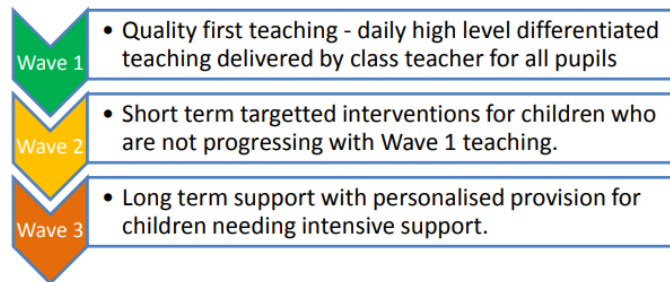


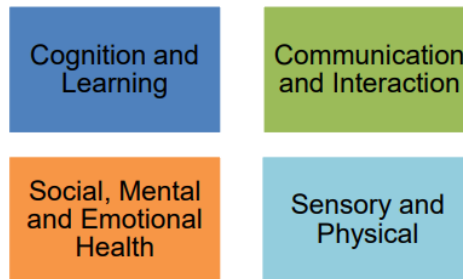


St Andrew's Church of England Primary School Provision Map

There are 3 levels or waves of provision that are provided to the pupils in the school.



Each wave is broken down further into 4 categories of provision, these are:



Cognition and Learning		
Wave 1	Wave 2	Wave 3
Visual timetables Opportunities for speaking and listening Working walls and engaging displays Purple editing pens Verbal feedback for next steps Marking policy with symbols the children understand Peer and self-assessment Use of interactive whiteboards Dictionaries, writing frames Vocabulary lists Variety of teaching styles used Flexibility with classroom layout and furniture Reading areas in all classrooms Daily focused phonics sessions in EYFS and KS1 PM Benchmarking of Reading School Library Termly assessments Class Dojo points Volunteer reading helpers Parent and carer workshops Visitors to school Sports coaches and taster sessions	Individual visual timetables Task management boards Extra TA support as a daily reader Daily Phonics interventions Maths booster groups Reading booster groups Extra time to do Times Tables Rockstars and Mathletics Behaviour Policy – traffic light system with amber time out	1:1 support in class or outside of class EP support SEN advisory service

Differentiated curriculum with a strong focus on vocabulary Topic based school trips Use of ICT in classrooms Parent evenings twice a year Mathematics and Times Tables Rock Stars Differentiated homework Homework support in class In class teaching assistants		
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Communication and Interaction		
Wave 1	Wave 2	Wave 3
In class teaching assistants Visual timetables Working walls and engaging displays Opportunities for speaking and listening Differentiated curriculum with a strong focus on vocabulary Peer assessment Class dictionaries, thesauruses and word mats Use of talk partners Daily focused phonics Sessions in EYFS and KS1 EYFS play based learning Role play opportunities Buddy Readers Class Assemblies Inter-house activities Use of iPads and other tablets Families in school day School Council, Play leaders, JRSOs, House Captains Class Dojo messaging and portfolios Reading Records After school clubs and activities	Social Stories Group support in class by TA Speech Link programme and intervention in EYFS Extra guided reading groups Home/School link books Lego therapy Social Skills groups	1:1 support in class or outside of class Referral to Speech and Language Therapy SEN advisory service

Social, Emotional and Mental Health		
Wave 1	Wave 2	Wave 3
Behaviour policy with an emphasis on positive behaviour High expectations of behaviour Traffic Light system Environment of praise and encouragement	Home/School link books Seasons for Growth programme Pastoral Support interventions Pastoral Support Team Social skills groups Lunchtime Lego club School Nurse support	Behaviour Support Team Referral to CAMHS Early Help Assessment support for the family SEN advisory service

<p>Mental Health and Well – Being policy Merit Certificates Class Dojo points Lunchtime Stars House Points Golden Time Zones of Regulation across the school High quality PE and physical activities on offer Playground activities and space to play After school clubs and activities Breakfast and After School Club Worry boxes/monsters in class Coram Life Education PSHE scheme Nurture room availability at lunchtime Merit Assemblies Play leaders and House Captains buddying system Buddy Readers Daily Collective Worship Access to the Prayer room each week Worship Ambassadors E safety curriculum</p>		
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Sensory and Physical		
Wave 1	Wave 2	Wave 3
<p>Multi-sensory approach to learning Regular handwriting teaching and practice Daily gross motor and fine motor skills opportunities in EYFS Twice weekly PE lessons Extra enrichment lessons from Sports Coaches and taster sessions Planned seating and class layouts Outdoor Learning environments Access to the school field for lunch breaks when weather is appropriate Playground equipment Go Noodle movement breaks used in class</p>	<p>Active Wall Writing slopes Pencil grips Wobble cushions Handwriting interventions Adapted scissors Disabled toilets Adapted furniture Steps Ramps Ear defenders Motor skills interventions – Rainbow Road Change for Life resources</p>	<p>Referral to Occupational Therapy Referral to Physiotherapy</p>

Visual timetables Use of iPads, tablets, laptops After school clubs and activities		
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School SEND information report and policy / link to Local offer etc