


<p><u>Personal, Social and Emotional Development</u></p> <p>Begin to understand the rules and boundaries of nursery and children are proud if they are given praise or a sticker.</p> <p>Begin to talk to and make friends with other children and grown-ups.</p> <p>Make up ideas and things to do in play time for example making a cup of tea in the home corner.</p>	<p><u>Physical Development</u></p> <p>Begin to show preference for a dominant hand, leg and foot.</p> <p>Explore different ways of moving like the characters in a story.</p> <p>Move in response to music or rhythms played on a musical instrument e.g. a drum or shaker.</p> <p>Able to sit on a balance bike and scoot themselves along.</p>	<p><u>Communication and Language</u></p> <p>Learning the new vocabulary necessary for Nursery routines, rules and boundaries.</p> <p>Able to follow a simple instruction such as 'can you give me the ball'. Able to talk about what we are doing now and what might happen later or tomorrow.</p>	<p><u>Our class stories</u></p> <p>Week 1 - The Little Red Hen</p> <p>Week 2 - The Little Red Hen</p> <p>Week 3 -- Little Red Riding Hood</p> <p>Week 4 - Little Red Riding Hood</p> <p>Week 5 -The Three Little Pigs</p> <p>Week 6 - The three Little Pigs</p>
<p><u>Literacy</u></p> <p>Shows increasing control in holding a variety of objects and tools such as jugs, cups and mark making tools.</p>	<p>Spring 1 Curriculum Map - Once Upon a Time</p> 		<p><u>Expressive Arts and Design</u></p> <p>Learn a range of songs linked to the theme and use musical instruments as an accompaniment to song.</p> <p>Children can sing their favourite songs from memory.</p> <p>Children can draw 'potato people' (no neck or body).</p> <p>Children can use playdough in different ways for example rolls, cuts, squashes, twists.</p>
<p><u>Maths</u></p> <p>Able to select appropriate shapes for building for example know that a flat surface can be stacked.</p> <p>Children can count up to 5 by rote especially when singing number songs or number rhymes with actions.</p>	<p><u>Understanding The World</u></p> <p>Listen to traditional stories such as Three Little Pigs and talk about the habitats.</p> <p>Children to talk about their extended family.</p>		