

**ST. ANDREW'S C. of E. PRIMARY SCHOOL**



**HOME LEARNING POLICY**

Autumn 2018

## **Aims**

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of chill lesson time, either on their own or with the support of family members. This policy sets out our intention for these activities to be seen as opportunities for home learning, rather than classified as 'homework'. We may choose to ask pupils to carry out tasks or activities in order to;

- Reinforce, consolidate or extend understanding of a particular topic or area
- Inform parents about work going on in class
- Further stimulate enthusiasm for learning
- Take advantage of the home environment and resources and provide some one-to-one adult time
- Provide the opportunity to rehearse key skills, such as times tables, doubling facts, spellings, handwriting and other key facts
- develop self-discipline, self-organisation and self-management skills
- prepare children for lifelong learning

## **Organisation, Teaching and Learning**

There is a progression of activities and time spent on home learning throughout the school. Where appropriate teachers may provide a recommended length of time for activities.

Each individual teacher defines and sets out their requirements and expectations for their class' home learning for the year. Work may be differentiated according to the needs of the children. Teachers will communicate with parents about home learning through;

- Termly information sessions
- Class Dojo messages and posts
- Written letters as appropriate

We are committed to setting home learning activities in each of the core areas on a regular basis.

Examples of home learning activities may include (but are not limited to);

- Regular reading to an adult or independently
- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

Home learning is considered to be an integral part of the curriculum and when set, it is expected that all pupils will complete the tasks or activities by the required deadline to a high standard.

Where necessary, additional guidance for parents may be provided, if, for example, the activity contains a certain amount of curriculum specific terminology or prescribes that children complete something in a specific way or using a specific mathematical method.

Parents are invited to sign off or comment at the end of written activities which they have been involved in as an indication of their involvement.

Children may be awarded Dojo points, stickers or certificates for activities that have been completed to an exceptionally high standard.

Class teachers will keep a record of the amount of work that is completed and handed in on time for each child.

Parents should communicate with class teachers in person or via Class Dojo about any particular concerns or questions regarding homework.

Feedback on home learning activities may be given as appropriate in accordance with the Marking and Feedback Policy.

Comments are included in the annual report each summer acknowledging efforts and consistency in home learning practice.

### **Equal Opportunities**

All children will be given equal access to a broad and balanced home learning experience. Where pupils are unable to complete specific activities due to circumstances beyond their control, they will be supported to complete these tasks within school through home learning clubs or during other times outside of normal lessons.

### **Monitoring/Evaluation**

Home learning policy process and practice will be regularly monitored through individual teacher review, parent and child feedback and whole school review.

### **Special Educational Needs**

As an inclusive school, teachers aim to provide activities which are differentiated to meet the needs of all children.