

## What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

### 1. Read **'The Noise'** by Michael Rosen.

- Note down some of the things that your family do that annoy you (and things you do that annoy them!)

### 2. Revise past and present verbs

- Use the *Learning Reminder Cards* to revise the spelling rules for turning present tense verbs into past tense verbs.

### 3. Poetry writing

- Read the example poem *'Yesterday'*.
- Using the *Verb Mat* and your notes write your own poem about your family.

### Try the Fun-Time Extras

- Draw a picture of your family doing all the annoying things you've mentioned in your poem!
- Look at the verb mat, try and write a sentence in the past tense about someone in your family for each of the *Irregular Verbs*.



The Noise *By Michael Rosen*

If my father wanted to you to be quiet  
he didn't say, shhh,  
he didn't say, be quiet  
he didn't say, shuttup

All he did was put his hand up  
to the side of his face  
and say in a quiet voice  
that sounded as if  
there was some kind of terrible pain  
in the middle of his brain  
"The noi-i-i-i-se!"  
it was as if the palm of his hand  
was trying to reach inside  
his head to get some awful thing in there.

So, we would be going on a car tip.  
Dad driving, Mum next to him.  
Me and my brother in the back.  
My brother says  
"There's an imaginary line  
down the middle of the back seat.  
I'm this side.  
You're that side.  
You can't cross the line.  
I'm this side of the line.  
You're that side of the line.  
So –"  
"Yeah I get the point," I say,  
"there's a line."  
"...and you can't cross the line," he says.  
So I say,

"Yeah, yeah, I get the point  
I won't cross the line."  
And I stick my hand over the line.  
"Hey," he says, "you crossed the line."  
"I didn't," I say, and I stick my hand  
across the line again.  
"YOU CROSSED THE LINE!" he says.  
"I DIDN'T," I say, and I stick my hand  
across the line again.  
"MUM! HE CROSSED THE LINE!"  
"I DIDN'T," I say.

And my dad's hand goes up  
To the side of his face and:  
"The noi-i-i-i-se!"

My brother used to imitate it.

If I was making a racket  
my brother would walk round the house  
saying  
"The NOISE! The NOISE!"

So it's breakfast.  
My dad couldn't stand any noise  
At breakfast.  
One sniff  
and it was the GLARE.

He comes downstairs  
sits down in the chair

and opens up the newspaper.  
You can't see him.  
He's disappeared.  
One moment you've got a dad  
and the next you've got a newspaper.

All you see is his hand.  
It comes out from behind the newspaper  
moves across the table all on its own  
finds the cup of coffee  
and disappears behind the newspaper.  
He didn't even drop the newspaper  
to see where the cup was.  
He just knew where it was.  
We used to stare at the hand  
coming out, grabbing the cup  
disappearing behind the paper.

Once, my brother moved the coffee cup.  
The hand came out,  
couldn't find the cup.  
The newspaper came down,  
"What's going on?" says my dad.  
He grabs the cup  
and disappears again behind the paper.

Once, I sat there and a little voice inside  
me said,  
"Hey, why don't you practise playing drums  
on the side of the table?"  
And I said, "No, that would be crazy.  
Dad can't stand any noise at breakfast."  
And the voice said,  
"Yeah, but you know you want to.  
Go on. Pick up knife and fork

and blam blam blam, away you go."  
"No, no, no, I couldn't."

But I did.  
Knife, fork, side of table and  
blam blam blam!

The newspaper came down  
and my dad's hand went up to the side of  
his face,  
he started to say, "The no-i-"  
But my brother was in there quick  
with  
"THE NOISE!!!"  
And my dad was left there with his  
Hand in mid-air still trying to say  
"The no-i-i-i-i-ise!"

*Taken from*  
Michael Rosen's A to Z page 212

## Learning Reminders Past Tense Verbs

### Verb Tense

When we talk about doing or feeling something, **verbs** can tell us **when** it happened.

#### Then (past)

The children *played*.  
Dad *pointed*.  
Mum *danced*.  
I *felt* excited.



#### Now (present)

The children *play*.  
Dad *points*.  
Mum *dances*.  
I *feel* excited.

For *most verbs* we can ed to show that an action is **in the past** and **complete**.

*push*      *pushed*

My sister *walked* mud into the kitchen.

Dad *gasp*ed when he saw the cat.

We all *rushed* in when we heard a crash.

Change these **verbs** to show that they happened in the **past**.

*walk*

*gasp*

*rush*

*jump*



If a **verb** ends in **e** we drop one **e** (otherwise it would sound different!)

*stare*      *stared*      ~~*stareed?*~~  
*glare*      *glared*  
*argue*      *argued*  
*share*      *shared*



Who *emptied* the cereal box?

If a **verb** ends in **y** we usually change **y** to **i**.

*cry*      *cried*  
*copy*      *copied*  
*carry*      *carried*  
*empty*      *emptied*

*Play* does not follow this rule.

Some **verbs** do not follow these rules to express **past** tense.

We call them **irregular verbs**. We learn them through *hearing* them used.

We *are* in trouble.  
We *were* in trouble.

They *slide* down the bannister.  
They *slid* down the bannister.

We *throw* the ball.  
We *threw* the ball.

You *see* Grandpa.  
You *saw* Grandpa.



## Example poem

### Yesterday

My family was so annoying yesterday...

My brother banged on the table

My sister shouted when I was asleep

My dog chewed my trainers

My mum sang in the supermarket

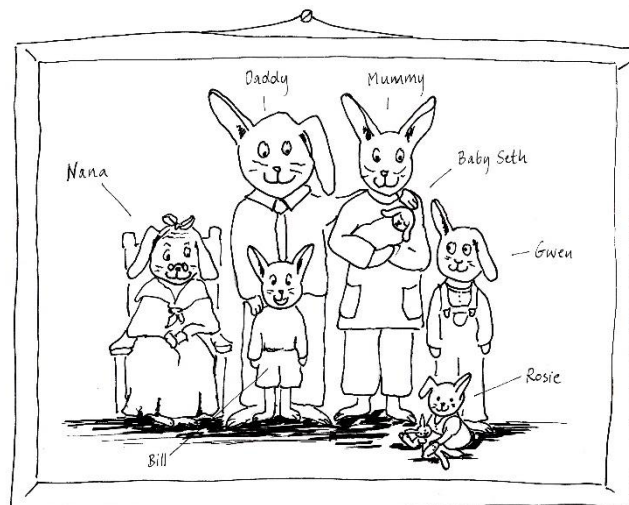
My dad sat on my cake

My grandma danced in the playground

My cat clawed my best jumper

And my grandpa wore a ridiculous hat

... But today I would not swap them for anything



## Verbs Mat

allow  
announce  
annoy  
arrive  
attack

ban  
bang  
battle  
boast  
bolt  
borrow  
bruise  
burn  
buzz

cause  
charge  
chase  
cheat  
chew  
close  
complain  
copy  
cough  
crack  
crash  
crush  
cry

damage  
dance  
destroy  
drag  
drop  
drum

embarrass  
explode  
fill  
flood  
force  
frighten

glue  
grab  
groan



hammer  
harass  
hum

ignore  
interrupt  
itch

joke  
jump

kick  
knock

laugh  
lick  
lie  
look

march  
meddle  
melt  
moan  
muddle

offend

paint  
pat  
pinch  
point  
poke  
pop  
pretend  
prevent  
pull  
punch  
puncture  
push

refuse  
remove  
roll  
ruin

scare  
scatter  
scrape  
scratch  
scream  
scribble  
sigh  
smell  
snatch  
sneeze  
sniff  
snore

soak  
spoil  
spray  
squeal  
squeeze  
stain  
stamp  
stare  
start  
step  
stretch  
switch

talk  
tease  
terrify  
tickle  
trap  
trick  
trip  
tug  
twist

unpack  
use

wail  
walk  
whisper  
whistle  
wink  
wrap  
wreck  
wriggle  
yell  
zoom



## Irregular verbs

bend  
break

drink  
eat

feed  
hang

make  
ring

shake  
sit

stick  
tear

throw  
write



# Yesterday

*Now write your own poem using your notes about what your family do that annoy you. Use the verb mat to help you, remember what you have learnt about changing verbs from present to past tense.*

*You can use this writing frame or start again using just the first and last lines as the beginning and end.*

My family was so annoying yesterday...

My brother

My sister

My dog

My mum

My dad

My grandma

My cat

And my grandpa

... But today I would not swap them for anything