



St Andrew's Newsletter

8th January 2021

Growing and learning together with God

Happy New Year to everyone!

Although it is only 8th January, it feels like the longest week ever. I truly cannot believe so much has happened in such a short space of time. Thank you all who are reading this for all your support while we have been frantically trying to come up with a plan to organise and deliver on and off-site learning. I am hugely proud of the whole staff team and how quickly the teachers have learned how to create and post the Sways. These look absolutely amazing, and are providing the consistency and the link between on and off-site provision. I am also hugely grateful for the support of the rest of the staff team as we have managed to organise the registers for on-site provision, make phone calls to parents who haven't checked Dojos, order and distribute free school meal vouchers, *and* order and distribute laptops from the DfE.

I am also really proud of the children who have returned to school for being so resilient and adapting to the changes.

With more challenges no doubt on the horizon, I feel very encouraged by the response of the whole St. Andrew's community at this time.

Please do reach out to us for anything at this time, and make sure you look after yourselves and your families.

Celebration Assembly

Next Friday we will be inviting families from home to join us via Zoom for our Celebration Assembly. It will start at 9:15am and a link will be posted on Dojo nearer the time. We would love for families to join us as we hand out the weekly Merit Certificates.

The Pantry Updates

If your child is not attending school at this time, please do make sure you have cancelled any orders with The Pantry. If your child is attending school then please go online and order their meals as normal.

Many thanks

Merit Awards

Nursery – Tamara, Sofia, Willow

Reception – Henry, Danielius, Freddie

Year 1 – Adrian, Charlie, Lucas

Year 2 – Chloe, Imogen

Year 3 – Toben, Daisy, Zane

Year 4 – Danesh, Daniel, Isla

Year 5 – Veronika, Yambutso, Karina

Year 6 – Isabella P, Grace, Kevin

Well done to everyone!

Communication

All parents/carers *must* check ParentPay emails and Dojo messages every single day. Please call the school office if any of your details have changed as it is vital that we are able to still keep in touch with you at this time.

Parents' Council Reps have been asked to communicate this to all parents via their group chats.

Please help us to help you. With so much hype going on in the media, it is important that all parents know what the school's messages are.

You can also find information via our school website:

<http://www.standrewscofeprimary.co.uk/news-events/covid19.php>

Brand new laptops!

The DfE have sent us 17 laptops to be loaned out to Pupil Premium families during this period of partial closure. I have contacted families and offered them the opportunity to come and collect a device from school. There are quite a few families who have not yet responded to the messages. I am really pleased that these have arrived so quickly and hope that they can be used to support children's home learning. I will continue to contact parents to find out if they would like to loan a laptop. If they are not needed by a family then I will offer them out to others in accordance with the DfE guidance.

PMG Schoolwear

Online ordering is available for those who need it.



Visit us at www.pmgschoolwear.co.uk

FSM Vouchers

These have been ordered via schoolvouchers.com and messages sent out to relevant parents. Please contact the school office if you have any problems accessing these. Thanks.

Accessing Off-Site Provision (Home Learning)

It has been wonderful to see the examples of home learning being uploaded via Class Dojo portfolios.

All families have been added to Class Dojo, and our expectation at this time is that each child will upload at least 1 item a day to their portfolio. This upload could be a photograph of a written activity, a drawing they have made or a photograph or video of an activity they have carried out at home.

Some examples are included in this newsletter.

The DfE have made it very clear that schools are expected to provide at least 3 hours of off-site learning each day, and to provide feedback at least weekly. We are providing daily feedback. Each day on the Class Story, there will be the daily Sway for your children to click on and access. You will need to scroll down through the Sway to click on and read or watch each of the activities. There will be English, Maths and other curriculum tasks each day. Some activities can be completed on the screen, some are about doing something practical at home, and some can be written down by your child on paper or in an exercise book.

Class Dojo and the Sways can be accessed on any of the following devices:

- Laptop
- Tablet
 - PC
- Smart phone
 - X-box
 - Playstation
 - Smart TV

If you do need some support with accessing the Sway, then please send a Dojo message to your child's class teacher, or reach out to the Class Reps who may be able to help you too.

Of course we understand that many of you will be working from home, and trying to manage more than one child perhaps with only 1 or 2 devices, but this week alone we have helped out lots of families to get on board with this, and will continue to do so in order that all our families can support their child's learning.



Zoom to the Moon

10 I am in a rush to get to the Moon.
16 I zoom up into the night.
21 The stars are my light.
29 My ship hits the rock with a thud.
37 I hop down and look near and far.
44 It is too dark on the Moon.
50 I zoom back to my bed.

Read Together Quick Questions

1. What does the author see on the way to the Moon? Tick one.

☐ planets
☒ stars
☐ rockets

2. Where does the text end? Tick one.

☐ on the Moon
☒ in bed
☐ in the rocket ship

3. Which word describes the way the ship hits the Moon? Tick one.

☐ bang
☐ bang
☒ thud

4. Do you think that the author liked being on the Moon?



Thursday 7 January

Challenge: Are the groups equal or unequal? Write a label for each.

Complete the sentences.

There are 4 groups of 5 pencils.

There are 11 groups of 2 flowers.

Each is drawing equal groups of 3.

Complete the drawing.

Data and Rose are making hay bunnies.

Who has made equal groups?

Use concrete materials or pictures to complete the questions.

Alex has 4 equal groups. Show me what Alex's groups could look like.

Whitney has 3 unequal groups. Show me what Whitney's groups could look like.

Explain how you know.

I know Data has the most because she has 3 equal groups of 6.

8.1.2021 the railway children

1. they traveled by train or walked. A man used a cat for their kidnappings.

2. I think they were scared and did not like their new home. Peter said "it looks more like a dipping-pool of black catfish" about the garden that looks like the kids.

3. the children's father has been taken away by two men leaving the children and their mother alone. They have had to move to the country leaving their luxurious behind.

6. 1.20 21

Multiply 2-Digit by 1-Digit numbers

1. $3 \times 2 = 6$ $3 \times 20 = 60$ ✓
 $2 \times 3 = 6$ $2 \times 30 = 60$ ✓

2. $1 \times 4 = 4$ $1 \times 40 = 40$ ✓
 $2 \times 4 = 8$ $2 \times 40 = 80$ ✓
 $4 \times 3 = 12$ $4 \times 30 = 120$ ✓

3. $30 \ 80 \ 90 \ 120 \ 150 \ 180 \ 210 \ 240 \ 270 \ 300$ ✓
 $2 \times 3 = 6$ ✓
 $3 \times 3 = 9$ ✓

4. $3 \times 2 = 6$ ✓
 $2 \times 3 = 6$ ✓
 $4 \times 2 = 8$ ✓
 $2 \times 4 = 8$ ✓

5. $3 \times 2 = 6$ ✓
 $2 \times 3 = 6$ ✓
 $4 \times 2 = 8$ ✓
 $2 \times 4 = 8$ ✓

6. $3 \times 2 = 6$ ✓
 $2 \times 3 = 6$ ✓
 $4 \times 2 = 8$ ✓
 $2 \times 4 = 8$ ✓

READING

Roman Diary – Journal of Iliona

- Iliona is thinking faster than she can write.
- Its surface is as smooth as the skin on Apollo's back.
- The ores are going into the water rhythmically.
- The pirates let Iliona keep her instruments because they guessed she will fetch a better price if it is obvious she knows her letters.

Tuesday 5th January

Reading: Roman Diary the Journal of Iliona young slave.

Task: 1

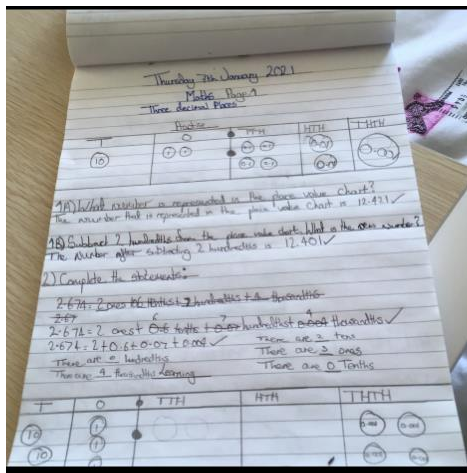
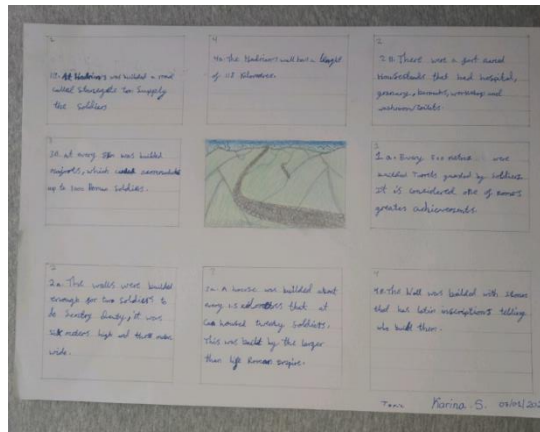
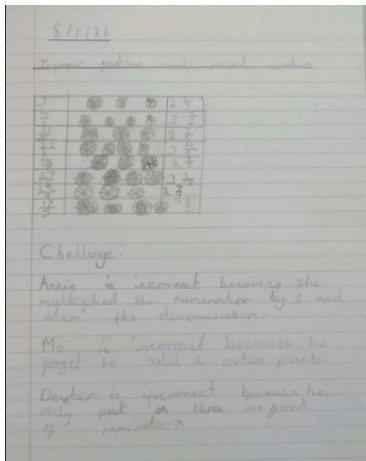
She has scruffy hair like mine in the morning. She looks so miserable and is wearing a baggy white dress.

Task: 2

The same word that means caught is captured.

The group of words that tell you that some Roman people lived a good life are lavish feasts and powerful empire.

A synonym for powerful is mighty.



Guided Reading #2 6.1.2021	
The Sun:	
Fact: The Sun's surface area is 11,990 times that of the Earth's.	
Opinion: It is orange	
Stars:	
Fact: Stars are luminous spheres made of plasma	
Opinion: Stars twinkle	
Mars:	
Fact: Named after the Roman God of war	
Opinion: It is hot	

I hope you agree that there are some fantastic examples of the learning going on at home here. I will post more each week, so keep up the great work everyone!

Take care,

Nicola Dallibar