

## St Andrew's Church of England Primary School

### PERSON SPECIFICATION – CLASS TEACHER

|                                     | <b>Essential</b>  | <b>Desirable</b>   |
|-------------------------------------|---|--|
| Education and Training              | Qualified Teacher Status.   | A commitment to further professional development.  |
| Experience                          | Primary school teaching experience.<br>Evidence of excellent classroom management & practice.<br>Experience of working successfully and co-operatively as a member of a team  | Experience of working in a Church of England School.<br>Experienced subject leader                     |
| Skills, Knowledge and Understanding | A good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.<br>Ability to create a happy, challenging and effective learning environment.   | A broad range of interests and a commitment to providing a rich curriculum experience for the children |
| Skills and Abilities                | High expectations of attainment and behaviour.<br>An excellent communicator with good organisational and interpersonal skills<br>Confident in the use of ICT to support learning.<br>Exemplary communication skills and the ability to work as part of a team.<br>A willingness to work throughout the primary school.<br>Ability to work under own initiative and be proactive about improvements and change.  | The ability to lead a curriculum or other area throughout the school.                                  |
| Personal Attributes                 | A commitment to support the Christian ethos of the school<br>Willing to share ideas, energy and initiative.<br>The desire to develop professionally, attending courses and networking with other schools.<br>Enthusiastic and excited about teaching children.<br>Good sense of humour.<br>Committed to school improvement and raising pupil achievement.<br>Committed to an inclusive education.<br>A team player, keen to engage in all aspects of the life of school life.<br>Committed to working with parents and the wider community. | Committed to on-going professional development.  |