

## EYFSP

CONTEXT	St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
	Value		Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	30		-	4,084	n/a	-	638,040	n/a	-
Gender (Boys)	56.7%		100.0%	50.5%	+6.2%	100.0%	51.2%	+5.5%	100.0%
SEN Support	3.3%		100.0%	10.7%	-7.4%	97.7%	6.2%	-2.9%	77.7%
EHCP/Statement	0.0%		100.0%	2.3%	-2.3%	97.7%	1.2%	-1.2%	77.7%
Ethnicity (BME)	56.7%		100.0%	58.8%	-2.1%	97.7%	21.7%	+35.0%	77.6%
Language (EAL)	20.0%		100.0%	47.8%	-27.8%	100.0%	15.4%	+4.6%	77.7%
Disadvantaged	10.0%		100.0%	12.0%	-2.0%	100.0%	8.4%	+1.6%	56.8%

## ASSESSMENTS

Item	St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
	Value			Value	Gap		Value	Gap	
Good Level of Development	76.7%			73.7%	+3.0%		71.6%	+5.1%	
Average Total Points Score	35.1			34.7	+0.4		34.6	+0.5	
All Goals, Exp+	70.0%			72.3%	-2.3%		70.2%	-0.2%	
Prime Goals, Exp+	86.7%			82.3%	+4.4%		79.4%	+7.3%	
Com. & Lang. Goals, Exp+	90.0%			85.5%	+4.5%		82.4%	+7.6%	
Phys. Dev. Goals, Exp+	96.7%			88.0%	+8.7%		87.4%	+9.3%	
PSE Goals, Exp+	86.7%			87.3%	-0.6%		85.2%	+1.5%	
Specific Goals, Exp+	70.0%			73.0%	-3.0%		70.9%	-0.9%	
Literacy Goals, Exp+	80.0%			75.7%	+4.3%		73.3%	+6.7%	
Maths Goals, Exp+	86.7%			80.1%	+6.6%		78.4%	+8.3%	
Und. The World Goals, Exp+	100.0%			86.3%	+13.7%		84.0%	+16.0%	
Exp. Arts & Des. Goals, Exp+	90.0%			89.3%	+0.7%		87.2%	+2.8%	

Good level of development = at least expected in all prime, literacy and mathematics goals.

- = value suppressed, negligible or unavailable

## Key Stage 1

CONTEXT		St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
Item		Value	Cov.		Value	Gap	Cov.	Value	Gap	Cov.
Cohort		27	-		4,151	n/a	-	654,690	n/a	-
Gender (Boys)		40.7%	100.0%		51.5%	-10.8%	100.0%	51.3%	-10.6%	100.0%
SEN Support		3.7%	100.0%		12.8%	-9.1%	99.9%	10.0%	-6.3%	77.7%
EHCP/Statement		0.0%	100.0%		3.4%	-3.4%	99.9%	1.7%	-1.7%	77.7%
Ethnicity (BME)		48.1%	100.0%		59.3%	-11.2%	99.9%	21.5%	+26.6%	77.7%
Language (EAL)		25.9%	100.0%		49.2%	-23.3%	100.0%	15.8%	+10.1%	77.7%
Disadvantaged		25.9%	100.0%		16.8%	+9.1%	100.0%	11.9%	+14.0%	56.9%

## ASSESSMENTS

		St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
Subject	Level	Value			Value	Gap		Value	Gap	
Reading	≥EXS	70.4%			76.2%	-5.8%		75.5%	-5.1%	
	GDS	22.2%			27.1%	-4.9%		25.7%	-3.5%	
Writing	≥EXS	74.1%			70.2%	+3.9%		70.0%	+4.1%	
	GDS	14.8%			17.4%	-2.6%		15.9%	-1.1%	
Maths	≥EXS	85.2%			78.5%	+6.7%		76.1%	+9.1%	
	GDS	14.8%			24.9%	-10.1%		21.8%	-7.0%	

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## Key Stage 2

CONTEXT	St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
	Value		Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	31		-	3,716	n/a	-	606,590	n/a	-
Gender (Boys)	45.2%		100.0%	51.2%	-6.0%	100.0%	51.2%	-6.0%	100.0%
SEN Support	32.3%		90.3%	11.8%	+20.5%	99.3%	10.9%	+21.4%	74.8%
EHCP/Statement	0.0%		90.3%	4.4%	-4.4%	99.3%	2.4%	-2.4%	74.8%
Ethnicity (BME)	38.7%		90.3%	58.3%	-19.6%	99.3%	22.1%	+16.6%	74.8%
Language (EAL)	19.4%		90.3%	48.2%	-28.8%	90.3%	15.8%	+3.6%	74.9%
Disadvantaged	22.6%		100.0%	29.8%	-7.2%	100.0%	17.1%	+5.5%	57.3%

## ATTAINMENT & ASSESSMENTS

Subject	Level	St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
		Value			Value	Gap		Value	Gap	
Reading (test), Writing (TA) & Maths (test)	≥EXS/Exp.Std.	51.6%			65.4%	-13.8%		64.4%	-12.8%	
	GDS/High Score	6.5%			11.4%	-4.9%		9.8%	-3.3%	
Reading	≥Exp.Std.	67.7%			76.4%	-8.7%		75.3%	-7.6%	
	High Score	25.8%			28.5%	-2.7%		28.1%	-2.3%	
Writing (TA)	≥EXS	64.5%			80.0%	-15.5%		78.3%	-13.8%	
	GDS	16.1%			20.4%	-4.3%		19.8%	-3.7%	
Maths (test)	≥Exp.Std.	54.8%			77.8%	-23.0%		75.6%	-20.8%	
	High Score	9.7%			30.1%	-20.4%		23.6%	-13.9%	

## PROGRESS

Subject	Level	St Andrew's CofE Primary School (5208)			Local Authority			NCER National		
		Value			Value	Gap		Value	Gap	
Reading	Avg. Prog. Score	0.7			0.1	+0.6		0.0	+0.7	
	Conf. Int.	±2.30	-1.60 to +3.00		±0.20	-0.10 to +0.30	n/a	±0.00	0.00 to 0.00	n/a
Writing	Avg. Prog. Score	-1.4			0.2	-1.6		0.0	-1.4	
	Conf. Int.	±2.10	-3.50 to +0.70		±0.20	0.00 to +0.40	n/a	±0.00	0.00 to 0.00	n/a
Maths	Avg. Prog. Score	-4.4			1.1	-5.5		0.0	-4.4	
	Conf. Int.	±2.10	-6.50 to -2.30		±0.20	+0.90 to +1.30	n/a	±0.00	0.00 to 0.00	n/a

Cohort numbers across different subjects may vary from the stated figure.

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