

Curriculum Overview

		English	Maths	Science	History/Geography	Art	DT	RE	Computing	Music	PSHE/RSE	PE	Trips/Visitors
3	Autumn	<p>Stone Age Boy (Diary)</p> <p>Fact about the Stone Age (non-chronological report)</p> <p>Skara Brae report (Newspaper)</p> <p>Taking Flight (Narrative)</p> <p>Free Verse (Poetry)</p>	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division A</p>	<p>Skeletons</p> <p>Movement</p> <p>Nutrition and diet</p> <p>Food waste</p> <p>Rocks</p>	<p>Meet the Flintstones</p> <p>What kind of settlement do we live in?</p> <p>Food waste (Science)</p>	<p>Cave painting (Examples from cave paintings)</p>	<p>Story book/Gift card – Levers and linkages</p>	<p>What is the Bible's big story?</p> <p>Why is Remembrance important?</p> <p>How does the season of Advent and the feast of Epiphany point towards the true meaning of Christmas?</p>	<p>Connecting computers</p> <p>stop-frame animation</p>	<p>Developing Notation Skills</p> <p>Enjoying Improvisation</p>	<p>LKS2 VIPS (Relationships)</p> <p>LKS2 Be Yourself (Relationships)</p>	<p>Basketball</p> <p>Real PE Unit 1 Personal Skills</p> <p>Football</p> <p>Real PE Unit 2 Social Skills</p>	<p>Ruislip Lido – Stone Age workshop</p>
	Spring	<p>Pugs of the Frozen North (Narrative)</p> <p>The Boy Who Biked the World (Survival Guide)</p> <p>How to plants adapt to the desert? (Explanation)</p> <p>Playscripts</p> <p>Riddles (Poetry)</p>	<p>Multiplication and Division B</p> <p>Length and Perimeter</p> <p>Fractions A</p> <p>Mass and Capacity</p>	<p>Fossils</p> <p>Soils</p> <p>Light</p>	<p>Extreme Survival</p>	<p>Landscape painting with stitching effect (Alice Kettle - Threads Bearing Witness project)</p>	<p>Create a moving mascot - Mechanical Systems (Pneumatics)</p>	<p>How do the first 5 Gurus shape Sikhism?</p> <p>What can we learn from Wisdom?</p> <p>Who is the most important person in the Easter story?</p>	<p>Sequencing sounds</p> <p>Branching databases</p>	<p>Composing Using Your Imagination</p> <p>Sharing Musical Experiences</p>	<p>LKS2 Diverse Britain (Living in the Wider World)</p> <p>LKS2 Aiming High (Living in the Wider World)</p>	<p>Gymnastics</p> <p>Real PE Unit 3 Cognitive Skills</p> <p>Hockey</p> <p>Real PE Unit 4 Creative Skills</p>	<p>Gurdwara</p>
	Summer	<p>Malala's Magic Pencil (Formal letter)</p> <p>Variety of Transport adverts (Persuasive advert)</p> <p>Journey (Narrative Sequel)</p> <p>Kennings (Poetry)</p>	<p>Fractions B</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p>	<p>Plants A</p> <p>Forces</p> <p>Magnets</p> <p>Plants B</p> <p>Biodiversity</p>	<p>Transport</p> <p>What is it like to live in the Lake District?</p>	<p>Printing (William Morris – Strawberry Thief)</p>	<p>Design and shelter/bird hide – Frame structures</p>	<p>What do the miracles tell us about Jesus?</p> <p>What does it mean to be Jewish?</p>	<p>Desktop publishing</p> <p>Events and actions in programs</p>	<p>Learning More about Musical Styles</p> <p>Recognising Different Sounds</p>	<p>LKS2 Think Positive (Health and Wellbeing)</p> <p>LKS2 It's My Body (Health and Wellbeing)</p> <p>RSE: Friendship</p>	<p>Cricket/Rounders</p> <p>Real PE Unit 5 Physical Skills</p> <p>Athletics</p> <p>Real PE Unit 6 Health &amp; fitness</p>	<p>British Transport Museum</p> <p>KS2 Local Maps workshop</p>