

**Welcome to the
Early years**

Teachers and Teaching Assistants

Teacher: Miss Kang

Teaching assistant: Mrs Pocock

Nursery Nurse: Miss Dickson, Mrs Stevens (Monday – Wednesday), Miss Wood (Thursday and Friday)

Support staff (one to one): Miss Wood

Mrs Hymns and Mrs Calder
(Music and Computing)

Daily Routine

- Children arrive at 8:40
- The first lesson begins at...9:00
- The children have a break at 10:15.
- Lunch is from 12.15 to 1.15.
- School finishes at 3.30.
- Please find out about breakfast club if needed

Vision and Values

- As a school we have decided on a new vision for the school, based on the verse from 1 Corinthians 3 verse 7.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our new values will be
- Responsibility, honesty, resilience, self-control, empathy and equity
- We are really excited about this and welcome contributions and suggestions from parents about a strap line we can use and how we can embed this across the school.

Characteristics of Effective Learning

Playing and exploring – engagement

- **Finding out and exploring**
- **Playing with what they know**
- **Being willing to 'have a go'**

Active learning – motivation

- **Being involved and concentrating**
- **Keeping trying**
- **Enjoying achieving what they set out to do**

Creating and thinking critically – thinking

- **Having their own ideas**
- **Making links**
- **Choosing ways to do things**

Prime Areas

Personal, Social and

- Emotional Development
- Making relationships
- Self-confidence and self-awareness
- Managing feelings and behaviour

Physical Development Moving and handling

- Health and self-care

Communication and Language Listening and attention

- Understanding
- Speaking

Specific areas

Literacy

Reading Writing

Mathematics

Numbers Shape, space and measure

Understanding the World

People and communities The world

- Technology

Expressive Arts and Design

- Exploring and using media

Long Term Plan

Long Term Plan – 2018-2019

<u>Term</u>	Autumn 1 05/09- 19/10 7 weeks TVHC Mr Gumpy's outing Harvest	Autumn 2 29/10- 21/12 8 weeks Whatever next? We'r going on a bear hunt/ dinosaurs christmas	Spring 1 07/01- 15/02 6 weeks Holiday news Pirates Handa's surprise	Spring 2 25/02- 05/04 6 weeks Jaspers beanstalk The Enormous Turnip Easter	Summer 1 23/04- 24/05 5 weeks The three little pigs superheroes	Summer 2 03/06- 19/07 7 weeks The Gruffalo Three Billy goats gruff Art week
<u>Theme</u> Themes may be changed/adapted according to the chn's interests and whole school topics.	<u>All about me!</u> Faces My body Senses Families Healthy eating Books: The hungry caterpillar, Peace at last, Gruffalo & Rainbow fish. Poems/Rhymes: There was an old woman who lived in a shoe...	<u>Let's Celebrate</u> Birthdays Religious celebrations (Christmas, Eid, Diwali, Hanukah...) Books: Christmas story, Diwali story & Samira's Eid. Poems/Rhymes: Pat a cake pat a cake...	<u>...Story Tellers</u> Books: Three little Pigs. Whatever Next. We're going on a bear hunt. Poems/Rhymes: Jack And Jill...	<u>Time of Growth</u> Mini beast Plants Farm animal People Books: The enormous turnip, Jaspers beanstalk & Handa's surprise Poems/Rhymes: Little Miss Muffet...	<u>Super heroes/Fairy tales</u> Books: Rapunzal & Cinderella Batman, Spiderman & superman (Chn's choice) Poems/Rhymes: London Bridge is Falling down...	<u>Changes/ Take one picture</u> Changes in patterns Changes in weather Changes in school Take One picture. Moving house, class, school... Poems/Rhymes: Hush little baby don't say a word...

Reception Spring Term 1	Week One –pirates 7/1/19	Week Two – pirates 14/1/19	Week Three – pirates 21/1/19	Week Four – Victorian week 28/1/19
Books/Songs	Where the wild things are	Where the wild things are	Where the wild things are	Victorian nursery rhymes
PSED	<ul style="list-style-type: none"> PSHE SEAL: Show work to class and in assemblies (parents/carers) <p>Travel agents</p>	<ul style="list-style-type: none"> PSHE SEAL: Use self help systems - aprons, milk, fruit, register <p>Travel agents</p>	<ul style="list-style-type: none"> PSHE SEAL: Join in discussions about stories and books that emphasise moral issues <p>Travel agents</p>	PSHE SEAL: Celebrate 150 years by discussing things that make them special. Role play – Fruit and veg market
C&L AND LIT	<p>Holiday news</p> <ul style="list-style-type: none"> Talk about own experiences related to content of book <p>learning story</p>	<ul style="list-style-type: none"> Write name at every opportunity – sign up for dinner, computer, bikes, as label for models, on any work on paper <p>Writing the story</p>	<ul style="list-style-type: none"> Write cards, invitations, lists, books, labels, signs, messages, instructions, letters, guessing cards, zigzag books, flap books <p>Changing the story</p>	<ul style="list-style-type: none"> Talk about personal experiences in class and group circle times, review times, class discussions <p>Writing a postcard from a Victorian holiday.</p>
MATHS	<p>Patterns</p>	capacity	weighing	150 days and pirate positional language
UW	<ul style="list-style-type: none"> Use small world and role play to explore other lives and environments 	<ul style="list-style-type: none"> Discuss changes, patterns, similarities and differences e.g. Observe and record the weather 	<ul style="list-style-type: none"> Use computers, calculators, programmable toys, tape recorders, cameras confidently 	<ul style="list-style-type: none"> Find out about the world through looking at books, pictures, artefacts, talking to visitors <p>Develop language of time through sequencing events and daily routines</p>
PD	<ul style="list-style-type: none"> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. <p>Make posters outdoors! Show diff exercise moves before plotting them on the poster.</p>	Travels with confidence and skill around, under, over and through balancing and climbing equipment. Wall bars in hall.	Travels with confidence and skill around, under, over and through balancing and climbing equipment. Wall bars in hall.	Uses simple tools to effect changes to materials. <ul style="list-style-type: none"> Handles tools, objects, construction and malleable materials safely and with increasing control. Clay animals...
EA&D	Pirate hats	Pirate treasure maps	Making transport	William Morris wallpaper
ICT	Laptops and ipad use Purple Mash/Mathletics games Espresso – transport	(espresso/cbeebies) Laptops and ipad use Purple Mash/Mathletics game	Laptops and ipad use Purple Mash/Mathletics games Espresso – wild animals	Laptops and ipad use Purple Mash/Mathletics games Espresso – Victorian life

<u>Reception Spring Term 1</u>	Week Five –Handa’s surprise 4/2/19	Week six – Handa’s surprise 11/2/19
Books/songs	Handa’s surprise	Handa’s surprise
PSED	<ul style="list-style-type: none"> ♦ PSHE SEAL: Introduce different customs through stories and books etc. Fruit and veg market	PSHE SEAL: Put on coats, aprons, dressing up clothes, sand hats Fruit and veg market
C&L AND LIT	Rhyming words for fruit <ul style="list-style-type: none"> ♦ Join in stories, rhymes and songs 	<ul style="list-style-type: none"> ♦ Make up own stories inspired by books, poems, pictures, music etc Pirate/ fruit poem
MATHS	Time –. Uses everyday language related to time. Orders and sequences familiar events. MO: Positional language...	Time - Measures short periods of time in simple ways. MO: Time
UW	Understanding where fruit, veg, milk, eggs and meat come from...	Understanding where fruit, veg, milk, eggs and meat come from...
PD	Handles tools, objects, construction and malleable materials safely and with increasing control.	Travels with confidence and skill around, under, over and through balancing and climbing equipment. Wall bars in hall.
EA&D	Drawing fruit- observational drawing and painting	Sewing using thread and felt
ICT	Purple Mash/Mathletics games Laptops and ipad use Espresso – health and PD...	Purple Mash/Mathletics games Laptops and ipad use Espresso – wild animals...

Weekly Timetable

	8:40-9:00	9:00-9:20	9:20-9:25	9:25-9:55	10:00-10:15	10:15-10:35	10:35-10:55	10:55-11:30	11:30-11:45	11:45-1:15	1:15-1:25	1:25-1:30	1:30-1:55-2:15	2:15-2:30	2:30-3:05	3:15-3:30
M	Writing name/news	CL&I input	Brain gym/Carpet input	Literacy	Snack/P4C / circle time/story	Play	phonics	Literacy	Maths games	lunch	Rhyme time /hfw word	Carpet Input R.E	R.E	Snack/show and tell	R.E /	P4C/ Circle time/story
T	Writing numbers	CL&I input	Brain gym/Carpet input	Literacy	Snack/P4C / circle time/story	Play	phonics	Literacy	Maths games	lunch	Rhyme time /hfw word	Carpet Input EA&D	EA&D	Snack/show and tell	EA&D /library change books	P4C/ Circle time/story
W	Reading morning	phonics	Brain gym/Carpet input	UW/	Snack/P4C / circle time/story	Play	UW input	UW	Maths games	lunch	Rhyme time /hfw word	Carpet Input	UW/	Snack/show and tell	Music	P4C/ Circle time/story
TH	Writing name/HFW	Maths input	Brain gym/Carpet input	Maths	Snack/P4C / circle time/story	Play	Phonics/music	Maths	Maths games	lunch	Rhyme time /hfw word	Carpet Input EA&D	EA&D	Snack/show and tell	EA&D /French	P4C/ Circle time/story
F	Writing numbers	Assembly/ Dough disco	Brain gym/Carpet input	Maths / cooking	Snack/P4C / circle time/story	Play	phonics	Maths/ cooking	Maths games	lunch	Rhyme time /hfw word	Carpet Input	cooking	Snack/show and tell	P.E/ change books	P4C/ Circle time/story

- At St. Andrew's we believe that home learning will support and enhance children's progress.
- Nursery rhymes will be sent home to practice and learn as it part of phase 1 phonics.
- Discovery homework
- Children should research a topic and collect pictures, diagrams and important information. For example from the library, internet or encyclopaedia. Children should then display the work in the A4 book (2 to 6 pages). Children should have sub headings and include writing (mark making) and drawings. Also they can add printed pictures, diagrams or photographs. Children should be able to explain their work and what they have learnt about the topic.

Healthy Lunches

- All children in Foundation and KS1 are entitled to a free school dinner. In KS2 children are able to bring a packed lunch or purchase a hot school meal. Please make sure you order school dinners online with The Pantry.
- Please provide your child with a balanced school lunch. Children are not allowed sweets, chocolate bars, fizzy drinks, cans or glass bottles in their lunchbox. All lunchboxes must be named.
- Please make sure all water bottles are labelled and are brought to school every day.



Parents who qualify for free school meals should ring the school and speak to the Finance Officer.



- Inform the teacher of other parents/guardians picking up your child.
- If late, let the Office know.
- Any appointments let the teacher know first, then office staff.
- Absence - ring Absence Hotline via school number in morning.
- Any allergies or medication - notify the office.
- ATTENDANCE - Needs to be at or above 96%. Please don't keep a child off due to a cold

Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Class Dojo!

Please supply your up to date email



Class Charter/Rewards/Sanctions

Class Ticks

Class Dojo

House Points



Reading - BEAR (Be Enthusiastic About Reading) morning -
Wednesday 8.40am to 9.00am.

- Reading - Read with your child every day. Please write a comment in their yellow reading log book or provide initials to show the book has been read at home. Ensure your child brings their book folder every day.
- Practise number work - for example, counting, recognising and writing numbers to 10; handwriting - in the cursive style; and knowing letter names and sounds (phonics). Focus is Set 1: s, a, t, p, i, n.
- Please bring and we would appreciate any unwanted household items - for example junk modelling, unwanted boxes, newspapers and tissue boxes, old saucepans, whisks, pots, garden tools etc - and clothing for the dressing-up area. Thank you! 😊



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

Our website...

www.standrewscofeprimary.co.uk

new launch coming soon!

Oxford reading tree

- Oxford phonics support
- Jolly phonics
- Ixl maths
- Mathletics

Future Events

- Victorian day
- Character dress up day

**Thank you for all
your support**

Any questions?