

English Literacy Phonics

Superhero Writing Activity

Write a sentence about each of the superhero pictures.

Use the boxes at the top to help you.



superpower

boots



mask



rescue



city



sound it out

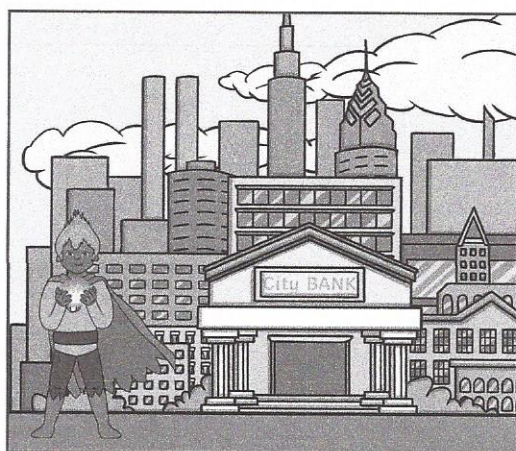


finger spaces



full stop





Superhero Writing Activity

Write a sentence about each of the superhero pictures.
Use the boxes at the top to help you.



superpower

storm



lightning



superhero



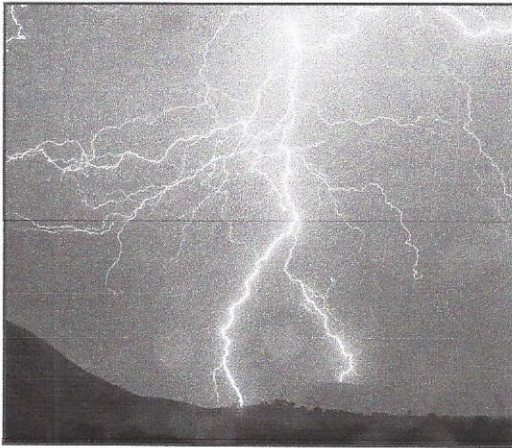
sound it out

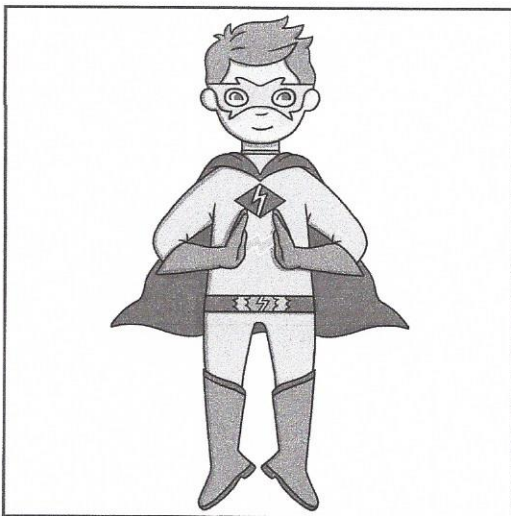


finger spaces



full stop





Superhero Writing Activity

What can you see in this superhero picture? Can you write a sentence about this picture? Use the boxes at the top to help you.

trapped



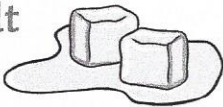
fire



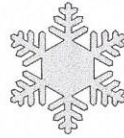
superhero



melt



ice



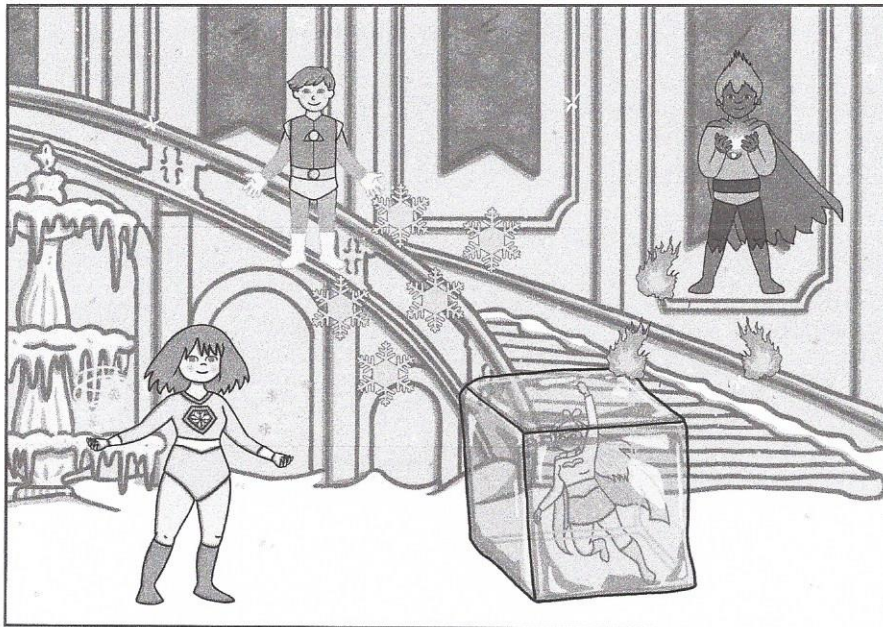
sound it out



finger spaces

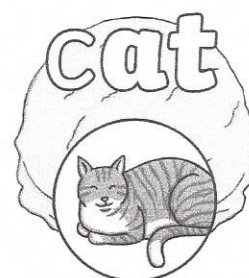
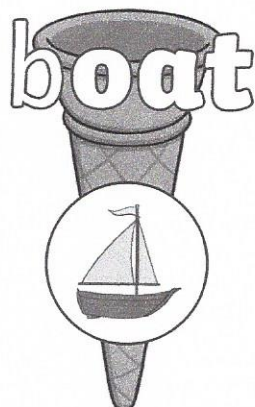
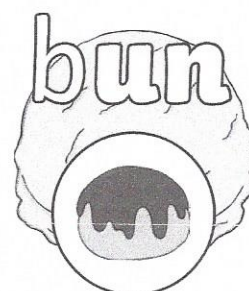
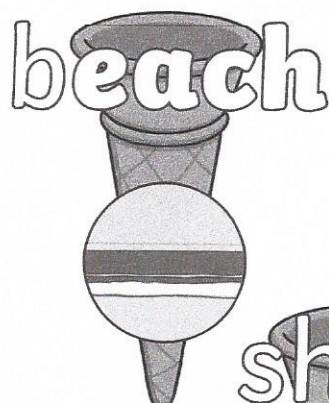
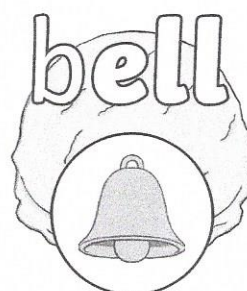
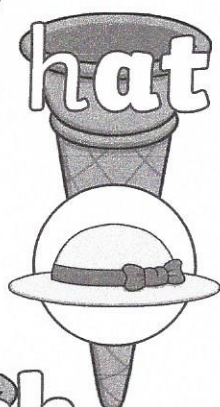
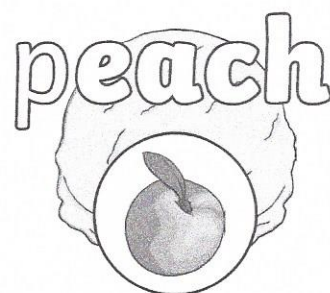
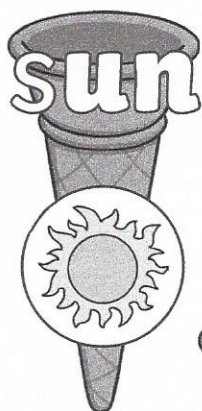


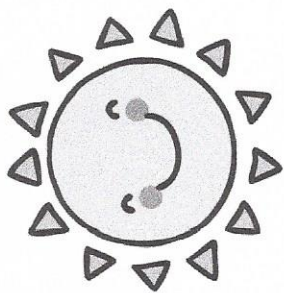
full stop



Ice Cream Matching Rhyming Words

Look carefully at the pictures on the ice cream cones and read the words. Can you draw a line to a scoop of ice cream to create a rhyming pair?





Seaside Rhyming Words



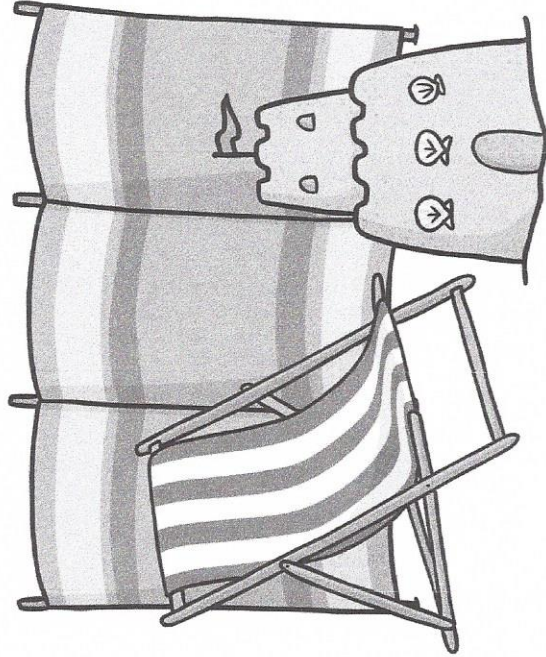
tide

hat

sand

sea

hut



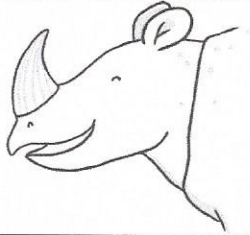
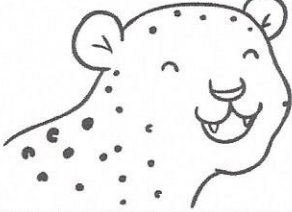
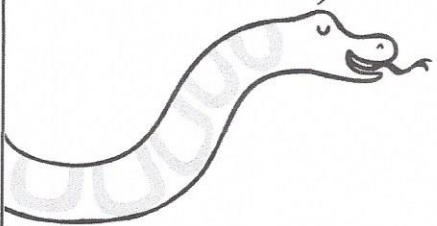
shell



Ronald the Rhino

Rhyming Words Matching Game

Can you match the rhyming words and sort them into the table?

		
horn	spot	snake

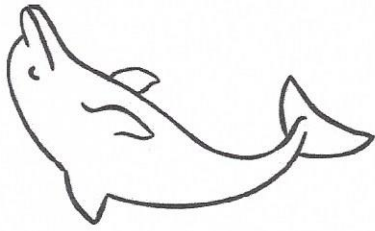


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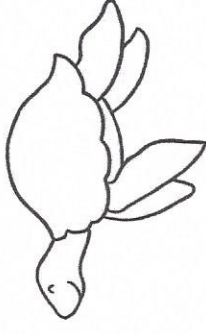
dot	torn	cot
cake	flake	worn
born	slot	thorn
pot	bake	lot
corn	make	dawn
rake	rot	take

Under the Sea Rhyming Words

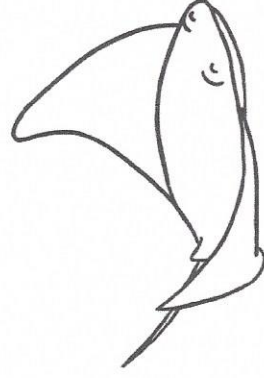


sand

shell



fish



sea

fin



ray

Rhyming Words

For each of the below words, find 3 rhyming words.

cat 1 _____ 2 _____ 3 _____

dog 1 _____ 2 _____ 3 _____

pen 1 _____ 2 _____ 3 _____

man 1 _____ 2 _____ 3 _____

bed 1 _____ 2 _____ 3 _____

bun 1 _____ 2 _____ 3 _____

bell 1 _____ 2 _____ 3 _____

hair 1 _____ 2 _____ 3 _____

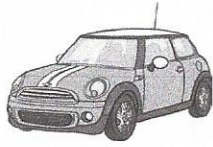
ring 1 _____ 2 _____ 3 _____

snake 1 _____ 2 _____ 3 _____

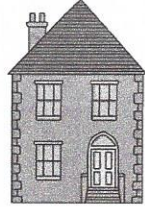
meat 1 _____ 2 _____ 3 _____

Rhyming Words

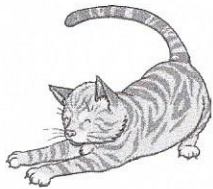
Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



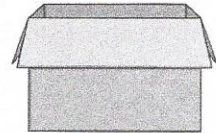
car



house



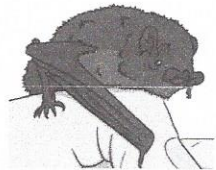
cat



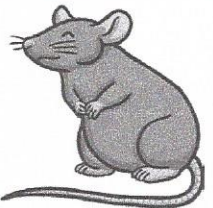
box



frog



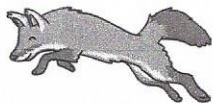
bat



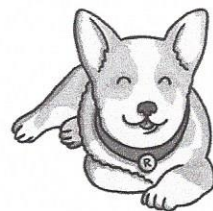
mouse



star

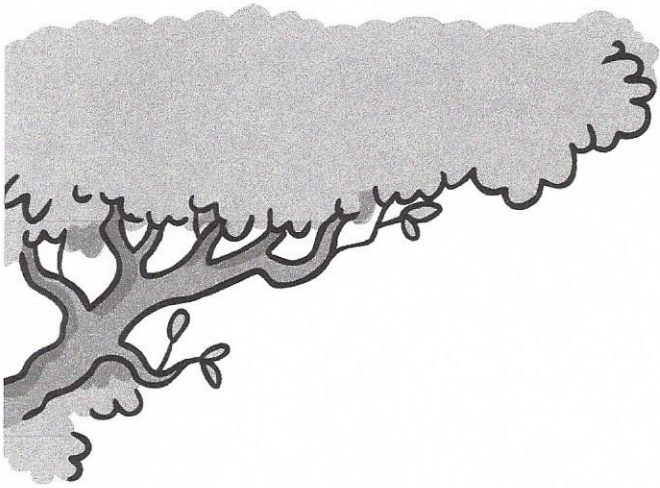


fox

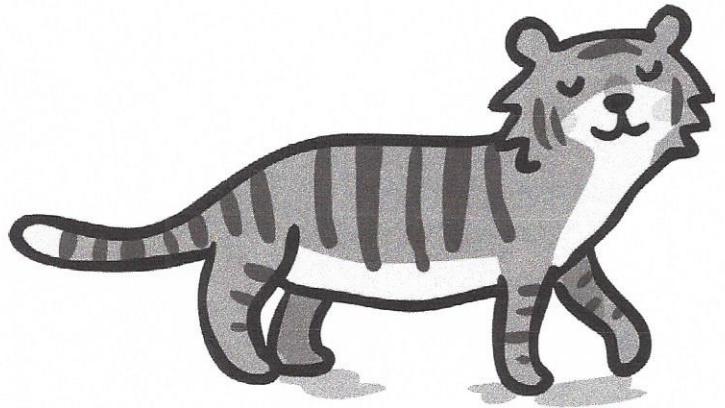


dog

Tiger Poem



Tiger has fur with stripes that are black,
With sharp, pointy claws; orange fur on his _____.
His teeth are all jagged, he loves to eat meat,
With a long, stripey tail and pads on his _____.



back

pack

snack

feet

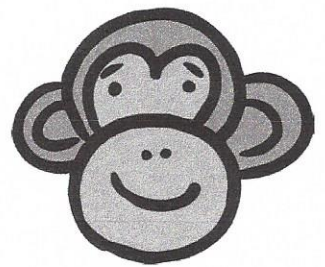
meet

seat

Monkey Poem



Monkey is funny, he swings from a tree,
His tail helps him balance, he's gentle as can _____.
With a long curly tail and fur on his back,
He eats bananas and nuts for a quick, healthy _____.



be

see

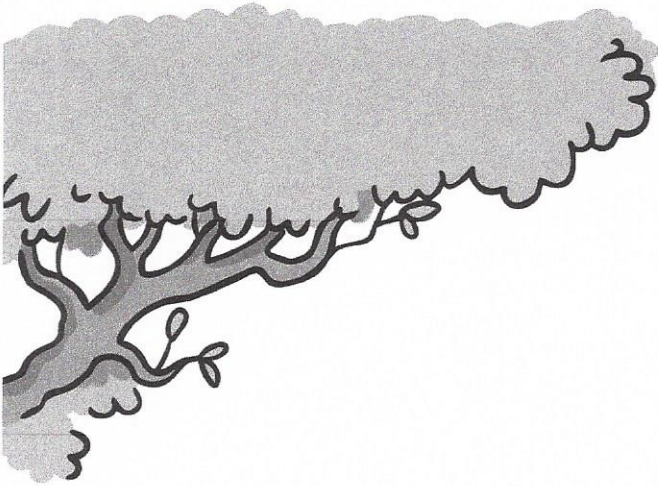
knee

snack

black

pack

Elephant Poem

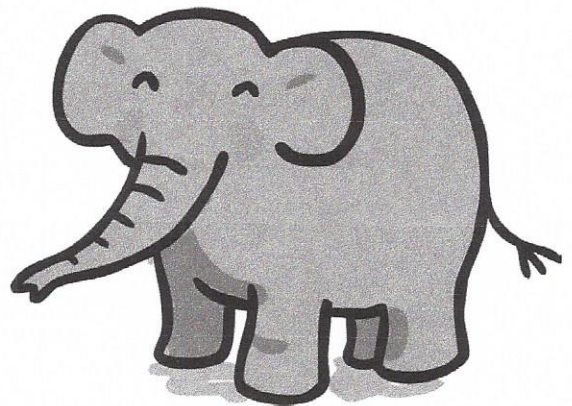


Elephant is large and she stomps her great feet.

Her size makes her scary to those she may _____.

With a trunk for a nose and big, floppy ears,

She's actually kind and nothing to _____.



meet

feet

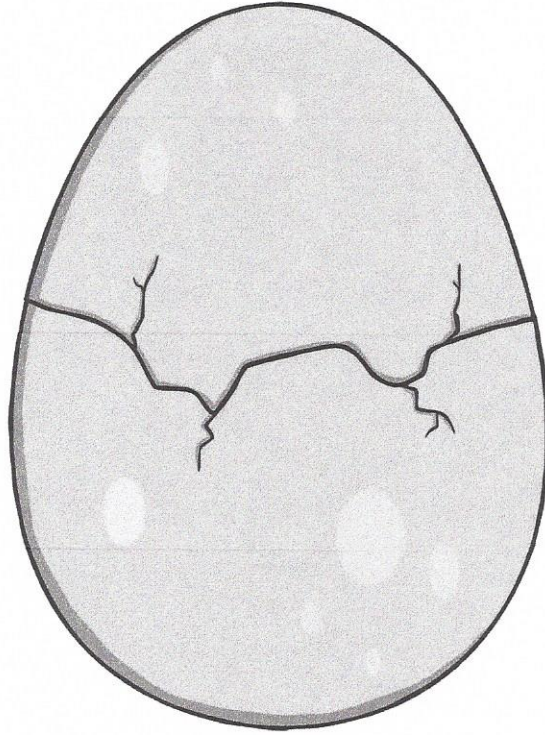
seat

fear

near

hear

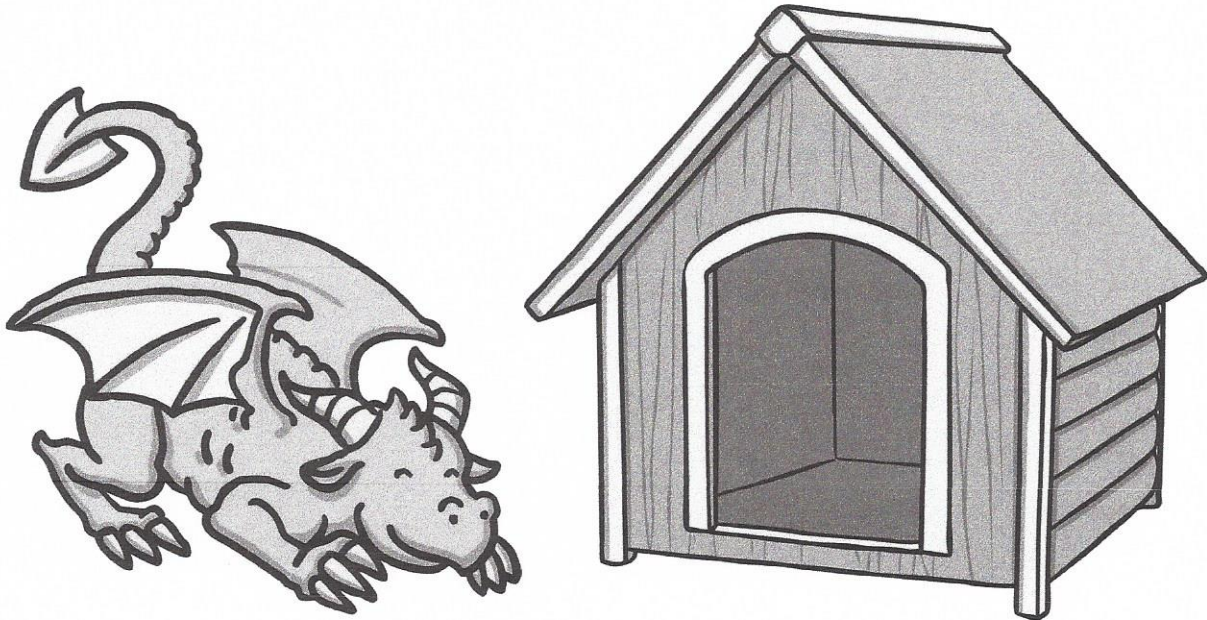
**What will hatch from this egg?
What will it do?**



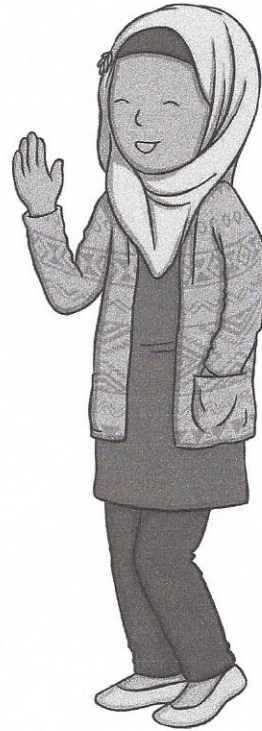
When Lottie woke up, she had grown wings! What did she do next?



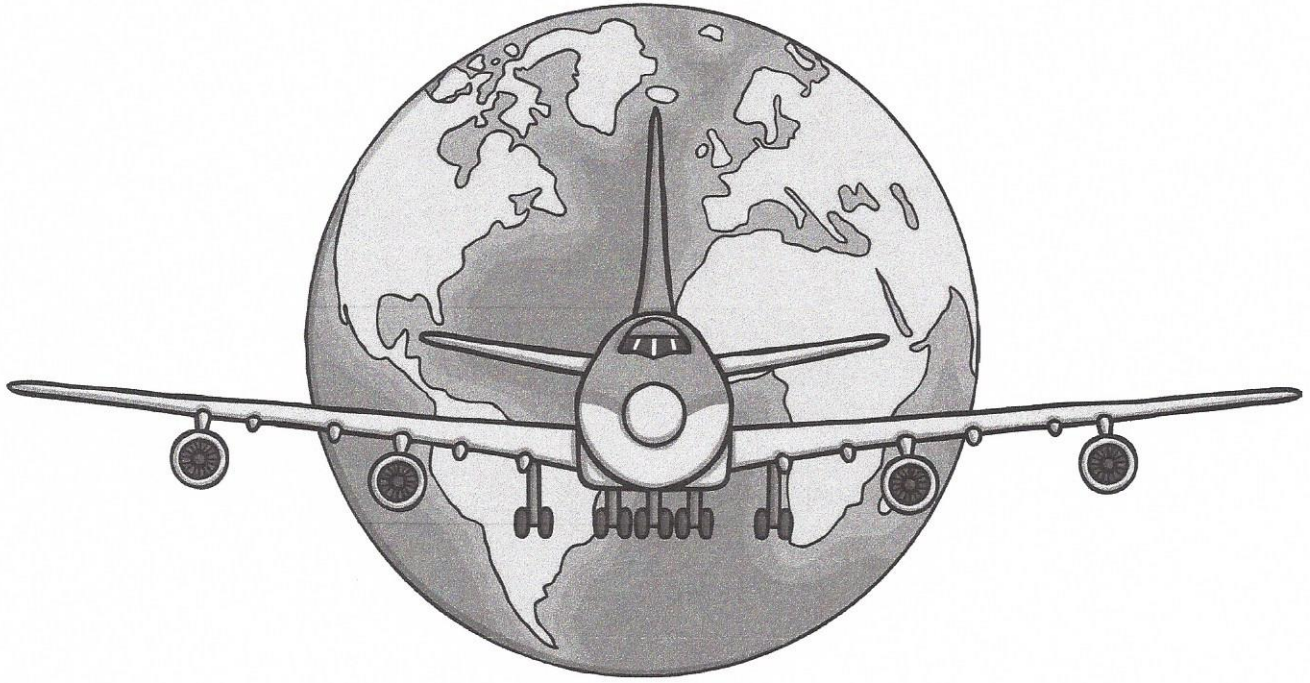
**What would you do if you
had a pet dragon?**



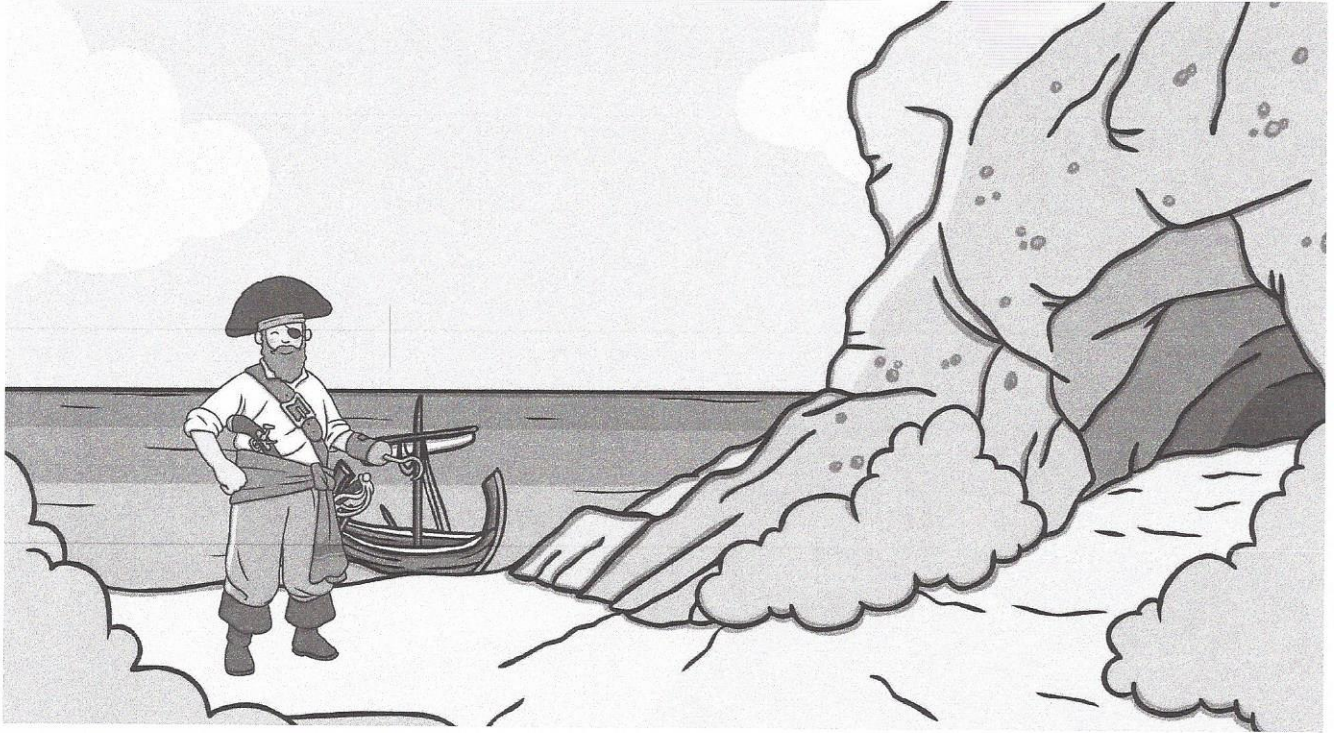
**If you could meet anyone, who
would it be and why?**



**If you could go anywhere, where
would you go and why?**



How did this pirate get stuck on a deserted island?



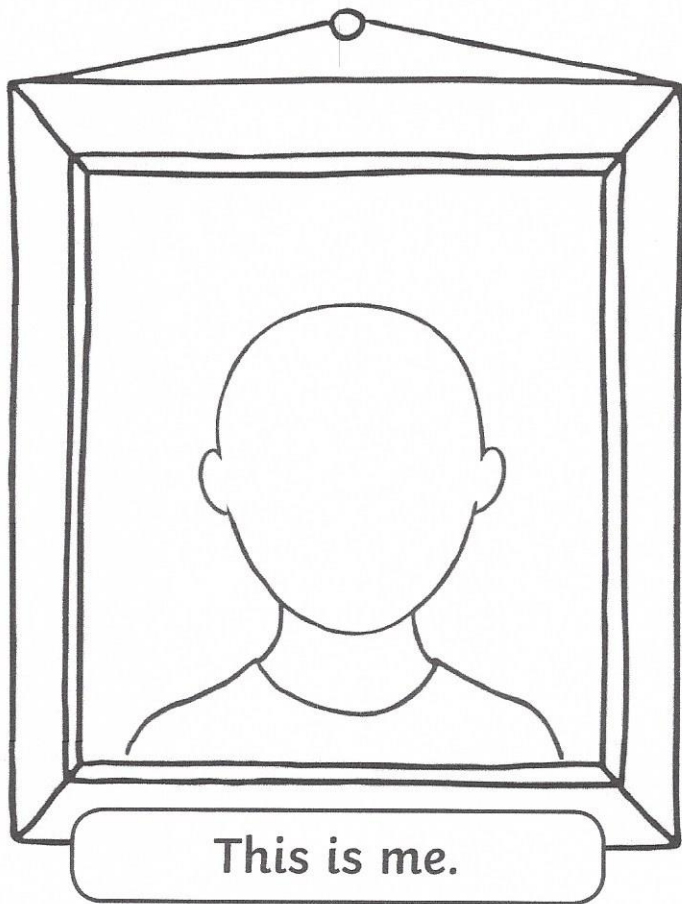
My Favourite Story

What is your favourite storybook?

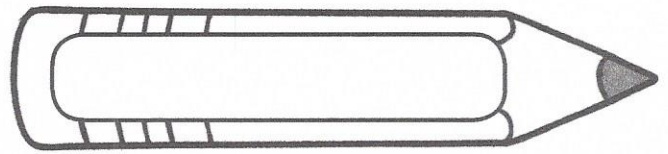
Draw a picture from your favourite page.



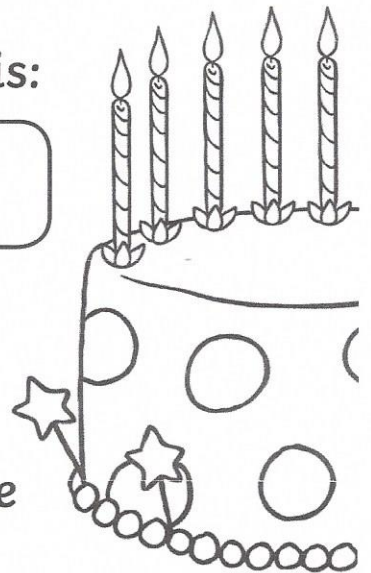
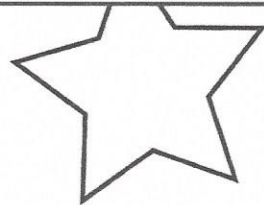
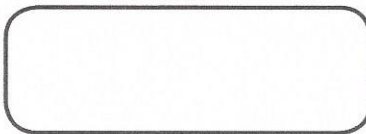
All About Me



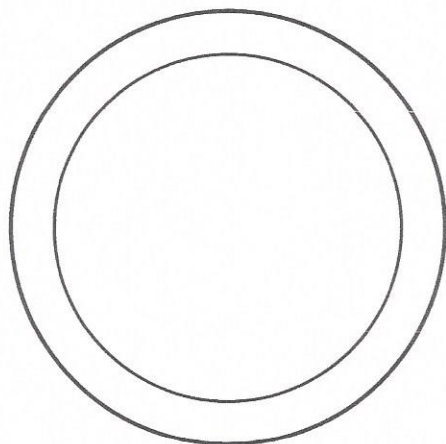
My name is:



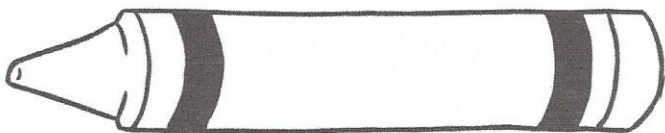
My birthday is:



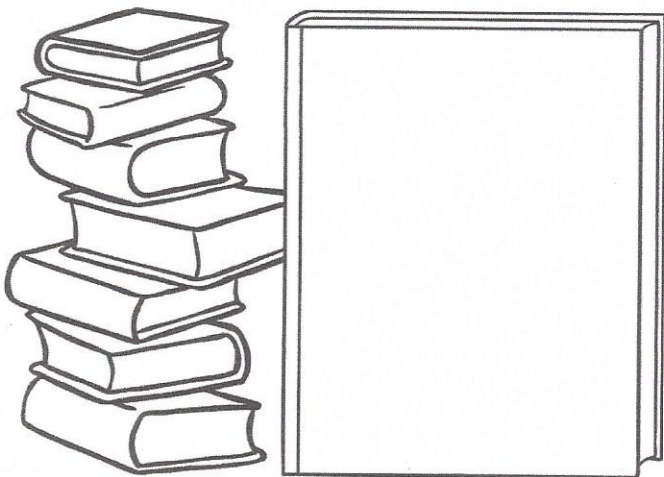
My favourite food is:



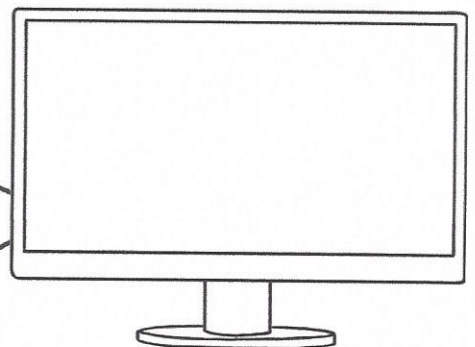
My favourite colour is:



My favourite book is:

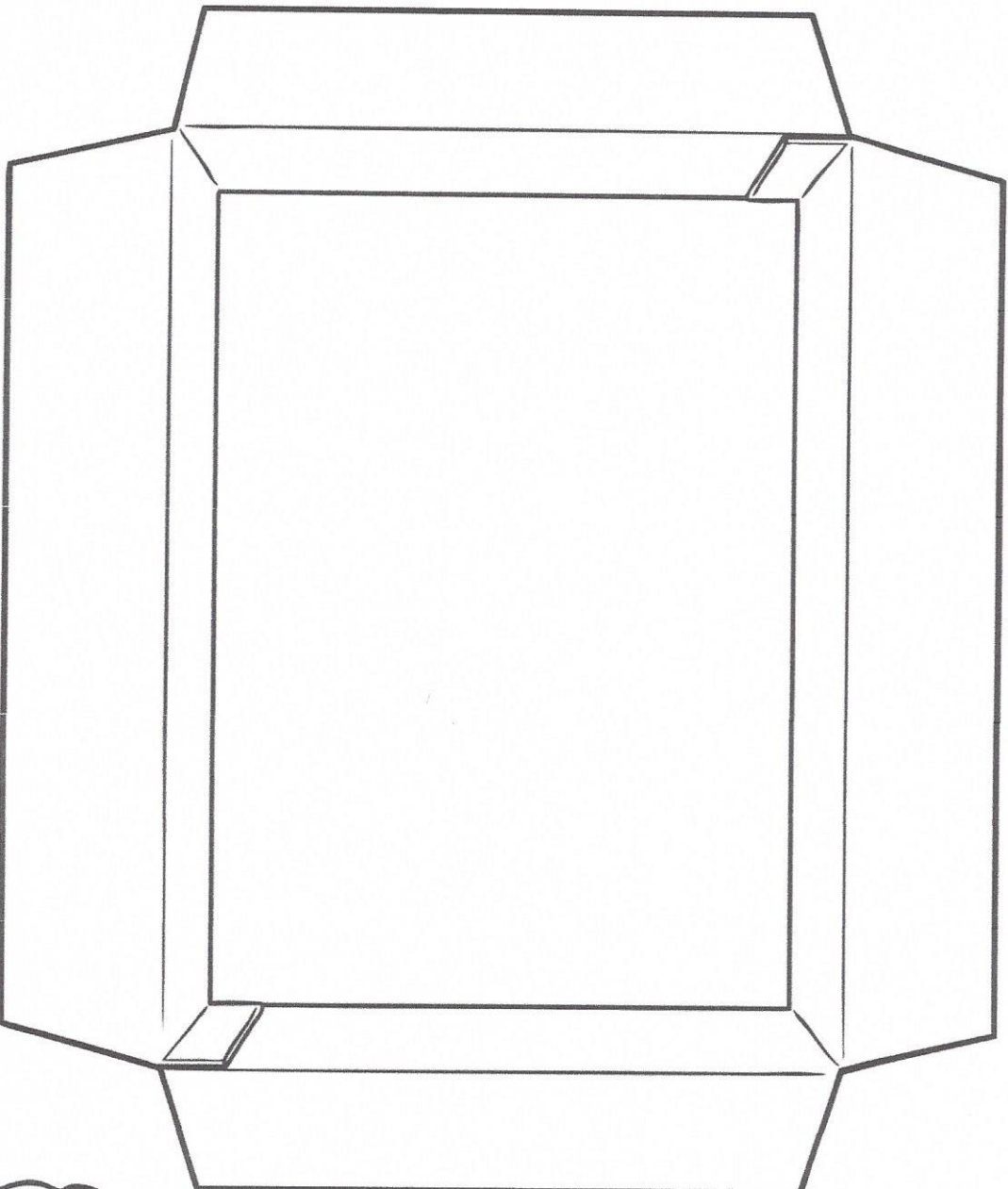
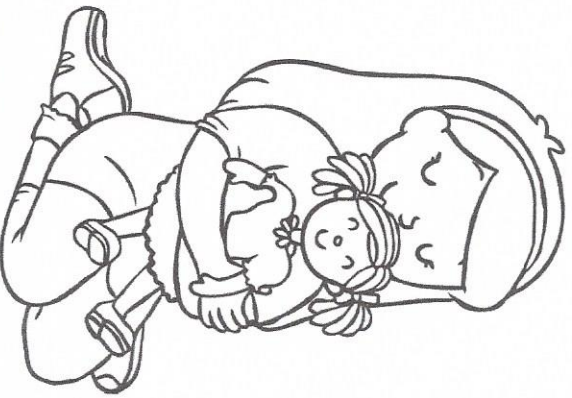


My favourite television show is:



Things I Like

Draw or stick pictures of things you like, in the cardboard box. They might be things you like to do, play with or look at.

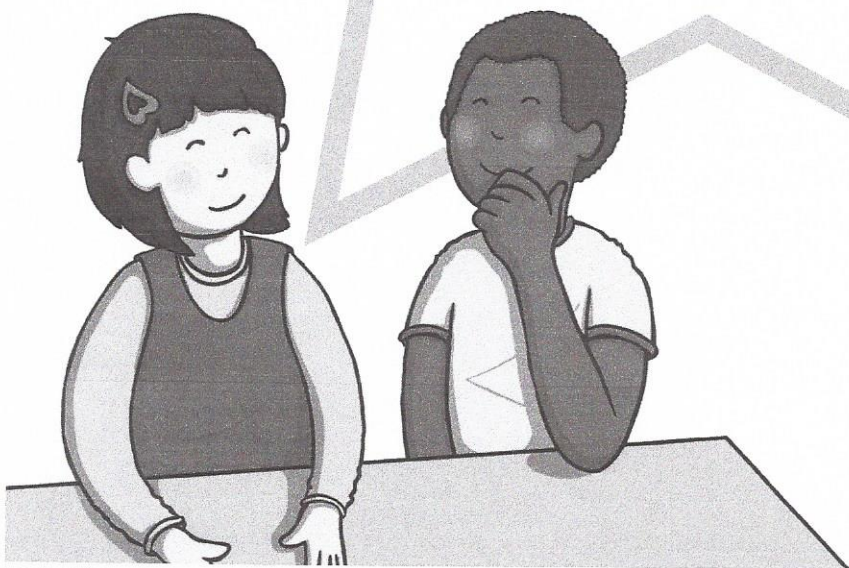


My Wish for Year 1

Make a wish upon a star – what do you wish for in year 1?

What would you like to do when you are in year 1? What would you like to get even better at? What would you like to learn about? Draw a picture or write about your wish inside the star.

My Wish
for Year 1



Animal Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Real and nonsense words with ai = **green**

Real and nonsense words with ee = **dark pink**

Real or nonsense words with igh = **light pink**

Real or nonsense words with ow = **black**

bee	geech	deep	wait	paid	chait	zeesh	feel	cheen
yeef	zeek	see	main	jaith	hail	meet	jeex	weep
week	high	jight	sight	gight	pight	quigh	dight	yeech
sail	fight	sigh	yight	right	gight	quight	chigh	shaig
zaish	night	tight	now	light	gown	might	kigh	rain
rail	tonight	right	high	yight	right	gight	sigh	jait
haish	qught	yight	seem	been	keep	right	tight	aim
quaif	quight	dight	feet	cheek	bee	light	tonight	paib
tail	might	chigh	right	sight	gight	pight	quight	bait
pain	gaid	gight	quight	sigh	yight	right	hail	wait

Animal Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Real and nonsense words with ch = **orange**

Real and nonsense words with sh = **black**

Real or nonsense words with th = **white**

Real or nonsense words with ng = **green**

ring	chop	chab	king	sing	vung	check	chip	tung
queng	chall	much	long	bang	zong	zoch	chick	heng
deng	chot	chin	ship	them	rush	mech	chup	rung
wing	sholl	luch	yech	doch	cheg	yich	shig	rang
quing	moth	rich	cash	hech	shed	chill	theff	jong
hang	chill	check	chip	chup	yech	chot	hech	long
teng	shell	zoch	chick	ship	chill	cheg	gish	wing
zung	zush	chot	chin	yech	doch	cheg	bash	quing
rang	reth	this	shub	chick	fish	that	joth	hang
jong	song	mech	chup	wesh	chot	chin	king	zong

Animal Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Real and nonsense words with ar = **black**

Real and nonsense words with or = **dark grey**

Real and nonsense words with ur = **light grey**

Real and nonsense words with oi = **green**

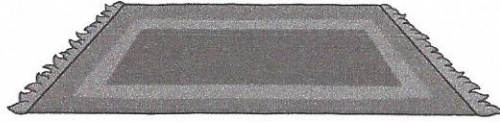
choish	oil	boib	soib	boip	boil	quoif	shoip	woid
for	quorb	fort	coin	foil	hoid	dorp	born	jorsh
quorsh	morsh	fur	burl	durp	lurf	burn	cork	sort
fork	quorz	fursh	bar	churf	warl	turn	zorf	corn
worn	torn	rurrsh	burp	surf	jurg	zurx	horsh	fort
porp	cord	curl	hurt	jorsh	purg	churt	fork	quorz
choin	worsh	shurth	hurg	porp	curch	fursh	cord	boip
toil	soil	thoink	lurf	born	burp	quoif	foil	oil
goid	join	morsh	coil	sort	oil	boib	soib	coin
poil	shoip	woid	corn	worsh	choish	boip	boil	quoif

Mathematics

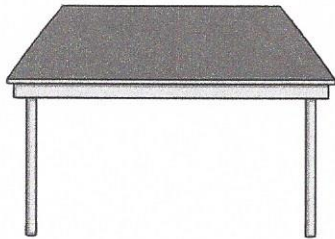
How Many Feet?

Cut out the foot and use it to measure the length of the objects below.
Write your answer next to each object

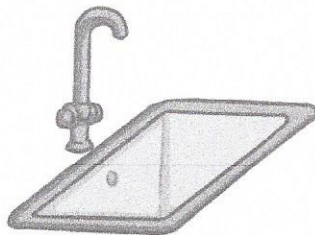
1



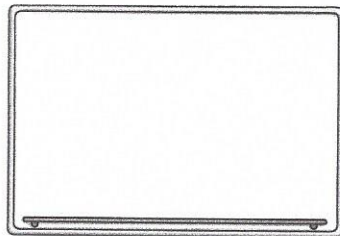
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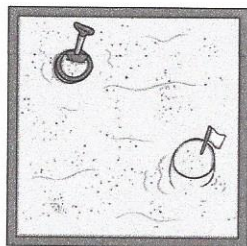
3



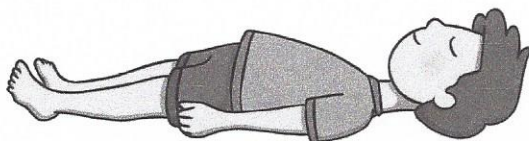
4

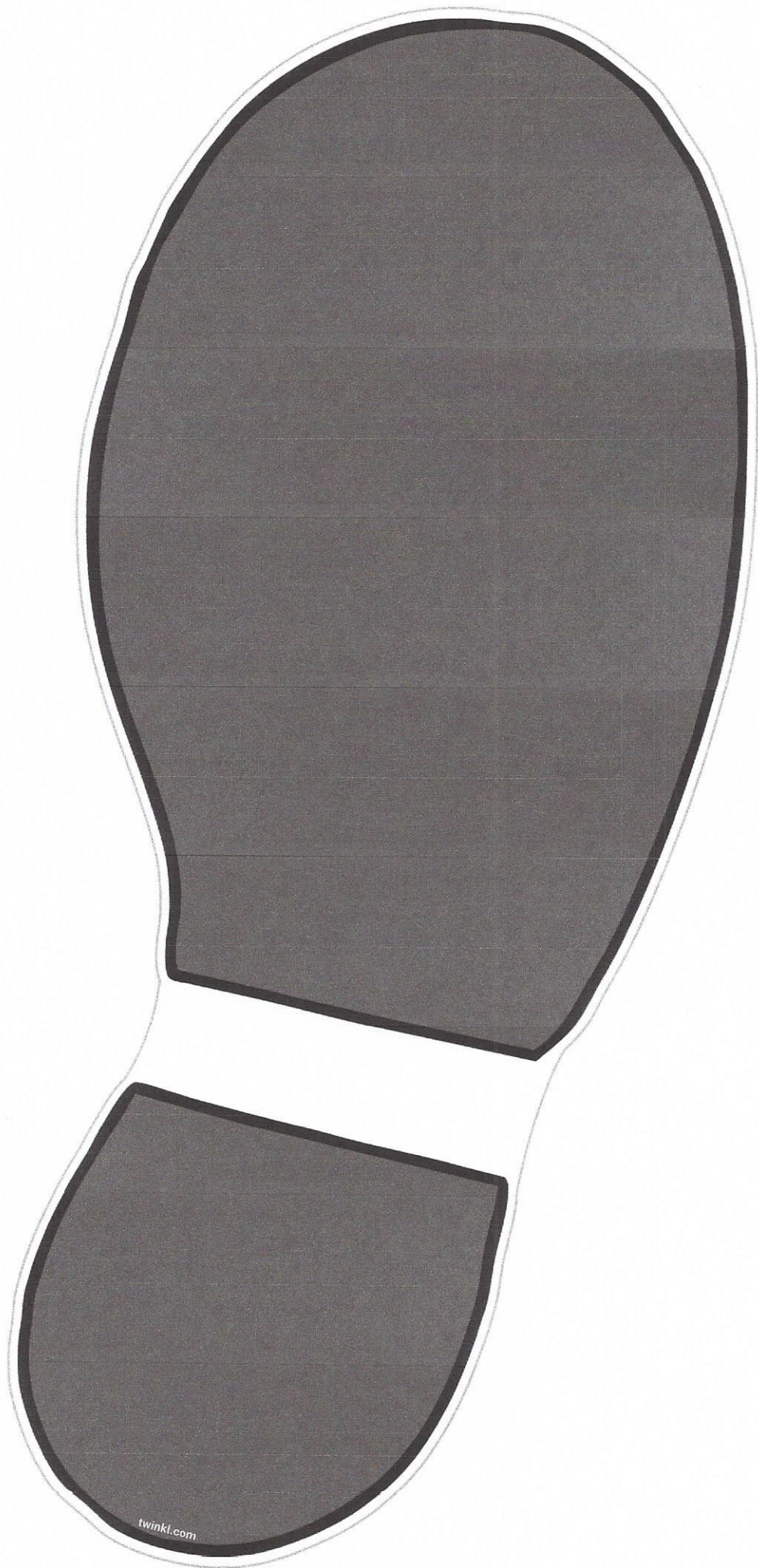


5



6





Number of the Day

Number of the Day:

2

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

←

↑

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Number of the Day

Number of the Day:

3

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It:

?

← _____ →

□ □ _____ □ □

Number of the Day

Number of the Day:

4

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

← →

Number of the Day

Number of the Day:

5

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

?

← _____ →

□ □ _____ □ □

Number of the Day

Number of the Day:

6

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

← →

Number of the Day

Number of the Day:

7

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

← _____ →

□ □ _____ □ □

Number of the Day

Number of the Day:

8

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

← _____ →

Number of the Day

Number of the Day:

9

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

?

← _____ →

□ □ _____ □ □

Number of the Day

Number of the Day:

10

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It: _____

Halve It: _____

← _____ →

□ □ _____ □ □

Number of the Day

Number of the Day:

Choose a Number

Odd or Even

Number Word:

Tally It:

More and Less:

_____ + 1 = _____

_____ - 1 = _____

Show as an Array:

Draw It:

Double It:

Halve It:

← _____ →

		_____ ----- _____		
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Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about capacity and how to describe how full containers are.

How to Set up the Challenge

- Gather a selection of clear plastic bottles and place them in a tray, sink or bath. You could also use clear plastic cups or containers.
- Fill a jug or bowl with water. You may wish to colour the water using a little food colouring to make it easier to see inside the bottles.
- Encourage your child to explore filling the bottles.
- Your child could try pouring water into the bottles using a jug or they could fill the bottles by holding them in a sink or bowl of water.
- Talk about how full the bottles are with your child. Can they use the words empty, nearly empty, half full, nearly full and full to describe the bottles as they fill them?



How to Get Your Child Thinking

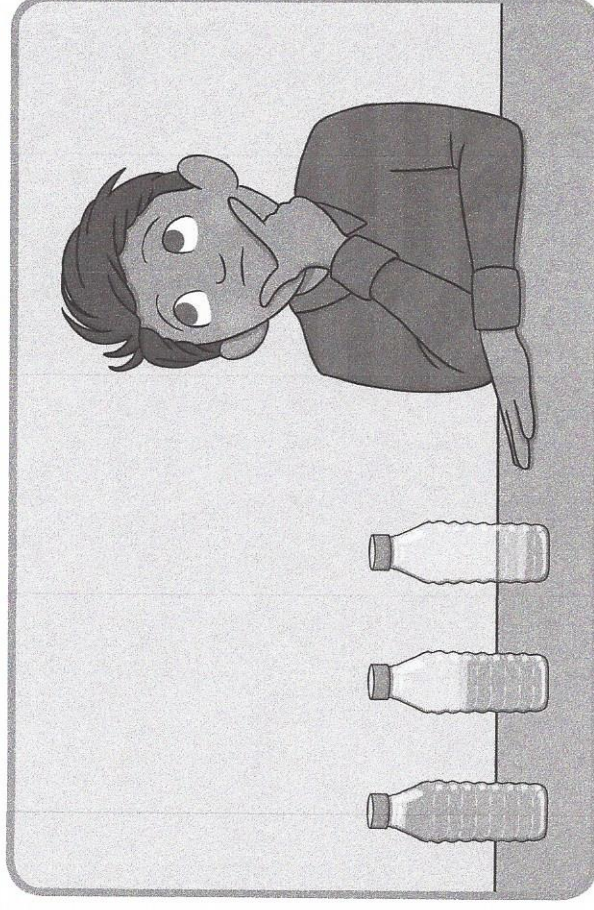
- What can you tell me about this bottle?
- Can you pour some water into this bottle so that it is half full?
- Can you make this bottle nearly empty? How?
- Which bottle is full/empty/nearly full?
- How do you know this bottle is nearly full?
- I think this bottle is nearly empty. Am I correct? Why? Why not?
- How can we change this bottle so that it is nearly full?



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Full or Empty?



- Gather a set of plastic bottles.
- Use a jug or bowl to put some water into each bottle.
- Can you tell a grown-up about how full each bottle is?
- Can you fill a bottle right to the top? Can you create a bottle that is half full?

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to use vocabulary to describe how much a container holds, such as half full, empty, full, nearly full, nearly empty.

How to Set up the Challenge

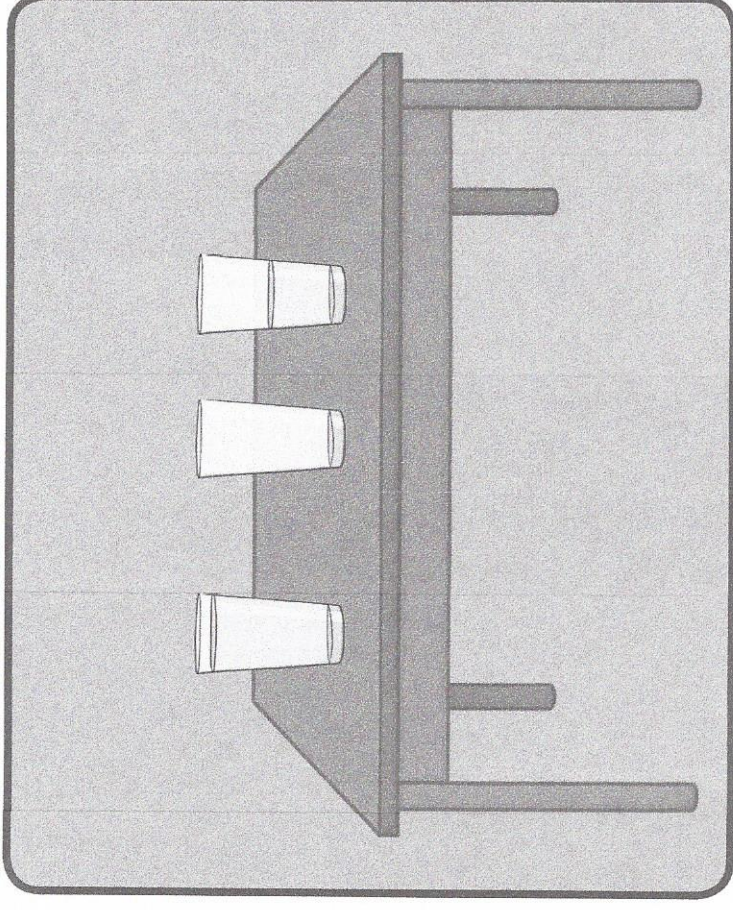
- Find five cups that are the same.
- Provide some water in a bottle or jug for your child to pour.



How to Get Your Child Thinking

- Can you make one cup empty?
- Can you find the full cup?
- Which cup has the most in it?
- Can you make one cup nearly full?
- Can you make one cup nearly empty?
- Can you order all the cups from empty to full?
- Can you order the cups from full to empty?
- Can you find the cup that is half full?
- What would happen if we had two cups that were half full and poured them into the same cup?

Ordering Cups



- Can you fill up a cup so that it is full?
- Can you fill up a cup so that it is half full?
- Can you leave a cup empty?
- Can you order the cups from empty to full?
- Can you order the cups from full to empty?
- Can you add in 2 other cups?
- Can you order all 5 cups correctly now?

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

To place up to three objects in height order and describe them.

How to Set up the Challenge

- Ask your child to find their favourite toy.
- Encourage your child to explore the language of height and make direct comparisons by asking them to find a toy that is taller.
- Then, encourage them to find a toy that is shorter than their favourite toy.
- Ask your child to place the toys in order of height.



How to Get Your Child Thinking

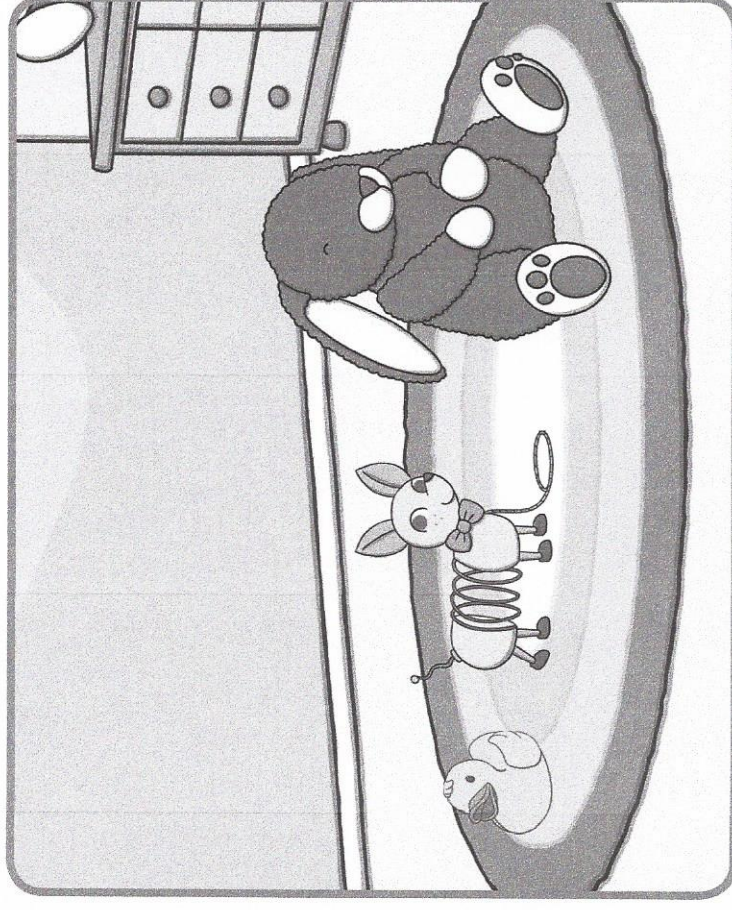
- Can you find a toy that is taller than your favourite toy?
- How can you be sure that it is taller? How can you check?
- Can you find a toy that is shorter than your favourite toy?
- Are you sure it is shorter? Can you show me?
- Can you put your toys in order?
- Can you describe them to me?
- Can you think of something that is taller/shorter than you?



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How Tall Is Your Toy?



- Find your favourite toy.
- Can you find a toy that is taller?
- Can you find a toy that is shorter than your favourite toy?
- Can you put the toys in order?

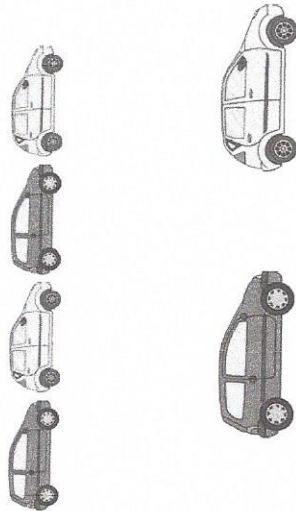
Exploring Patterns

Can you complete the pattern?

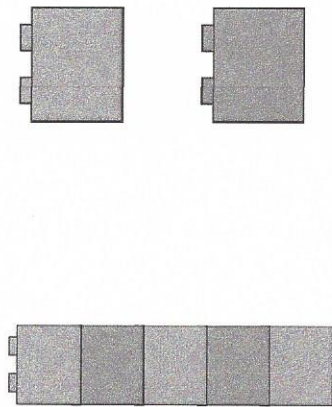


What shape comes next?

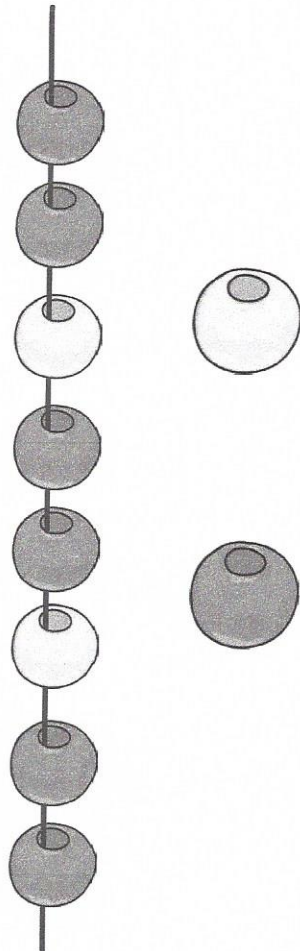
Which picture would come next? Circle it.



Which brick would come next in the pattern? Circle it.

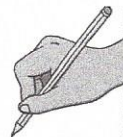


Which bead would complete the pattern? Circle it.



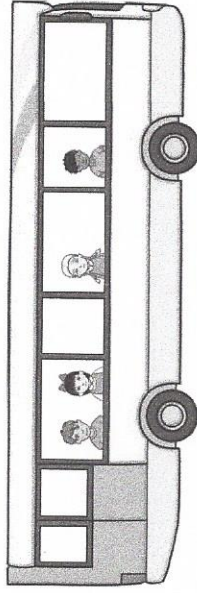
1 2 3 4 5

6 7 8 9 10



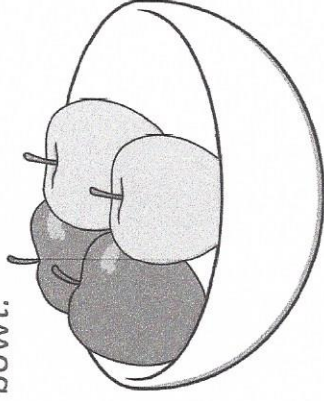
Adding More

Add 2 more children to the bus.



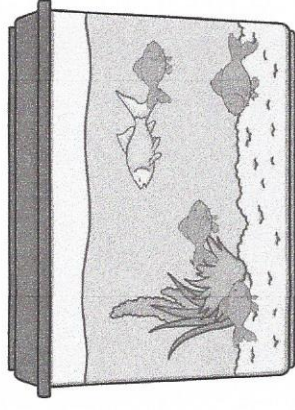
How many children are there?

Add 1 more apple to the fruit bowl.



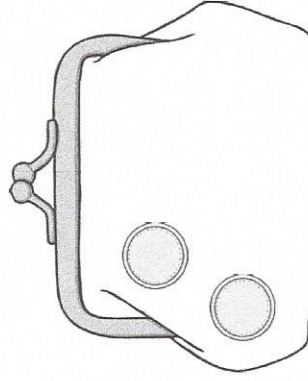
How many apples are there?

Add 4 more fish to the fish tank.



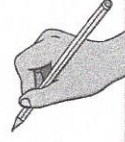
How many fish are there?

Add 3 more coins to the purse.



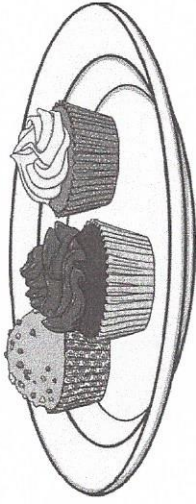
How many coins are there?

1 2 3 4 5
6 7 8 9 10



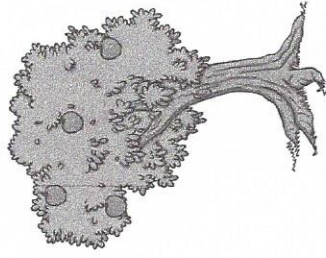
Taking Away

There were 3 cupcakes on the plate. 1 was eaten.



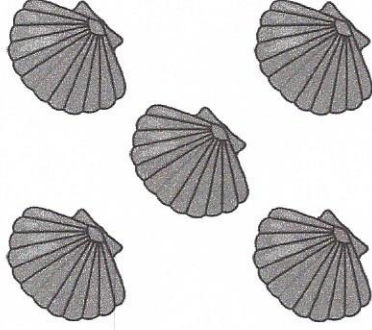
How many were left?

There were 4 apples on a tree. 2 were picked.



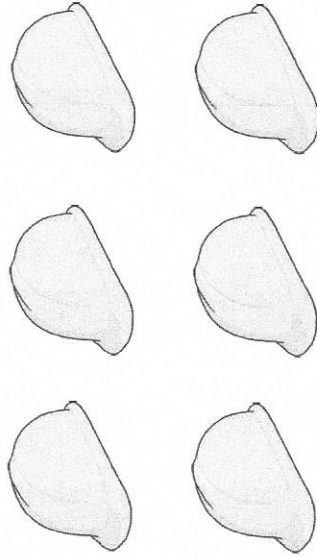
How many were left?

Can you work out the answer?



$$5 - 3 =$$

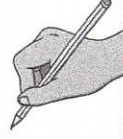
Can you work out the answer?



$$6 - 2 =$$

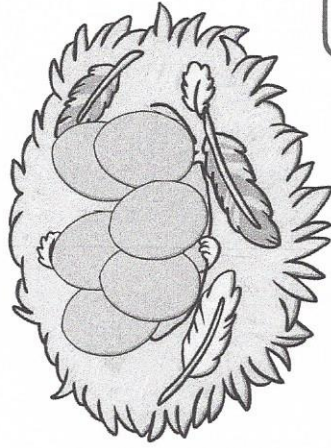
1 2 3 4 5

6 7 8 9 10

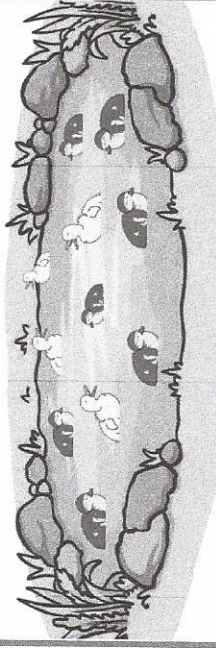


Counting to 20

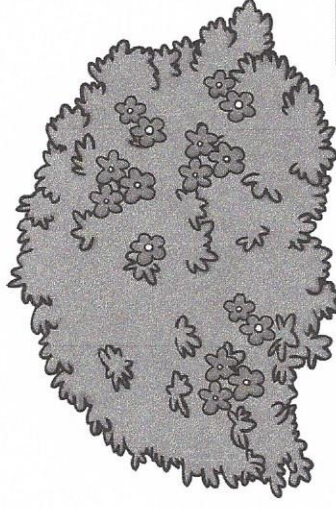
Can you count the eggs in the nest?



Can you count the ducklings in the pond?



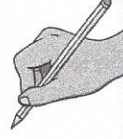
How many flowers are on the bush?



What numbers come next?

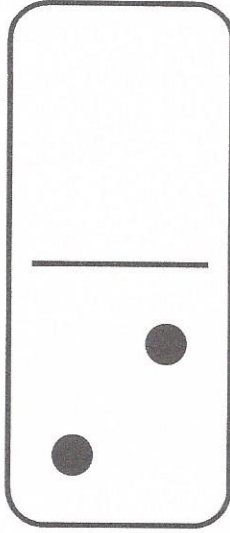
12, 13, 14, ,

1 2 3 4 5
6 7 8 9 10

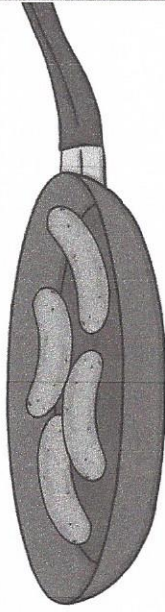


Doubling

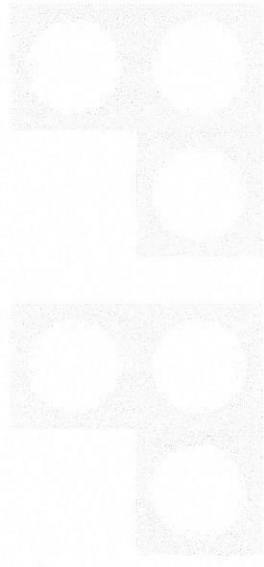
What is double 2? Draw the spots on the other side of the domino.



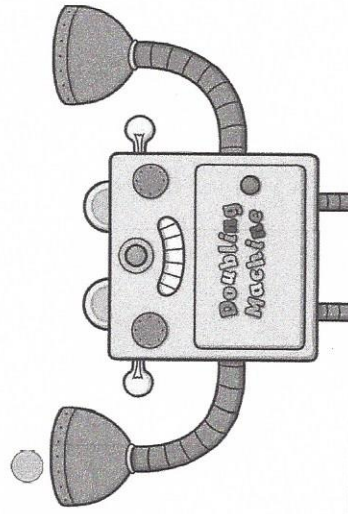
Double the number of sausages in the pan.



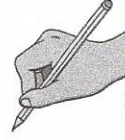
What is double 3?



1 counter goes in the doubling machine.
How many come out?

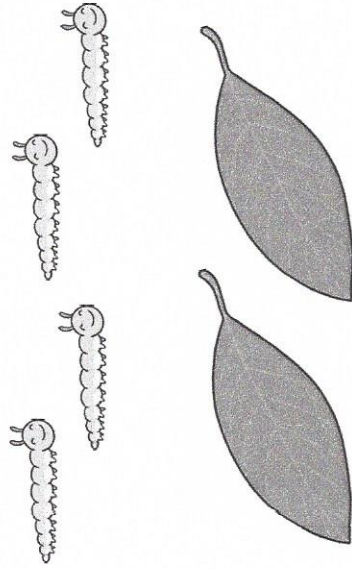


1 2 3 4 5
6 7 8 9 10

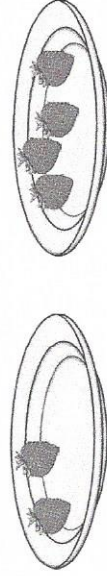


Halving and Sharing

Can you share the caterpillars between the leaves?



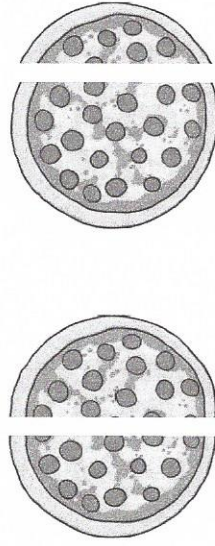
Have the strawberries been shared fairly?



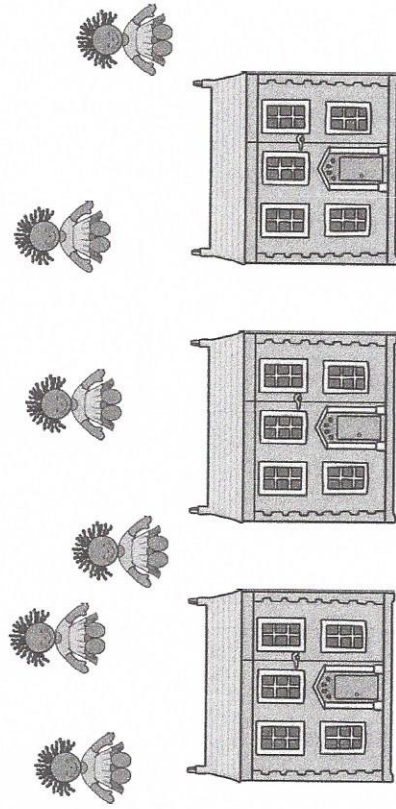
yes

no

Circle the pizza that is cut in half.



Can you share the dolls between the houses?

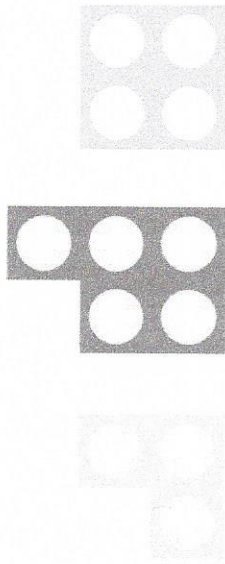


1 2 3 4 5
6 7 8 9 10

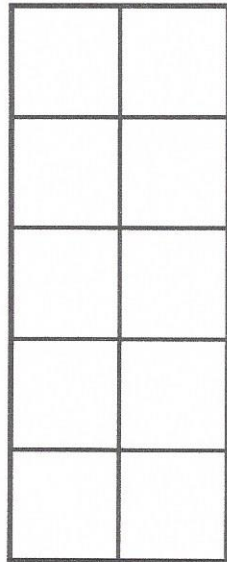


Odds and Evens

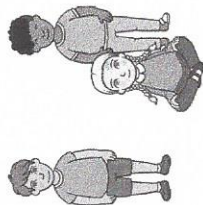
Circle the even number shape.



Draw an odd number of counters on the ten-frame.

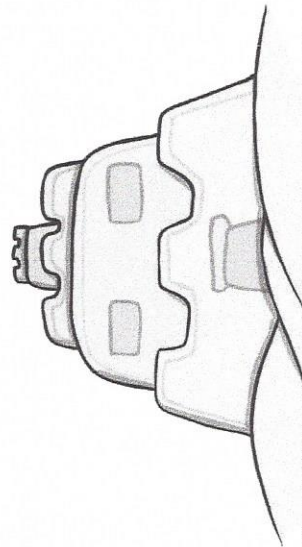


How many children are there?
Is it an odd or even number?



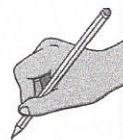
odd even

Draw an even number of flags on the sandcastle.



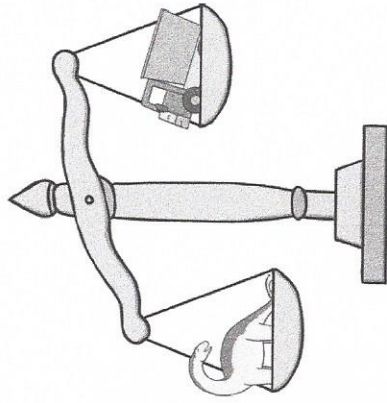
1 2 3 4 5

6 7 8 9 10

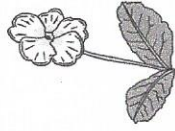


Measures

Which toy is lightest? Circle it.



Draw a flower taller than this one.



Which ball went the furthest? Circle it.



Circle the bottle that is nearly full.



1

2

3

4

5

6

7

8

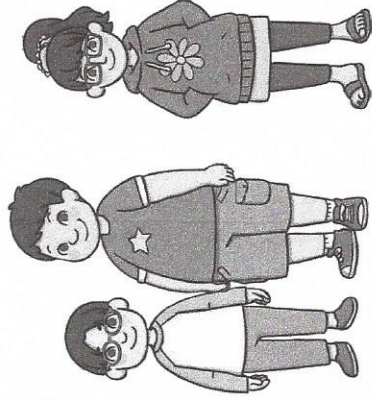
9

10

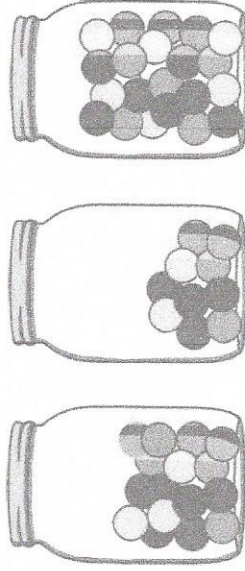


Measures

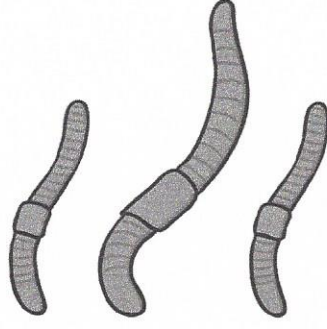
Which child is the shortest?



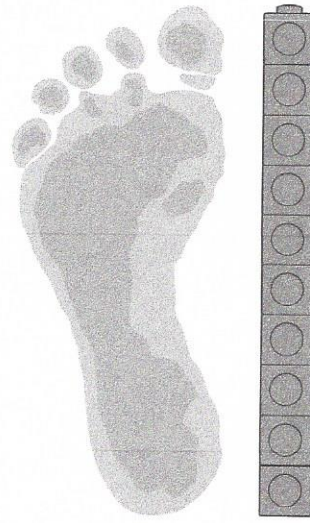
Which jar has the least in?



Which worms are the same length? Circle them.

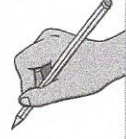


A girl measured her footprint. How many cubes long is it?



1 2 3 4 5

6 7 8 9 10

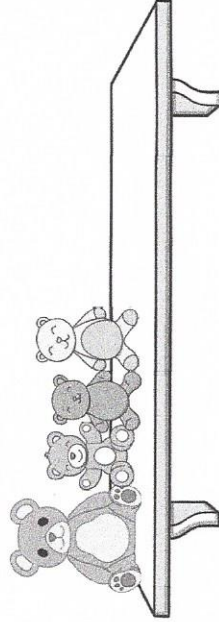


Maths Activity Mat

Count the stars in the sky.

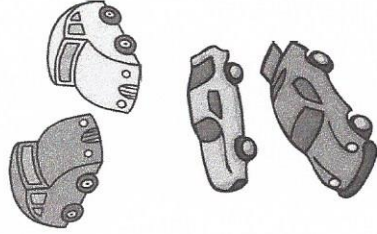


Add 3 more teddies to the shelf.

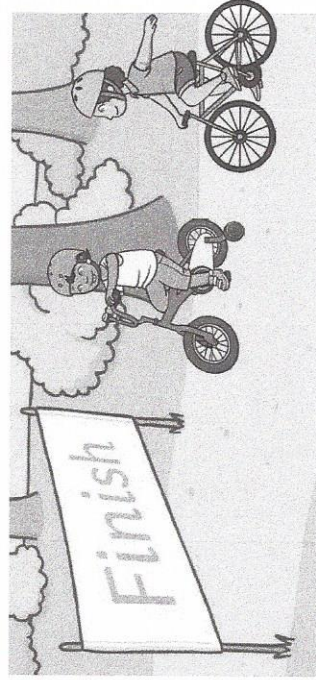


How many teddies are there altogether?

Double the number of cars.



Which bike is nearest to the finish line? Circle it.

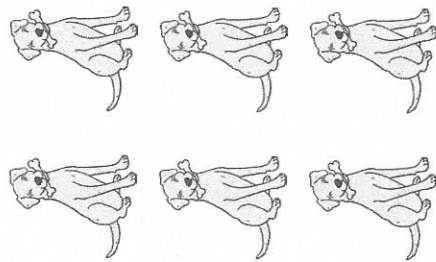


1 2 3 4 5
6 7 8 9 10



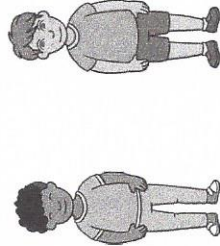
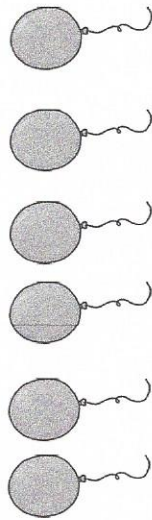
Maths Activity Mat

Can you work out the answer?



$$- 3 =$$

Can you share the balloons between the children?



Jed sorted his socks. Does he have an odd or even number?



odd

even

Can you complete the pattern?



What shape will come next? _____

1 2 3 4 5
6 7 8 9 10



Name _____

Date _____

Safari Maths

- 1) 10 meerkats are foraging in the desert. An eagle flies over and 8 scurry away. How many are left? _____
- 2) 7 giraffes are eating yummy leaves. 3 more come over to join. How many giraffes are there now? _____
- 3) 6 lions are bathing in the sun. 2 get hot and leave to find some shade. How many lions are there now? _____
- 4) 2 hippos are splashing in the mud. 4 more come over to join. How many hippos are there now? _____
- 5) 3 vultures are sitting in a tree. 5 more fly down to join them. How many vultures are in the tree? _____
- 6) 9 lizards are chasing insects. 4 get bored and scuttle away. How many lizards are left? _____

Safari Maths

1. 7 ostriches run through the desert. They join a group of 9 ostriches. How many are there now?

2. A herd of 11 elephants joins up with another herd of 5. How many elephants are there now?

3. There are 17 wildebeest on the plain. 9 leave to find water. How many are on the plain now?

4. 14 meerkats are foraging for food. An eagle flies over and 7 run away. How many are left?

5. 13 vultures are sitting in a tree. 5 more fly down to join them. How many vultures are in the tree?

6. 20 wildebeest are grazing. 12 get scared and run away. How many wildebeest are left?

Understanding the World

Plant Life Cycles

Home Learning Challenge

Look at some plants and flowers growing in a park or a garden. Can you see different parts of the life cycle? Can you see any seeds? Have flowers grown yet? Draw or paint a picture of your favourite plant or flower.

Katie plants 5 seeds in the ground. Then Michael plants 5 seeds. How many seeds have they planted altogether? You could use your fingers or draw a picture to help you.

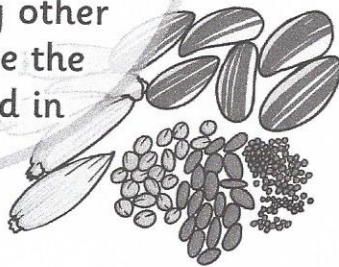
Have a look at some packets of seeds in a garden centre or supermarket. What different types of seeds can you find? Can you see what the seeds will grow into?

Try planting some seeds or bulbs in a pot. Some plants take a long time to grow but others, like cress seeds, can grow quite quickly. Remember to give your seeds or bulbs some water and put them somewhere sunny. What do you think will happen next?

The word 'seed' has the long 'ee' sound in the middle. Try writing 'ee' at the end of these words: tr _____ b _____.

Draw a picture to match the words you have made. Can you think of any other words that have the long 'ee' sound in them?

Tell a grown-up about the life cycle of a sunflower. Try using the words: seed, plant, flower. Can you remember what happens next?

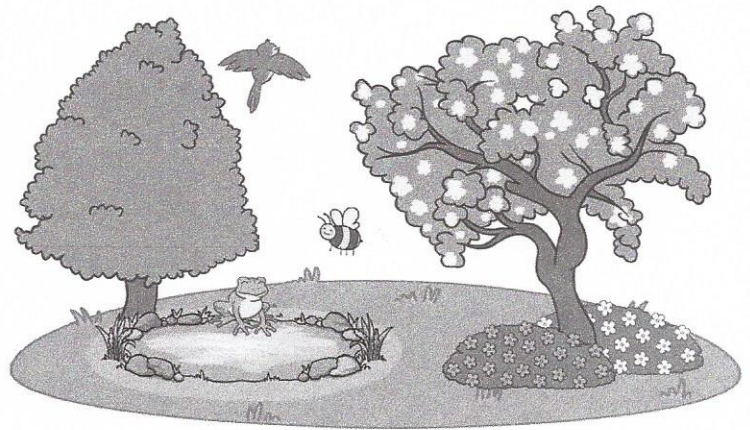


Taking Care of the Environment

Home Learning Challenges

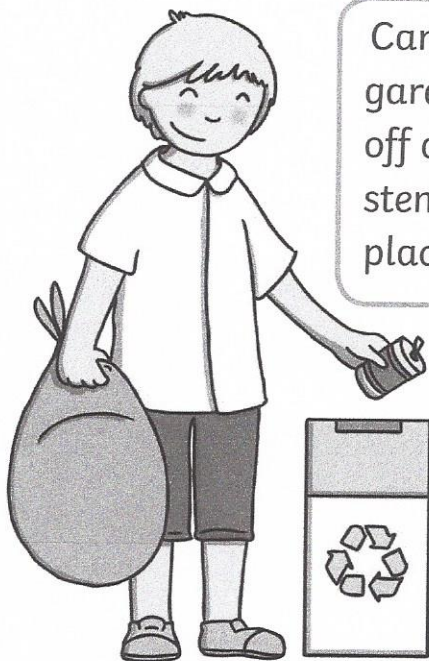
Can you draw a picture and write down one way that you can help to look after our world? Think carefully about which letter sounds you will need.

Go for a nature walk with your family. Can you spot any plants, flowers and trees? See if you can find any insects, animals or birds. You could draw a picture of all the wonderful things you see.

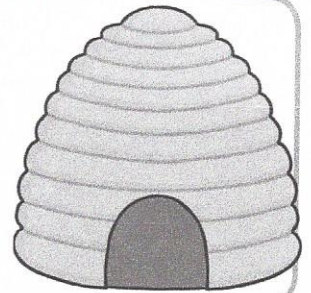


Can you make a litterbug character from your old rubbish? Maybe you could use a plastic milk bottle for a body and cardboard tubes for arms and legs. What could you use for the eyes?

Can you paint a picture of our beautiful earth using a paper plate? What colour paints will you need?



Can you make a bee hotel for your garden? Ask a grown-up to cut the top off a plastic bottle and fill it with flowers, stems and twigs. Pop it in a sunny, dry place and see if any bees come to stay!

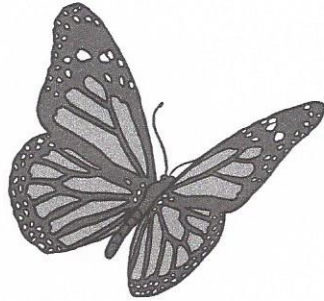


Help at home this week by recycling your rubbish. How many plastic items did you collect? How many items were made from card? Can you write down the number of items you collected altogether?

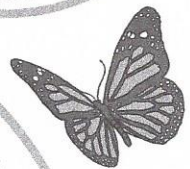
Butterfly Life Cycle

Home Learning Challenge

Take a walk around a garden, park or outside area. Can you find any butterflies or caterpillars? Try looking around some plants and flowers or under some leaves. You could draw a picture or take a photo of any you find.

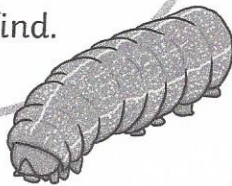


Try drawing or painting a butterfly picture – can you make the wings symmetrical? What colours will you use?



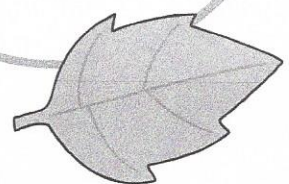
Butterflies have symmetrical wings - this means their wings are the same on both sides. Try making your own symmetrical shapes by folding a piece of paper in half and cutting out some pieces. When you open it out, it will be a symmetrical shape. You could also decorate it to be symmetrical too.

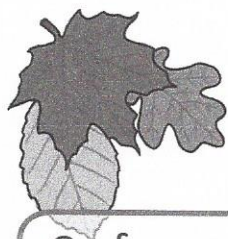
Look at the pictures of the life cycle of a butterfly. Can you put them into the correct order? Can you label each picture? Try using these words: egg, caterpillar, chrysalis, butterfly.



Try making a model caterpillar or butterfly! You could use playdough, paper, empty cardboard boxes or tubes, yoghurt pots or plastic bottles.

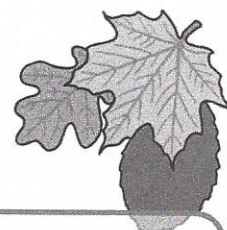
There are 10 butterflies on a leaf. If 6 fly away, how many would be left on the leaf? You could use your fingers or draw a picture to help you.





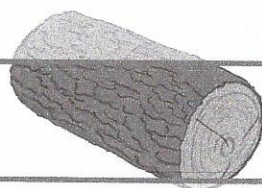
Materials

Home Learning Challenges

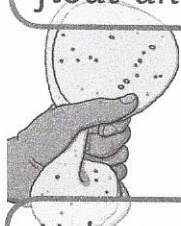


Go for a walk in the woods with a grown-up and see what natural materials you can spot. You may like to collect some to take home, such as pine cones or conkers. When you get home, draw or paint a picture of the different natural materials you found.

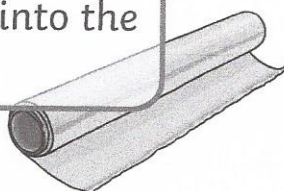
Carry out a scientific investigation! What is the fastest way to make an ice cube melt? Draw pictures of the different ways you tried to melt the ice and write down your findings. Bring in your findings to share with the class.



When you are in the bath, ask your grown-up to place different objects in the bath, such as rubber ducks and sponges. Count how many of the objects sink, how many float and how many there are altogether.



Help your grown-up in the kitchen to decide which materials can be put in the recycling bin and which materials need to go into the rubbish bin.



Collect together a selection of different objects from your home with a grown-up, such as cotton wool, tinfoil, a scouring pad, and place them in a bag. Take it in turns to put your hand in the 'feely bag', describe what the object feels like and then guess which object you can feel.

Go for a walk in your wellies and jump in lots of puddles with your grown-up! Why don't your feet get wet? Use the internet to find out what special material your wellies are made from.

