



*Welcome to St.  
Andrew's Church  
of England  
Primary School*



# *Who are we?*

*St. Andrew's is a one-form-entry Primary School in the heart of Uxbridge. We are a Voluntary Aided Church School which means we work in close partnership with the London Diocesan Board for Schools and the London Borough of Hillingdon to provide an excellent education for children from Nursery age through to Year 6.*

A teacher is standing at the front of a classroom, pointing at a large interactive screen. The screen displays a colorful interface with the word 'VOTE' and various icons. In the foreground, a group of children are sitting on a patterned rug, looking towards the teacher. The classroom is decorated with educational posters, including one about 'The Christian values that we are studying' and another about 'HOW DID YOU TRAVEL?'. There are also snowflake decorations on the wall and a bookshelf filled with books in the background.

# *Our Vision and Values*

*'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.'*

*1 Corinthians 3 v8*

# *Our Vision and Values*

*Honesty*

*Responsibility*

*Equity*

*Self-Control*

*Empathy*

*Resilience*



*Who are we?*

*Mrs Dallibar (Head Teacher)*



*Mrs Christy (EYFS Lead)*



*Mrs Spicksley (Nursery Teacher)*



*Miss Dickson (Nursery Nurse)*

*Mrs Junaid (Teaching Assistant)*





# *Attendance*

- It is so important for children to be in school every day, on time.
- Start and end of term is especially important
- Medical evidence will need to be seen for all appointments - send screenshots to the absence email



# Attendance

- A new National Framework for Penalty Notices for school absence, including unauthorised holiday absence, is being introduced following changes to the law.
- **What are the changes?**
  - 1. There will be a new national threshold of 10 unauthorised sessions for any reason (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered.
  - 2. The new rules mean you will no longer be able to take your child out of school for one week's holiday without a penalty notice being issued.
  - 3. There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.
  - 4. If a second penalty fine is issued to the same parent for the same child within a 3-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.
  - 5. If a parent then commits a third offence in a 3-year rolling period, the local authority will need to consider other enforcement options available to them.

# Early Years Premium/Free School Meals

The school receives up to £388 per eligible pupil to support their education. (Children of military families receive £340 per pupil to support their education.)

This will be used to support with activities and resources in class.

If you think your financial circumstances may have changed and you may be eligible then please contact Mrs Capuano via the school office.

FSM checks have already been carried out by the office staff on new admissions this term.



# *EYFS Curriculum*

- Early Years teaching is based on three main characteristics:
  - Playing and exploring
  - Active learning
  - Creating and thinking critically
- The Early Years statutory guidance groups the curriculum into 7 key areas:
  - Communication and language
  - Personal, social and emotional development
  - Physical development
  - Literacy
  - Mathematics
  - Understanding the world
  - Expressive arts and design

# EYFS Curriculum



## Curriculum Overview for Early Years Foundation Stage

### Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

### Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

### Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

### Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Use phonics knowledge to write simple words and sentences

### Mathematics

- Count reliably with numbers up to 20
- Use counting on and number knowledge for simple addition
  - Begin to recognise and describe simple patterns
- Use everyday language to talk about size, position, time, etc.
- Use mathematical language to describe shapes and objects













### Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects
- Make observations of plants and animals
- Recognise that technology is used in homes and schools

### Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories

# EYFS Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<p>Marvellous Me</p>  <p>Health and well-being</p>	<p>Night and Day</p>  <p>Community and diversity</p>	<p>Once Upon a Time</p>  <p>Community and diversity</p>	<p>Off on an Adventure</p>  <p>Health and well-being</p>	<p>Down in the Garden</p>  <p>Community and diversity</p>	<p>Pirates and the Seaside</p>  <p>Community and diversity</p>
<b>Reception</b>	<p>Marvellous Me</p>  <p>Health and well-being</p>	<p>Night and Day</p>  <p>Community and diversity</p>	<p>Once Upon a Time</p>  <p>Community and diversity</p>	<p>Off on an Adventure</p>  <p>Health and well-being</p>	<p>Down in the Garden</p>  <p>Community and diversity</p>	<p>Pirates and the Seaside</p>  <p>Community and diversity</p>

# Care Fund

- St. Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.
- We have to pay a maintenance fund to the London Diocesan Board for Schools. They provide support for the school in terms of academic improvement, and also for any maintenance and physical building work around the school
- Letters and information have already been sent out and the payment item is on ParentPay

# *Routines and Staffing*

- *Soft start*
- *Fruit and Milk*
- *Lunch - Within the EYFS area*
- *End times (11:45, 14:40, 15:15)*

# *30 Hour Eligibility etc.*

- *All children entitled to 15 hours*
- *Validate your code*
- *Not eligible - Tax Free Payments*
- *[www.gov.uk/apply-30-hours-free-childcare](http://www.gov.uk/apply-30-hours-free-childcare)*
- *[www.gov.uk/tax-free-childcare](http://www.gov.uk/tax-free-childcare)*

# Behaviour Policy



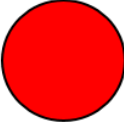


## Class Dojo



### St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a **right** to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a **responsibility** to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good **behaviour**.

	+
	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"><li>• Ask you to move to a different seat</li><li>• Remind you of your choices and consequences</li></ul>
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <b>behaviour</b> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <b>behaviour</b> log and a phone call home. Certain specific <b>behaviours</b> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

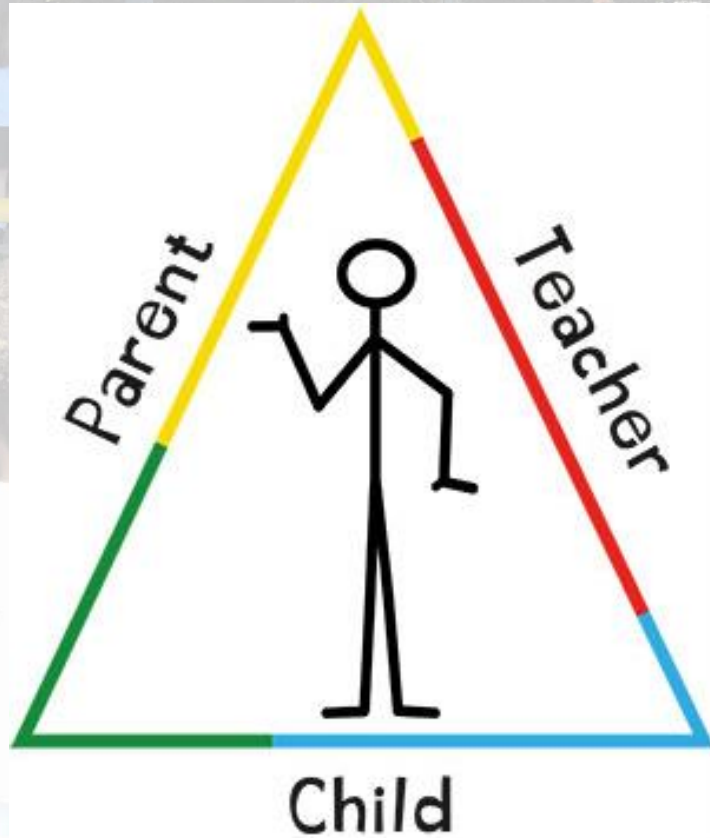


# *Other information*

- *Medical forms*
- *No Apple watches or other mobile devices*
- *Acceptable Online behaviour policy*
- *Online collection forms*
- *Uniform*
- *The Friends - AGM and events*



# *Communication*



# Communication



<p>I have a/an/some...</p>	
<p>child's absence to report</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> or call and leave a message on the absence line</p>
<p>emergency and will be late to drop my child at school</p>	<p>Call the school office on 01895 232768 as soon as it is safe to do so</p>
<p>unexpected situation and cannot collect my child as expected at the end of the day</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>doctor or dentist appointment coming up for my child</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> and include a copy of the appointment letter</p>
<p>medication that my child needs to take during the school day</p>	<p>Call in to the school office with the medication and fill in the required forms</p>
<p>question about Breakfast or After School Club</p>	<p>Email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>
<p>query about <u>ParentPay</u> payments</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>question about dates, times or events coming up</p>	<p>Check the newsletter via Class Dojo or <u>ParentPay</u></p>
<p>problem with ordering my child's lunch</p>	<p>Call <u>Colham Catering</u> on 01895 542413</p>
<p>question about gymnastics/chess/basketball club</p>	<p>Contact the person who runs the club</p>
<p>child to collect from After School Club</p>	<p>Call 07762 482513 or ring the doorbells</p>
<p>concern or question about something that happened in my child's class</p>	<p>Send a polite Dojo message to the class teacher asking them to contact you about it when they can</p>
<p>question for the Head Teacher</p>	<p>Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>

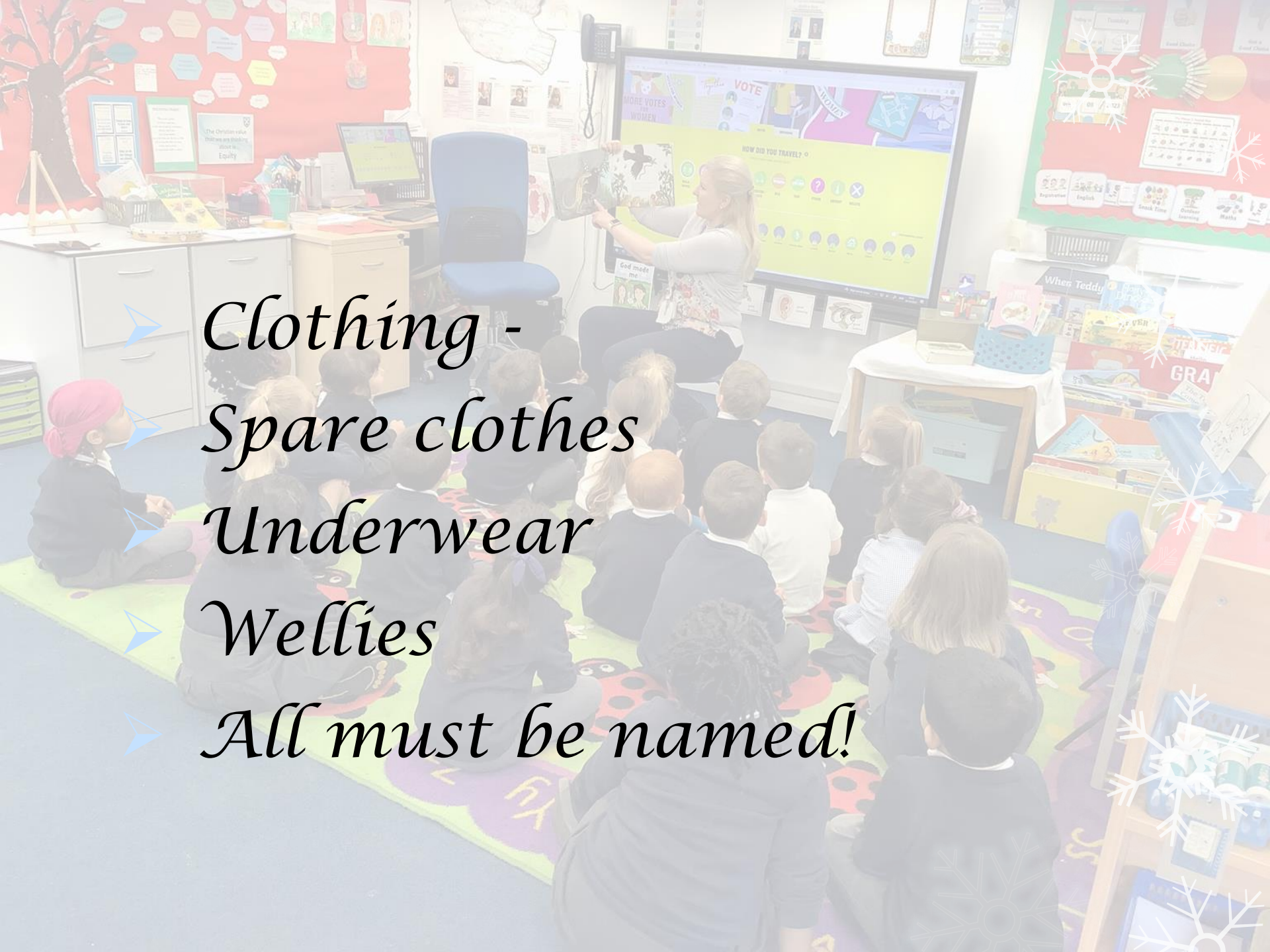


# WhatsApp



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behaviour policy for parents)



- Clothing -
- Spare clothes
- Underwear
- Wellies
- All must be named!

