

English

Recount: Retell events chronologically and learn to **temporal connectives** in our writing.

Traditional tales and stories with a pattern: Reading well-known tales, explore them through role play. Learn to imagine, plan and re-write our own tale.

Spellings - review the rules set out in the National Curriculum as well as the Year 1 word list.

Reading & Phonics

Consolidating Phase 3 vowel sounds—**ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er**.
Practising Phase 4 blends and tricky words.
Learning Phase 5 sounds and tricky words.

Skills: Apply phonetic knowledge to decode accurately. Understand, describe and retrieve specific information from texts. Give literal responses and make reasoned predictions. Discuss feelings and be able to put ourselves 'in the characters' shoes'.

Maths—White Rose Maths

Place Value: To identify and represent numbers up to 100 using objects, images and words. To learn how tens and ones make up two-digit numbers.

Key number skills: Counting on to and back from any given number (0-100). Counting in 2s, 5s and 10s.

Measurement: To measure and begin to record lengths, heights, mass/weight, capacity and volume. To compare, describe and solve practical problems involving the above.

RE—Noah's Ark & The Easter Story

To know the story of Noah and discuss what it teaches Christians. Investigate ideas of right and wrong, forgiveness and second chances. Reflect on God's promise and the children's own hopes. Talk and ask questions about ideas and concepts children find puzzling.

Know the events of Palm Sunday, The Last Supper, Good Friday & Easter Sunday as told in the Bible. Discuss and make links between our experiences / feelings and those found in the stories of Holy Week.

Year 1 Spring 2

Art/DT

Painting: Learning which primary colours to mix to create other colours. Choosing appropriate mediums/tools to paint with and practising different strokes/techniques.

Science—Plants

Explore and answer questions about plants growing in our habitat.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To understand the lifecycle of a plant.

Plant, look after and observe the growth of plants we will be planting.

Seasonal Change: Observe and discuss the signs of the changing seasons (Winter to Spring).

Computing

Coding: To understand that coding involves giving instructions to a computer. Practise simple coding on Espresso.

PE

Gymnastics: Learning to travel on apparatus with balance & control.

PSHE –Daring To Be Different

Looking at identity and self-esteem. Exploring our differences and celebrating diversity.

Music

Experiment with, create, select and combine sounds using body percussion.

Geography

Recognise landmarks and basic human and physical features of the local area; devise a simple map; and use and construct basic symbols in a key.

Use simple observational skills to study the geography of our school and its grounds

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.