### English

'Gregory Cool' by Caroline Binch

-compare and contrast settings and characters from other cultures, -plan, write, edit and improve own story based on Gregory Cool

'Gorilla' by Anthony Browne

-compare and contrast this story with 'Into the Forest' by Anthony Browne -use reading skills such as inference, retrieval and prediction to understand the story Spellings, Punctuation, Grammar and Reading

-using prefixes and suffixes in spellings understanding how to use them

-using fronted adverbials and conjunctions to make interesting complex sentences -reading extracts from the above stories and non-fictions texts about Canada working on the skills of retrieval, inference and comparison

## Maths-White Rose Maths

Decimals- Recognise: tenths and hundredths , tenths as decimals, tenths on a place value grid, tenths on a number line. Divide 1 digit by 10,divide 2 digits by 10 and divide 1 and 2 digits by 100 Time- convert between analogue and digital times using a 12 hour clock only, use 12 and 24 hour digital clock and a number line to explore what happens after midday, read the time to the minute

### RE

What Did Jesus Teach and Tell People To Do?

-begin to understand what the Ten Commandments mean to people

-discuss how our British values are similar to the Ten Commandments

-reflect on what the Ten Commandments mean in our lives -thinking about how we can show resilience in our lives

-reflect on the Easter story and what we understand about it

### Computing-

-practising typing skills on Word/PowerPoint -researching and presenting information on Canada

## Art/DT

Plan, design and make a mould of teeth using clay. Make different shapes to show the different teeth.

### French

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

# PE-Games-Ball Skills:

developing a range of large and small ball skills

Year 4 Spring 2

Canadä

## Music

Identify different ways sounds are used to accompany a song. All children learn and develop their skills through composing,

### PSHE

Taking care of our teeth-see Science. How people are different-'Gregory Cool' as a stimulus for discussion.

### Science-Animals including Humans:

-describe the simple functions of the basic parts of the digestive system in humans

-identify the different types of teeth in humans and their simple functions-visit the Natural History Museum and investigate how teeth are related to diet in an interactive workshop.

-construct and interpret a variety of food chains, identifying producers, predators and prey

#### Geography/History-Canada

-locate geographical features of Canada (rivers, mountains, lakes, provinces, bordering countries)
-find out about Canada's provinces, cities and coastal areas
-discover how people live in Canada-from the cities to the Inuit people of northern Canada
-compare the different settings of Canada, England and Tobago