

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8688.08
Total amount allocated for 2020/21	£17,771.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,085.63
Total amount allocated for 2021/22	£17,525.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,610.63

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,525.00		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 54%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For pupils to play cooperatively and develop coordination and gross motor skills, with a particular focus on KS1.	Get Active lunchtime enrichment activities.	£2,815	All pupils have access to active play during all break times.	Strengthen participation in active play through use of Sports' Ambassador role with support from new Pastoral Support worker.	
Increase participation in playground activities in light of restrictions through the pandemic and parent reports that pupils have been less active.	Use anomaly Board in KS1 to complete active activities at lunch and playtimes.	£3,000	Behaviour incidents at lunchtime reduced from 28% in Autumn Term to 15% in Summer Term.	Purchase Travel Tracker for whole academic year 2022/23.	
Reduce behaviour incidents at lunchtimes to less than 25%.	Purchase SHSSN Bronze Package for SGO support to cover all areas of PPESP funding.	£792 (1/5 of SHSSN membership)	50% of pupils take part in Hillingdon Virtual Challenges in KS1.	Run more Bring Your Wheels to School type activities.	
	Sports' Ambassadors to run challenge activities for pupils.		SMSAs run playground games for targeted pupils in KS1 playground to reduce behaviour incidents: Spring Term - 46%; Summer Term – 33%.	Continue to provide Get Active lunchtime provision 2 x 1 hour per week.	
	Implement Hillingdon Virtual Challenges in phases.		88% of journeys recorded on Travel Tracker are active journeys since January 2022.	Investigate cost of additional bike shelter or scooter park to accommodate needs.	
	Purchase equipment to enrich playtime bubbles.	£2,091.57	Playground markings to be updated in September 2022 so impact to be assessed in next academic year.	Develop improved tracking of 60 active minutes.	
	Improve playground markings.	£4,814.00			

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Train SMSAs in playground games (x2).			
Purchase Living Streets Tracker and promote active travel to school.	£864.48		
Adventure playground.	£976.62		
Year 6 pupils to run targeted activities in KS1 playground at play times twice a week.			
Bring Your Wheels Day		Total spend: £15,353.67	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote teamwork and leadership skills and develop confidence working with a range of people.	Bronze Ambassador Conference. Sports' Ambassadors implement challenge activities. Succession planning for Sports' Ambassadors. Year 6 pupils to run targeted activities in KS1 playground at play times twice a week.	£792 (1/5 of SHSSN membership) Total spend: £792	Two pupils attended conference and run activities with KS1 pupils 2 break times a week. They have shared knowledge with other pupils to increase capacity so a team of 8 pupils now support with this. Year 5 pupils act as buddies on the KS2 playground to aid with succession planning. Platinum School Games Mark application to demonstrate how we have developed and co-created our offer with our young people.	Consolidate work completed this year and expand to aid with succession planning. Target pupils that would benefit from being involved.

			Pupil videos show positive impact of School Games Crew on children involved.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 33%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
For pupils to play cooperatively and develop coordination and gross motor skills. Pupils receive a quality PE curriculum which sequences learning and provide support and challenge for all.	Staff attendance at taster sessions. Get Active lunchtime enrichment activities used to train and support SMSAs at lunchtime. SMSA training for playground games Staff voice – ascertain teachers’ confidence levels and particular areas of need. Purchase of Silver Package with SHSSN to provide staff training for 2022/23 year. Purchase new equipment for PE lessons and sports’ clubs.	£792 (1/5 of SHSSN membership) £182.76 £7,986 £405.13 Total spend: £9,365.89	Staff gained confidence through attendance at taster sessions. School are sharing information about external clubs with parents via weekly newsletter. Staff trained in Girls’ Football and running pastoral support group for targeted children within the school day and Girls’ Football Club after school. 8 girls participated in football taster after school.
			Sustainability and suggested next steps: Training for staff to support with teaching areas of concern identified from Staff Voice survey. Close partnership with SHSSN to provide additional support to staff and PE Lead. Consolidation of changes implemented in 2021/22.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils and parents to be aware of the variety of sports available within the local community.	Taster Sessions for different sports as organised by SHSSN: Cricket (Y5/6); Taekwondo (Y3/4); Dance (Y5/6); Football (Y3/4); Handball (Y1/2). School Clubs CH to attend Girls' Football Training. Bring Your Wheels Girls' Football Club Girls' Football Taster	£792 (1/5 of SHSSN membership) Total spend: £792	All pupils have taken part in at least one taster session over the course of the week. Evidence of participation shared with parents on Class Dojo. Pupils enjoyed experiences. 10 pupils in Year 5 and 6 attending after school girls' football club. Girls' football session run for KS2 at lunchtime.	Consolidation of progress this year and try to expand the number of competitions entered – particular with a focus on SEND. Target particular year groups and pupils to raise aspirations through PESSPA.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Pupils develop the ability to play fairly and accept success and defeat graciously.	SHSSN inter-school competition program.	£792 (1/5 of SHSSN membership)	Reintroduction of Sports' Day with a focus on enjoyment and bringing the school community together.	Target particular year groups and pupils to raise aspirations through PESSPA.
	Y2 and 4 Commonwealth Festivals.	£600	Pupils enjoyed Sports' Day and School Games Crew supported with shaping the activities and organising the day.	Expand the number of competitions entered – particular with a focus on SEND.
	Sports' Day District Sports	Total spend: £1,392	Pupils attended Netball and Football leagues and District Sports Competition throughout the year. For some pupils this was their first experience of competition.	

Signed off by	
Head Teacher:	
Date:	19/07/22
Subject Leader:	
Date:	18/07/22
Governor:	
Date:	19/07/22