



Curriculum Overview

	Term	Texts	Literacy	Communication and Language	Maths	PSED	Physical Development	Expressive Arts and Design	Understanding the World	RE	Music	Trips
Nursery	Autumn 1 - Marvellous Me	My First Day at Nursery Paper Dolls The Colour Monster My Five Senses Cave Baby The Gingerbread Man Who's In My Family	Begin to associate name with photo Point to things in a book when being read to Have 1 or 2 favourite songs or rhymes Enjoy a book with an adult	Answer to own name Follow instructions with 3 key words Focus attention for 2-3 minutes Learn new words and begin to use them in context	Say some number names Begin to show interest in sorting items, (e.g. colour) Use fingers to indicate 1 and 2 Begin to be familiar with patterns in the daily routine	Separate from parent or carer sometimes with support Show an interest in other children's play Watch other children before joining in Know to go to a familiar adult when upset or in need of comforting	Steady on feet moving in a variety of ways Walk in a straight line Ride a tricycle Turn the pages of a book Begin to show control when using paintbrushes, crayons, playdough cutters	Know the name of 1 or 2 colours Use hands to print using paint Use a rolling pin and cutters with playdough Enjoy making sounds with a variety of instruments	Begin to talk about what is seen within own environment Talk about pets and extended family Recognise photos of friends Role play deinking a cup of tea or feeding a dolly	Who made the wonderful world?	Beat and tempo	
	Autumn 2 - Night and Day	Sparks in the Sky Goodbye Summer, Hello Autumn The Owl Babies Leaf Man Harry and the Dinosaurs Have a Birthday Party The Snowman Nativity Story	Handle books carefully and correctly Explore different ways of making marks Begin to write the letters in our name	Listen to stories relating to festivals Understand the use of objects Retell a simple past event in the right order	Use some number names Count up to 5 by rote Select shapes for building and complete inset puzzles	Talk about sharing special times Learn to put coats on independently Go to the toilet and wash hands Seek help from adults	Jump into the air with both feet on floor Show a preference for dominant hand Pencil control skills	Choose a colour for purpose Begin to draw other things from memory Learn hymns and Christmas songs Make greetings cards	Comment on recent pictures of celebrations, (e.g. this is me celebrating Christmas) Explore the world around using senses such as hands and hearing	Why is Christmas special for Christians?	Beat and tempo Move in response to music	Uxbridge Library
	Spring 1 - Once Upon a Time	Cinderella Little Red Riding Hood Three Little Pigs	Structure of stories Words on a book tell me something Give meaning to marks made	Begin to expand sentences Say when feeling happy or sad Maintain attention and concentrate for 5-8 minutes Follow instructions given even when busy	Say one number for each item in order up to 3 Say numbers in the correct order Match some numerals to the right objects Compare groups using more, less and some	Responsibility of small tasks Initiate play Confidence in social situations Learn actions have consequences	Move adjusting speed and direction to match task Thread large objects onto a piece of string Begin to use a 3 finger pencil grip	Begin to use language heard within role play Use one handed tools with greater control Pitch singing at a tone to match someone else Make small world using blocks	Begin to notice how things change, (e.g. flowers growing) Remember times that are special to me Know about some life cycles	Why do Christians believe Jesus is special?	High and low	
	Spring 2 - Off on an Adventure	I Am a Tiger Peely Wally Gruffalo's Child Stick Man The Tiger Who Came to Tea Monkey Puzzle	Structure of stories having a beginning middle and end Sometimes predicting story endings Join in with familiar patterns and phrases Copy some letters of my name	Correctly use tenses in speech sometimes Maintain attention and concentrate for 8 minutes Start a conversation with familiar people	Know that numbers tell us how many of something there is Talk about familiar numbers seen in environment Explore 2D and 3D shapes Notice a simple repeating pattern	Form good bonds with adults and children Play cooperatively most of the time Begin to be aware of how others feel Become independent with self-care needs	Learn to use a knife and fork Use large tweezers to pick up objects Use a 3 finger pencil grip	Be creative with materials such as cardboard Join different materials and explore textures, (e.g. glue and sticky tape) Select the right tool for a job	Know they are growing up Explore different animals related to topic books and know they are different from us Begin to have an awareness there are other countries in the world	What is so special about Easter?	Easter songs	



<p><b>Summer 1 - Down in the Garden</b></p>	<p>The Very Hungry Caterpillar Superworm I love Bugs! Mad About Mini Beasts!</p>	<p>Clapping syllables to sounds Understanding the difference between pictures and words Following a story map</p>	<p>Joining in with favourite songs and rhymes Building up vocabulary and topic linked vocabulary</p>	<p>Understanding the concept of more or less in terms of quantities Subitise to 3</p>	<p>Sharing with adult support Trying new things and developing confidence</p>	<p>Use scissors to make snips Beginning to write name</p>	<p>Drawing happy and sad faces  Experiments with mixing paint</p>	<p>Talk about the world around using key taught vocabulary  Beginning to understand what plants need to grow well</p>	<p>Who cares for this special world?</p>	<p>Loud and quiet</p>	
<p><b>Summer 2 - Pirates and the Seaside</b></p>	<p>The Rainbow Fish Smiley Shark What the Ladybird Heard at the Seaside Pirates in Pyjamas Barry the Fish with Fingers</p>	<p>Recognising when a word begins and ends in the same sound Write name independently</p>	<p>Following a 2 part instruction Take part in a simple conversation</p>	<p>Say 1 number for each object using 1:1 correspondence Counting by rote sometimes up to 10 using familiar songs</p>	<p>Use words to explain when upset Using words to explain feelings or emotions</p>	<p>Hold a pencil correctly Thread small items onto string or pipe cleaner</p>	<p>Draws own ideas of people Uses loose parts during explore times Experiments with colour mixing</p>	<p>Interested in people who help us Developing a positive inclusive attitude to my peers Talk about family</p>	<p>How did Jesus rescue people?</p>	<p>Performing following a graphic notation</p>	<p>Hobbledown Heath</p>