



Curriculum Overview

| | Term | Texts | Literacy | Communication and Language | Maths | PSED | Physical Development | Expressive Arts and Design | Understanding the World | RE | Music | Trips |
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| Nursery | Autumn 1 - Marvellous Me | My First Day at Nursery Paper Dolls The Colour Monster My Five Senses Cave Baby The Gingerbread Man Who's In My Family | Begin to associate name with photo Point to things in a book when being read to Have 1 or 2 favourite songs or rhymes Enjoy a book with an adult | Answer to own name Follow instructions with 3 key words Focus attention for 2-3 minutes Learn new words and begin to use them in context | Say some number names Begin to show interest in sorting items, (e.g. colour) Use fingers to indicate 1 and 2 Begin to be familiar with patterns in the daily routine | Separate from parent or carer sometimes with support Show an interest in other children's play Watch other children before joining in Know to go to a familiar adult when upset or in need of comforting | Steady on feet moving in a variety of ways Walk in a straight line Ride a tricycle Turn the pages of a book Begin to show control when using paintbrushes, crayons, playdough cutters | Know the name of 1 or 2 colours Use hands to print using paint Use a rolling pin and cutters with playdough Enjoy making sounds with a variety of instruments | Begin to talk about what is seen within own environment Talk about pets and extended family Recognise photos of friends Role play deinking a cup of tea or feeding a dolly | Who made the wonderful world? | Beat and tempo | |
| | Autumn 2 - Night and Day | Goodbye Summer, Hello Autumn Sparks in the Sky The Owl Babies Leaf Man Harry and the Dinosaurs have a Happy Birthday The Snowman Nativity Story | Handle books carefully and correctly Explore different ways of making marks Begin to write the letters in our name | Listen to stories relating to festivals Understand the use of objects Retell a simple past event in the right order | Use some number names Count up to 5 by rote Select shapes for building and complete inset puzzles | Talk about sharing special times Learn to put coats on independently Go to the toilet and wash hands Seek help from adults | Jump into the air with both feet on floor Show a preference for dominant hand Pencil control skills | Choose a colour for purpose Begin to draw other things from memory Learn hymns and Christmas songs Make greetings cards | Comment on recent pictures of celebrations, (e.g. this is me celebrating Christmas) Explore the world around using senses such as hands and hearing | Why is Christmas special for Christians? | Beat and tempo Move in response to music | Library |
| | Spring 1 - Once Upon a Time | The Little Red Hen Little Red Riding Hood Three Little Pigs | Structure of stories Words on a book tell me something Give meaning to marks made | Begin to expand sentences Say when feeling happy or sad Maintain attention and concentrate for 5-8 minutes Follow instructions given even when busy | Say one number for each item in order up to 3 Say numbers in the correct order Match some numerals to the right objects Compare groups using more, less and some | Responsibility of small tasks Initiate play Confidence in social situations Learn actions have consequences | Move adjusting speed and direction to match task Thread large objects onto a piece of string Begin to use a 3 finger pencil grip | Begin to use language heard within role play Use one handed tools with greater control Pitch singing at a tone to match someone else Make small world using blocks | Begin to notice how things change, (e.g. flowers growing) Remember times that are special to me Know about some life cycles | Why do Christians believe Jesus is special? | High and low | |
| | Spring 2 - Off on an Adventure | I Am a Tiger Peely Wally Gruffalo's Child The Tiger Who Came to Tea Monkey Puzzle | Structure of stories having a beginning middle and end Sometimes predicting story endings Join in with familiar patterns and phrases Copy some letters of my name | Correctly use tenses in speech sometimes Maintain attention and concentrate for 8 minutes Start a conversation with familiar people | Know that numbers tell us how many of something there is Talk about familiar numbers seen in environment Explore 2D and 3D shapes Notice a simple repeating pattern | Form good bonds with adults and children Play cooperatively most of the time Begin to be aware of how others feel Become independent with self-care needs | Learn to use a knife and fork Use large tweezers to pick up objects Use a 3 finger pencil grip | Be creative with materials such as cardboard Join different materials and explore textures, (e.g. glue and sticky tape) Select the right tool for a job | Know they are growing up Explore different animals related to topic books and know they are different from us Begin to have an awareness there are other countries in the world | What is so special about Easter? | Easter songs | |
| | Summer 1 - Down in the Garden | The Very Hungry Caterpillar Superworm I love Bugs! Mad About Mini Beasts! | Clapping syllables to sounds Understanding the difference between pictures and words Following a story map | Joining in with favourite songs and rhymes Building up vocabulary and topic linked vocabulary | Understanding the concept of more or less in terms of quantities Subitise to 3 | Sharing with adult support Trying new things and developing confidence | Use scissors to make snips Beginning to write name | Drawing happy and sad faces Experiments with mixing paint | Talk about the world around using key taught vocabulary Beginning to understand what plants need to grow well | Who cares for this special world? | Loud and quiet | |



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| Summer 2 - Pirates and the | The Rainbow Fish What the Ladybird Heard at the Seaside Smiley Shark Ten Little Pirates | Recognising when a word begins and ends in the same sound Write name independently | Following a 2 part instruction Take part in a simple conversation | Say 1 number for each object using 1:1 correspondence Counting by rote sometimes up to 10 using familiar songs | Use words to explain when upset Using words to explain feelings or emotions | Hold a pencil correctly Thread small items onto string or pipe cleaner | Draws own ideas of people Uses loose parts during explore times Experiments with colour mixing | Interested in people who help us Developing a positive inclusive attitude to my peers Talk about family | How did Jesus rescue people? | Performing following a graphic notation | Hobbledown Heath |
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