

English: In this half of the Spring Term we will be focusing on the following styles of writing: Viking Sagas, Non-Chronological Reports about Vikings and Poetry.

We will continue to have a focus on handwriting.

In Grammar our main focusses will be:

1. Extending sentences with more than one clause by using a wider range of conjunctions.
2. Using commas after fronted adverbials.
3. Indicating possession by using the possessive apostrophe with singular and plural nouns.
4. Using paragraphs.

RE: We have two topics this half term.

1. What Can We Learn From Wisdom?

In this topic the class will agree on why wisdom important, what wisdom can you offer and where wisdom comes from.

2. Who is the most important person in the Easter story?

To help the children understand and answer this question, they will consider:

Why did Judas betray Jesus? What does Peter's denial say about the challenges of Christian faith? Why were there women at the crucifixion of Jesus? Who is the most important person in the Gospel accounts of Holy Week and why?

Spring 2 Year 3



Maths: White Rose Maths

Length and Perimeter:

1. Measure and compare lengths (km, m/cm/mm), mass (kg/g) and volume/capacity (l/ml).
2. Add and subtract lengths (km, m/cm/mm), mass (kg/g) and volume/capacity (l/ml).
3. Measure the perimeter of simple 2D shapes.

Fractions:

1. Count up and down in tenths.
2. Recognise and use fractions as numbers.
3. Recognise, find and write fractions.
4. Solve a range of problem types involving measure, perimeter and fractions.

Science: We will be focussing PLANTS and in doing so we will:

1. identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
2. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
3. Investigate the way in which water is transported within plants
4. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing: The children will be using search engines to research to research and collect information about Vikings. They will be using their IT skills to present there work at the end of the unit.

PE: This half term the children are continuing to work with the Sports Coaches their focus is Multisports.

Art/DT: We are continuing to explore different paints and painting techniques whilst making various objects from the Viking era. We will also be designing and making Viking longships, shields and much more!

Music: The focus here is *Pentatonic Scales* which are musical scales with five notes per octave.

French: We will be reading and listening to conversational French.

PSHE: We continue to do work around the different relationships that we have in school. In addition we will be working on recognising how 'we' feel at different times of the day.

History: This is an exciting topic where the children will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We will use a range of sources to find out about:

1. Who the Vikings were including where they came from, what they did and how they lived.
2. Viking raids and invasion.
3. The resistance by Alfred the Great and Athelstan, first king of England.
4. What the Vikings left behind and what we have learnt from them.