

St. Andrew's Church of England Primary School – Pupil Premium Funding

What is the pupil premium?

The [pupil premium](#) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2017 to 2018 financial year, schools receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6

Schools also receive £2,300 for each pupil who has left local-authority care because of one of the following: •adoption •a special guardianship order •a child arrangements order •a residence order

The DfE pays schools a rate of £300 per pupil for the service premium.

The main barriers to educational achievement faced by eligible pupils at St. Andrew's are around lack of access to resources, social and emotional barriers and lack of confidence and self-esteem issues. Some of those who are eligible for Pupil Premium Funding are academically more able. Some are less able. Our Pupil Premium Strategy is updated annually, and modified throughout each year in order to support individuals according to their individual progress, attainment and ongoing needs.

Pupil Premium Funding 2016-2017

In the academic year 2016-2017 we were allocated £36,960 of funding to support 28 pupil premium children. We spent our pupil premium funding on enhancing the curriculum, quality of initial teaching input and support for the identified children. This was through;

Teacher support	£19,000
TA support	£14,090
School trips	£1,065
Booster Clubs	£672
The Life Bus	£100
Small group tuition	£450
Behaviour interventions	£775
Sports participation	£150
Lunchtime support	£658
Total	£36,960

Attainment of disadvantaged pupils.

Key Stage 1 Assessment Results 2016-2017

Pupils achieving the Expected Level and above

	Reading	Writing	Maths
Pupil premium children	57%	43%	57%
Non-pupil premium children	74%	65%	70%
All children	70%	60%	67%

Pupils achieving at Greater Depth

	Reading	Writing	Maths
Pupil premium children	14%	14%	14%
Non-pupil premium children	30%	9%	30%
All children	27%	10%	27%

Key Stage 2 Assessment Results 2016-2017

Pupils achieving the Expected Level or above

	Reading	Writing	Maths	Maths, Reading and Writing Combined	Grammar, Punctuation and Spelling
Pupil premium children	83%	17%	67%	0%	100%
Non-pupil premium children	65%	43%	67%	41%	75%
All children	66%	37%	66%	33%	77%

Pupils achieving at Greater Depth

	Reading	Writing	Maths	Maths, Reading and Writing Combined	Grammar, Punctuation and Spelling
Pupil premium children	0%	0%	0%	0%	0%
Non-pupil premium children	30%	0%	14%	0%	33%
All children	20%	0%	11%	0%	26%

This clearly shows that Pupil Premium children have performed better in Reading than non-Pupil Premium and equally as well in Maths. Pupil Premium children have performed better in Grammar, Punctuation and Spelling than non-Pupil Premium children.

Monitoring and evaluation

The impact of many of the interventions and the spending of the Pupil Premium funding can be seen in the attainment information. Further implications are for the attainment of the more able children who are eligible for the funding, and in terms of enabling more children to achieve Greater Depth in all areas. All teaching staff will track and monitor closely the amount of additional support given to all disadvantaged pupils. Adjustments to the way the money is spent will be made according to the needs of the children and the impact of different interventions and programmes of support. This will be analysed alongside the levels of attainment and progress of all disadvantaged pupils in the end of year assessments, overseen by the Senior Leadership Team. The Head Teacher will work alongside the Finance Officer and the Governing Body to ensure the Pupil Premium funding is ring-fenced and spent according to need.

Pupil Premium Allocation for 2017-2018

For the academic year 2017-2018, we have been allocated £42,240 of funding to support our pupil premium children.

This accounts for 32 children on roll, who are eligible for the pupil premium grant. This represents 15% of the whole school.

Intended spending of pupil premium 2017-2018

All school staff have analysed the barriers to learning and potential needs for all of the children who are eligible for the pupil premium grant. The funding will be spent on providing directed time and quality interventions for each child, as well as supporting children and their families with school trips, sports participation, clubs and activities, equipment and resources, and in the future we hope to be able to offer a breakfast club.

Proposed spending for 2017-2018

Teacher support	£17,000
TA support	£15,000
Targeted Interventions	£4,000
Resources/Equipment	£4,000
Extended schools	£1,120
Trips/Activities	£1,120
Total	£42,240

Financial Summary 2017 – 2018

35 children received specific, targeted interventions owing to the fact that they were eligible for Pupil Premium Funding; either as FSM Ever 6, previously LAC, Service Children or EYPP. At the end of the financial year the summary of pupil premium expenditure is as follows;

Class Support intervention	£33,027.86
FSM & milk	£7,653.37
Seasons for Growth	£499
Booster supplier	£149.94
Training	£180
Resources	£69.99
Pastoral support	£865.33
Total	£42,445.48

Attainment of disadvantaged pupils.

Key Stage 1 Assessment Results 2017-2018

Pupils achieving the Expected Level and above

	Reading	Writing	Maths
Pupil premium children	86%	86%	86%
Non-pupil premium children	65%	70%	80%
All children	70%	74%	85%

Pupils achieving at Greater Depth

	Reading	Writing	Maths
Pupil premium children	0%	0%	0%
Non-pupil premium children	30%	20%	20%
All children	22%	15%	15%

Key Stage 2 Assessment Results 2017-2018

Pupils achieving the Expected Level or above

	Reading	Writing	Maths	Maths, Reading and Writing Combined	Grammar, Punctuation and Spelling
Pupil premium children	29%	29%	29%	14%	14%
Non-pupil premium children	79%	75%	58%	63%	71%
All children	67%	65%	55%	52%	58%

Pupils achieving at Greater Depth

	Reading	Writing	Maths	Maths, Reading and Writing Combined	Grammar, Punctuation and Spelling
Pupil premium children	14%	0%	14%	0%	14%
Non-pupil premium children	29%	21%	8%	8%	25%
All children	26%	16%	10%	7%	23%

Internal Data across the school for expected or above and for exceeding

Reading	All	PP
Year 1	84%	80%
Year 2	70%	86%
Year 3	74%	63%
Year 4	85%	100%
Year 5	90%	100%
Year 6	74%	43%

Reading	All	PP
Year 1	33%	60%
Year 2	22%	0%
Year 3	26%	0%
Year 4	42%	50%
Year 5	38%	0%
Year 6	23%	0%

Writing	All	PP
Year 1	60%	60%
Year 2	74%	86%
Year 3	78%	63%
Year 4	85%	100%
Year 5	72%	75%
Year 6	61%	14%

Writing	All	PP
Year 1	13%	0%
Year 2	15%	0%
Year 3	19%	0%
Year 4	27%	0%
Year 5	24%	0%
Year 6	16%	0%

Maths	All	PP
Year 1	77%	80%
Year 2	85%	100%
Year 3	74%	63%
Year 4	77%	100%
Year 5	79%	75%
Year 6	68%	43%

Maths	All	PP
Year 1	27%	40%
Year 2	15%	0%
Year 3	37%	13%
Year 4	39%	50%
Year 5	41%	0%
Year 6	10%	0%

The analysis of this shows that in many year groups, especially Years 1, 2, 4 and 5, PP children were very well supported to achieve the expected standard. Interventions focused heavily on enabling PP children to keep up with their peers by providing them with additional time and adult support to overlearn, revise, make links and consolidate learning. Other successful interventions were the pastoral support and specific program Seasons for Growth which produced soft data in terms of the impact on pupils' emotional, social and mental wellbeing.

Pupil Premium Allocation for 2018 – 2019

For the academic year 2018-2019, we have been allocated £47,400 of funding to support our pupil premium children.

This accounts for 30 children on roll, who are eligible for the pupil premium grant for FSM Ever 6; plus 2 service children and 3 previously LAC children. This represents 14% of the whole school.