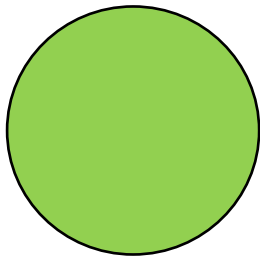




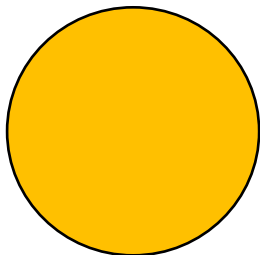
St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows other to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

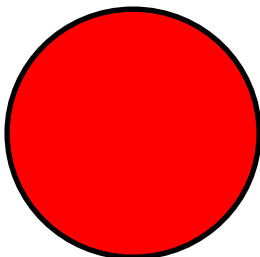


Well done, you are working well and keeping on task!

If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also remind you of your choices and consequences



If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.



If your behaviour does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the behaviour log and a phone call home. Certain specific behaviours will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



The following behaviours are **SERIOUS** incidents which will **NOT** be tolerated and will result in an instant red card:

- Defiance towards adults
- Spiteful provocation of peers
- Unsafe behaviours – to self and others
- Bullying or intimidation of others
- Lying and/or wasting time when adults are trying to retrieve the truth
- Refusal to follow instruction (one repeat allowed)
- Purposely touching personal belongings of others or disrespecting/damaging property, including personal belongings
- Racist or discriminative language or behaviour
- Use of foul language (including public use under-breath and towards others)
- Answering an adult back
- Disrespect or sarcasm towards an adult
- Challenging an adult to be accountable ('why' questions)
- Deliberately doing something after an adult has asked you not to
- Purposely coughing or spitting at, or towards, any other person
- Deliberately not following rules relating to safety regarding Coronavirus
- Failing to enter/exit the school from the correct entrance
- Failing to wash or sanitise hands when asked
- Being in an area of school/out of your 'bubble' without permission
- Deliberate poor hand or nasal hygiene and not disposing of tissues correctly