

St Andrew's Newsletter

27th March 2020

Growing and learning together with God

I have decided to try and keep up with the newsletters during term time, as it is another way of maintaining communcation between school and families.

The graphic to the right is something we used to display on the weekly newsletters to show just how much communication there is between school and home. I thought I would start putting this up again so everyone can see just how many messages are being shared between staff and parents. You can also see that an amazing 295 photos and videos have been shared between school and home. Most of these are from the children themselves who have been uploading a huge number of pictures of the work they have been doing at home, as well as photos and videos of themselves learning and playing together.

It has been absolutely wonderful to see all of these. If you have not yet activated your child's portfolio, then there are instructions below about how to do it.

If you are not able to upload content to the portfolios, then please do not worry, but do please check Class Dojo daily for messages and updates, and please keep letting us know how you are getting on. All staff are regularly checking that all their families have been on Dojo, so that we can make sure everyone is staying safe and well. Staff are also making phone calls to families when they are in school, as an extra way of keeping up the communication. Share wi

All the staff are still working very hard either working from home or taking it in turns to support the children of key workers in school. I would like to say thank you to all of them for being such a great support during this very challenging time.

'...but those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.' Isaiah 40 v31



Class Dojo Portfolios

Share with us what you are learning at home by using your own Class Dojo Portfolio.

To sign up either download the free app or go on the website and choose the sign up option 'Student'.

From there you can scan the QR code using a camera on your device, or typing in the 6 letter Class Text Code, either of which has been provided by your class teacher.

When you are logged in you can choose to upload either a photo, video, a drawing, attach a file or type something into your online journal.

Your class teacher can then see all of the learning you are doing at home.

We are already really pleased with all the different pieces uploaded on to your portfolios.

The Pantry

The Pantry have been very proactive in trying to support families at home with access to food. The government were slow to confirm how schools could support families who are in receipt of free school meals, so in the meantime The Pantry made up food hampers that were collected by families from John Locke or from St. Andrew's. We are all still waiting to find out from the government what the next step is with regard to free school meals and whether this is something that will continue over the Easter holidays. As soon as we hear from the government, we will let you know, and confirm whether this will be more food parcels, or, like some other schools are doing, sending out supermarket vouchers.

Speech	Direct or Indirect Speech?
Nervously, William soled if he could have a term or the slide.	Indexect
"It's my turn sext," Ships should in the parket put	Dicert
"Stop pushing in. You always do that?" Juside called congride.	Puect
Dod sold that the children shruld stop organg real- just enjoy playing together.	ndirest
Eglia mentioned that the awings were free to meghe they should go on them instead.	marger
"I love the park," squealed Emir as he toddled powerds the swings.	Dicect
2. My friend called as I was wolking namy from 3. Disase ran you halp me with my maths work 4. Will we ever get there whined the young chill change the indirect speech in the sentences to d	lasted Rouben quietty. d during the long on journey.
	and the second
A descender declared that we should all work <u>Alexander declared to so and</u> use 2 My sister anxiously stated that I we were le <u>My suffer as a stated to a so a log</u>	hove all war ag



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1. · 24 _ <u>× 4</u> _ <u>96</u>	2 122 ×15	3. *18 * 5 90	4 126 <u>× 3</u> <u>78</u>
5 12 x.5	6. 148 × 2 96	7. 41 <u>× 9</u> <u>- 369</u>	8 31 <u>×7</u> 213
9. 244 ×.7 308	10. 32 <u>* 7</u> <u>224</u>	11. 62 <u>× 3</u> 18.6	12 265 <u>× 4</u> 26 <u>9</u>
13. 82 <u>× 4</u> 243	14. 87 <u>× 8</u> <u>69</u> 6	15. 5. 94 <u>× 8</u> T <u>52</u>	16. 253 / <u>x 8</u> / <u>424</u>
17. 85 <u>× 4</u>	18. 75 3	19. 68 _x 6	20. 78 <u>× 7</u>









Here are just a few snapshots of the wonderful posts that have been uploaded to Class Dojo.

Nicola Edwards





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