

Personal, Social and Emotional Development

Talk about making friends and being friendly to each other. Talk about feeling brave and how to overcome fears. Work together in teams to build caves and find hidden objects. Responsibility of small tasks. Initiating play. Waiting our turn.

Physical Development

Practise fine motor skills with finger gym activities such as threading wool through holes. Moving adjusting speed and direction. Pencil control drawing different lines.

Communication and Language

Listen and respond to a variety of adventure stories such as “The Gruffalo`s Child”. Use costume and props to re-tell stories we have listened to. Learn new vocabulary linked to our topic book.

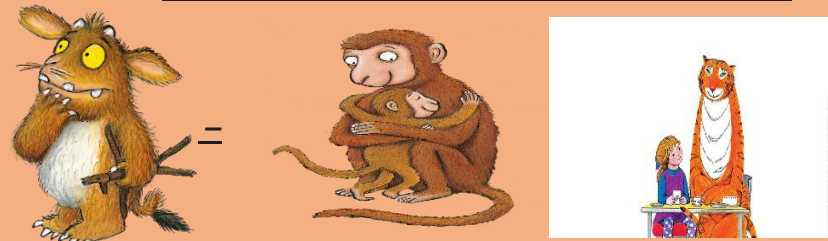
Our class stories

Week 1 – I am a Tiger
Week 2 – Gruffalo`s Child
Week 3 – Gruffalo`s Child
Week 4 – The Tiger Who Came to Tea
Week 5 – The Tiger Who Came to Tea
Week 6 –Monkey Puzzle

Spring 2 Curriculum Map - Off on an adventure

Literacy

Create story maps and character and setting descriptions based on our understanding of what we have heard. Exploring different ways of making marks. Learn new vocabulary linked to our topic books. Copying some letters of our names.



Maths

Matching some numerals to the right number of objects such as the numeral 3 to 3 balls in a box. Able to use fingers to represent a given number up to 5. Able to notice a simple repeating pattern and can correct an error.

Understanding The World

Creatures and animals found in forest and zoo. Understand more about animals such as fox and their habitats. Understanding that plants are a living thing but they are different to animals and people.

Expressive Arts and Design

Art works related to wild animals. Using instruments to create sounds of the forest and sea. Children are able to remember and sing a variety of songs and rhymes.