

English:

Reign Over Us— Informal letter writing, diary entry, character and assumption, presentations, information text, poetry, story writing & newspaper reports,

Maths—White Rose Maths:

Place value:

Count in multiples of 6,7,9, 25,1000

Rounding to the nearest 10,100,1000, 10,000

Partitioning numbers up to 4 digits

Counting on a number line up to 1000

1000 more or less

RE:

The children will learn:

Life of Siddhart a Gautama, Noble Truths ,E ight Fold Path, Kharma, & Buddhist symbols

Autumn 1:

Science:

Identify common appliances that run on electricity

construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

Computing:

Research, and present

PE:

Gym & Hockey

Art/DT:

Sketch and paint Norman coat of arms. Study the work of a famous architect and make sculptures

Music:

Create repeated patterns with a range of instrument

Geography/History:

English Monarchs from Normans to present in chronological order, how people's lives shaped their country, how Britain influenced and was influenced by the wider world.

PSHE:

Consider whether the past has influenced the present, discuss whether past decisions can be good/bad, discuss own life has changed, and culture in different times.