

St. Andrew's CofE Primary School Pupil Premium Plan 2020-2021



- The confirmed award from the DfE is £55,145 for Pupil Premium Funding based on the FSM Ever6 Deprivation grant.
- This is based on £1,345 per child and based on 41 children recorded as FSM Ever6 on the census of January 2020.
- There should also be additional funding of £310 per child based on the 2 children of service personnel.
- There may be some children eligible for Early Years Funding. This will not be known until after the admission of the new Nursery pupils.
- The eligibility for PP funding accounts for roughly 21% of all pupils.
- The main barriers faced by those eligible for PP are:

Lack of access to resources especially including online	Limited life experiences beyond home life and immediate community
Social and emotional barriers and lack of self-confidence	Poor language skills and limited vocabulary and availability of quality reading materials
Lack of aspiration including motivation and commitment to learning	Low attendance and persistent absenteeism

Desired Outcome	Action/Approach	How will we monitor/evaluate impact?	Which staff will lead on this?	When will impact be reviewed/known?
<p>PP children to have access to online resources in school, and at home in the event of local lockdowns.</p> <p>PP children to have access to physical resources for use in school and home to support their learning.</p>	<p>Dedicated times to spend on Mathletics, TT Rockstars, Clicker 7 within school.</p> <p>Purchase of more tablets and devices in school to enable more pupils to access online sites within school.</p> <p>Support for parents to set up and work online learning platforms where possible e.g. Class Dojo.</p> <p>Use of class emails to connect with families who cannot access Class Dojo.</p> <p>Support from office staff to set up Pantry accounts and ParentPay accounts where needed.</p> <p>Supply of stationery items in school for those who do not bring their own in. Stationery items, exercise books etc. sent home with families in the event of another lockdown situation.</p>	<p>Analysis of scores and usage of online learning resources.</p> <p>Analysis of engagement from parents either during normal school circumstances or during lockdown.</p> <p>Ensure parents are receiving important messages from school. Ensure children are able to have school dinners.</p> <p>Analyse participation in home learning under lockdown situation and engagement with class activities, using school resources effectively.</p>	<p>FLT BA RW TC</p> <p>All teaching staff</p> <p>JB JS</p> <p>All teaching staff</p>	<p>Half termly review as part of pupil progress reviews and analysis of Mathletics scores etc.</p> <p>FLT agenda each half term.</p> <p>October review of parental engagement, responses to key information and forms sent out.</p> <p>Financial analysis end of September into spending on PP resources.</p>
				Total estimate = £6,000

Desired Outcome	Action/Approach	How will we monitor/evaluate impact?	Which staff will lead on this?	When will impact be reviewed/known?
<p>PP children to increase their self esteem and confidence to try new activities and challenges in class.</p> <p>PP children to deal with different setbacks positively and show developing resilience.</p>	<p>Pastoral Support workers supporting groups and individuals across school on a weekly basis as needed.</p> <p>Zones of Regulation approach rolled out across school.</p> <p>PSHE/English picture books used to support pupils with low confidence and self esteem.</p> <p>Specific books and resources available in the Nurture Room.</p> <p>ELSA training for staff</p> <p>Focus on whole school values through RE, Collective Worship, PSHE teaching and small group work.</p> <p>Seasons for Growth programme for children who have experienced attachment, trauma and bereavement – journal resources and top up training for staff.</p>	<p>Pastoral Referral forms evaluated showing positive outcomes.</p> <p>Pupil voice in regard to zones of regulation and feelings specifically.</p> <p>Strengths and Difficulties questionnaires.</p>	<p>SLT TC DG SA</p> <p>DG</p> <p>All teaching staff</p> <p>CH KR</p>	<p>Monitor half termly through pupil progress reviews and referral form evaluations.</p> <p>Half termly pupil voice feedback.</p> <p>ELSA training Autumn 2020 – impact Spring 2021.</p> <p>New cohort to begin October 2020 so impact to be seen December 2020.</p>

Total estimate = £16,000

Desired Outcome	Action/Approach	How will we monitor/evaluate impact?	Which staff will lead on this?	When will impact be reviewed/known?
<p>PP children to increase their aspiration for the future and be more aware of opportunities for the future.</p> <p>PP children to increase their motivation for different areas of the curriculum and for various aspects of school life.</p>	<p>High quality resources through our curriculum targeting specific pupils with being made aware of future opportunities.</p> <p>School-based and home-based projects relating to PP children's specific interests.</p> <p>Support with accessing trips, residential, workshops, activities, after school clubs, taster sessions etc.</p> <p>Support with buying uniform, PE kits etc. as needed.</p>	<p>Through marking of work, pupil voice and curriculum surveys.</p> <p>Survey parents</p> <p>Record number of PP children taking part in after school clubs and other events.</p>	<p>AL</p> <p>All teaching staff</p> <p>MC</p> <p>JS</p>	<p>Half termly review of curriculum topics and pupil voice.</p> <p>Termly data on participation in events and data.</p>
				Total estimate = £3,540

Desired Outcome	Action/Approach	How will we monitor/evaluate impact?	Which staff will lead on this?	When will impact be reviewed/known?
<p>PP children to increase their life experiences.</p> <p>PP children to show a growing understanding of the wider community and the wider world.</p>	<p>Support with accessing school trips, residential, workshops, activities, after school clubs, taster sessions etc.</p> <p>Target PP children to take part in community projects e.g. writing letters to care home residents, connecting to pupils in other countries</p>	<p>Pupil voice surveys</p> <p>Parent surveys</p> <p>Responses from members of the community</p>	<p>FLT</p>	<p>End of term reviews on participation in events and projects.</p>
				Total estimate = £3,225

Desired Outcome	Action/Approach	How will we monitor/evaluate impact?	Which staff will lead on this?	When will impact be reviewed/known?
<p>PP children to have improved oral and written language skills.</p> <p>PP children to show an increase in their vocabulary usage and understanding.</p> <p>PP children to develop an interest in and enjoyment of quality reading materials.</p>	<p>Intervention teaching from TAs and Teachers in phonics and early reading skills.</p> <p>SpeechLink resource to support assessment of oral skills in EYFS and KS1.</p> <p>EYFS tracking system.</p> <p>Literacy Hub work with targeted pupils.</p> <p>High quality teaching of phonics and early reading across the school.</p> <p>Targeted interventions in KS1 and KS2 for vocabulary development for PP children specifically.</p> <p>Range of modern, stimulating reading books purchased and shared with PP children specifically.</p> <p>Extra reading practice with PP children across the school every day.</p> <p>Modelling of excellent speaking and oral skills by all staff at all times.</p> <p>Use of Clicker 7 to support development of written skills.</p> <p>Targeted reading challenges or reading groups exclusively for PP children from Sprint Term 2021.</p>	<p>Phonics tracking.</p> <p>PIRA tests.</p> <p>PM Benchmarking.</p> <p>Literacy Hub tracking.</p> <p>Analysis of reading records.</p> <p>Scrutiny of work in books when circumstances allow for this.</p>	<p>ZI RW</p> <p>All teaching staff</p> <p>KP – Literacy Hub</p> <p>FLT</p>	<p>End of term assessments.</p> <p>End of Autumn term initial impact known of value of these resources and interventions.</p>
				Total estimate = £18,000

Desired Outcome	Action/Approach	How will we monitor/evaluate impact?	Which staff will lead on this?	When will impact be reviewed/known?
Attendance rates for PP children will improve to above 90%.	Breakfast Club provision for PP families with issues of poor attendance and lateness.	Analysis of registers for BC and comparison with attendance data.	NE	November 2020
Attendance rates for PP children will improve to above 95%	Pastoral Support assistants to engage with pupils who struggle to come in to school for different reasons.	Parental surveys. Pastoral referral form evaluations.	TC DG SA	January 2021
The percentage of persistent absenteeism amongst PP children will decrease to be less than 10% of all pupils.	Attendance Officer to engage with parents over the phone to find out barriers to good attendance. Signposting parents to support outside of school e.g. Early Help etc. TA interventions at start of day to motivate children to attend school on time. Individual rewards to motivate specific children to come to school. Use of online resources at the start of the day to motivate children to attend school on time. Individual meetings/calls with parents whose child's attendance is of concern. Letters sent out to families to report concerns about attendance and to offer suggestions for ways to improve.	TAs to keep registers of when the pupils attend/do not attend their sessions. Weekly reward charts where needed.	JS All teaching staff	February 2021
		Attendance Officer to generate reports on who has been spoken to when and when letters have been sent out.	JS NE	
				Total estimate = £9,000