English: Recounts and diary entries that are based on imaginative and creative writing of students ideas. The main class focus this term will be around editing and writing for longer periods of time to produce longer stories that interest an audience. The children will learn to read, plan, write and edit their work including a range of grammatical concepts learnt alongside the genres.

During reading we will focus on understanding, making connections, predicting and inferencing.

Maths—White Rose Maths

Decimals: understand decimals to 3 decimal places; multiply & divide by 10, 100 and 1000; multiply & divide decimals by integers; and convert between decimals and fractions.

Percentages: understand & convert between fractions, decimals and percentages; find percentages of amounts; find percentage increases and decreases; and order fractions, decimals and percentages.

RE: What does it mean to be a Buddhist? We will be discovering the life of Siddhartha and the values that underpin Buddhism.

Should every Christian go on a pilgrimage? In this unit the children will be learning what a pilgrimage entails and discussing what the experience is like before, during and after.

Churches at Easter: Express how what happens in churches during Lent and Easter, inspires and influences Christians and share their feelings about what they have learnt.

Computing: To publish a story that your child has written using Microsoft word. Use text boxes, different font and layout to attract an audience.

Art/DT: Discussing and replicating a range of painting and drawings from around the world. Create their own style.

French: We will be learning a range of phrases, songs and stories, with a special focus on weather and seasons.

PE Swimming lessons on Wednesday.

Year 5

Spring 2

Music

Learning Rounds with Mrs Hymms.

PSHE: Daring to be different and daring to be the person we were created to be. Celebrating differences in every person.

Science: Studying a range of animals, their habitat, diet, predators and how they adapt to their surroundings. We will also have a focus on humans and how they have adapted over the different centuries.

Through Science Year 5 will be researching, reading, writing and creating informational pamphlets that you may see come home with them at the end of the term.

As I integrate our learning subject areas together, I will be looking to see if your child will be meeting the criteria from the National curriculum.

Geography/History: Comparing 2 different regions in UK rural/urban. Being able to locate and name the main counties and cities in England and the Scandinavian Countries. Linking with History, compare land use maps of UK and Scandinavian countries from past with the present, focusing on land use.