



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime and break time activities to provide at least 30 minutes of physical activity a day in school	<p>Lunchtime supervisors need to lead the activity</p> <p>Coach – lead two lunchtime sessions per week</p> <p>School Games Crew – lead 60 second challenges</p> <p>Pupils will take part.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Reduction of behaviour incidents within the playground as pupils develop skills of resilience and responsibility.</p>	£5,400
Taster sessions of a variety of sports	Pupils experience a wider range of sporting activities	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils experience broader range of sports and may be encouraged to take part in PE and Sport Activities.	£5,000
Redesign curriculum to ensure coverage of all essential objectives and to allow pupils to develop a wider range of skills	<p>Teachers/coach provided with a clearer structure for teaching PE</p> <p>Pupils will receive a more comprehensive PE curriculum</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Teachers able to confidently plan, teach and assess National Curriculum PE</p> <p>Teaching of PE will be good across the school</p>	£600
CPD for teachers	Teachers provided with skills to plan, teach and assess National Curriculum PE to a high standard	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers able to confidently plan, teach and assess National Curriculum PE	£6,280

			Teaching of PE will be good across the school	
Increase opportunities for pupils to take part in competitive sport through intra- and inter-school competitions	Pupils develop skills of resilience and responsibility through taking part in competitive sport	Key indicator 5: Increased participation in competitive sport	All KS2 pupils to take part in intra-school competitive sport Range of competitive sports entered	£200
Increase range of extra-curricular clubs and track uptake	Pupils have access to a range of different extra-curricular clubs 30% of pupils attending clubs are PP	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils show evidence of being active outside school Pupils have access to a wider range of extra-curricular clubs	£100

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	<i>Changes to the swimming offer from our local pool means that we are unable to access regular swimming lessons. We now only have access to weekly block bookings for hour long lessons each day. We access these for two weeks a year. Any more than this would impact other areas of the curriculum.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>36%</p>	<p><i>See above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>See above</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>See above</i></p>

Signed off by:

Head Teacher:	<i>Nicola Dallibar</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Annamarie Lawrence</i>
Governor:	<i>Nemesha Bala (Teaching and Learning Committee Chair)</i>
Date:	<i>July 2024</i>