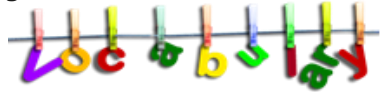


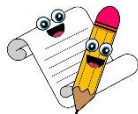
Personal, Social and Emotional Development

We are continuing to work together to build our teamwork skills, turn taking and using our words to express our feelings. We will explore fears and anxieties of new experiences and what it means to be brave. We will discuss food choices and what healthy foods are and how they help us develop. We will talk about the importance of keeping clean. We will share our special items and what memories they hold. We will develop our own responsibility for our nursery rules and routines, helping our friends to follow them.



Literacy

We are building on our understanding that print has meaning through our adult led activities and story maps. We will show we understand stories have a sequence. We will become more confident in completing our own story maps to aid and demonstrate our story recall. We will use a range of props such as puppets, story scenes and small world characters to retell stories we are becoming familiar with.



Physical Development

We will practice our fine motor skills through the use of activities such as threading, using tweezers and using 3 fingers to grip our pencil. We will continue to develop our pencil control through a range of tracing activities. When moving, we will develop our abilities to adjust speed, e.g. gallop vs crawling and direction, as well as building our balancing skills.

Communication and Language

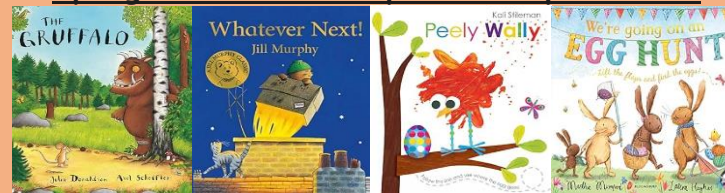
We will begin to share our thoughts using sentences, joining in with repeated refrains from our texts such as 'we can't go over it, we can't go under it' and 'a Gruffalo, what's a Gruffalo?' We will learn and use new vocabulary connected to our new books in the retelling of our adventure stories, e.g. stroll, poisonous, passengers, slam. We will orally describe the characters, e.g. terrible jaws and the story settings, e.g. deep, dark, wood. We will develop our understanding of prepositions, e.g. under, over, through, in, above.

Expressive Arts and Design

We will learn and recite poems and sing a variety of songs. We will use instruments to create sounds of the forest. We will use all kinds of cardboard boxes to make space rockets. We will continue to develop the way we can manipulate and mould playdoh for a range of purposes. We will make and use small worlds to retell stories and express our story thoughts. We will use our imaginations when going on an adventure to the moon.



Spring 1 Curriculum Map - Once Upon a Time



Yew class stories

Week 1 & 2 - Gruffalo

Week 3 & 4 - Whatever Next

Week 5 - Peely Wally

Week 6 - We're Going On An Egg Hunt

Maths

We will match numerals to the correct number of objects and use our fingers to represent numbers to 5. We will count a range of objects and know that the last number said is the total. I will say who has more, fewer, less. We will explore repeating patterns and say what comes next. We will name 2D shapes.

Understanding The World

We will reinforce our knowledge of animals found in the forest, zoo animals and nocturnal animals. We will discuss their habitats and what they eat. We will make our own habitats, e.g. logpile house. We will begin learning about lifecycles of chicks. We will recognise and discuss significant the religious events, Easter and Ramadan. We learn more about colours such as purple, orange and black. We explore more changes during the season of spring and look at signs/symbols of spring. We will go on an adventure trail hunting for features in our natural world. We will talk about times we have had a picnic and what we liked or disliked about them.

