

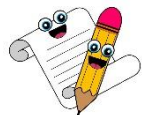
Personal, Social and Emotional Development

We are continuing to learn how to form good relationships with adults and children, play co-operatively with my friends and show empathy for others feelings. We will show that we understand the rules, behaviour expectations and boundaries of nursery and how these differ in different situations. We will develop our understanding of receiving praise through our Dojo system. children are proud if they are given praise or a sticker. We will become more confident in talking about our likes & dislikes - especially our play choices.



Literacy

We are beginning to understand print has meaning & there is a structure to stories e.g. once upon a time. We can repeat story phrases, look at & enjoy print. We will use drawings & mark making to tell stories. We will begin to copy letters of our name.



Physical Development

We will explore different ways of moving like the characters in a story, we will walk, run, crawl. Jump, skip & hop, as well as changing speed & direction to match the activity. Move in response to music or rhythms played on a musical instrument e.g. a drum or shaker. We will use 3 finger pencil grip, tweezers to pick up small objects & thread objects.

Communication and Language

We are learning the new vocabulary necessary for Nursery routines, rules and boundaries. We will develop the time we can maintain our concentration on the carpet to 8 minutes. We will continue to show we are able to follow simple instructions such as 'can you give me the ball'. We will begin to expand our sentences, joining in with repeated phrases in books & use language we hear in our role play.

Expressive Arts and Design

We will use all kinds of cardboard boxes to make things. Use one handed tools. Begin to develop ways to join materials e.g. masking tape & glue. We will learn a range of songs linked to our theme and use musical instruments as an accompaniment to songs & to express our feelings. Children will sing & remember a variety of songs. We will focus a lot on creating small worlds. We will select & use tools for specific purposes & experiment with mixing paints. We will continue to use playdough in different ways for example rolling, cutting, squashing & twisting.



Spring 1 Curriculum Map - Once Upon a Time



Yew class stories

Week 1 & 2 - Hansel & Gretel

Week 3 & 4 - Three Little Pigs

Week 5 - The Great Race (Chinese New Year)

Week 6 - Little Red Riding Hood

Maths

We will say numbers in order past 5, say how many things there are altogether, match numerals to the right number of objects & talk about numbers we see. We will develop our knowledge of patterns by noticing simple repeating patterns. We will learn to compare objects by length, size, weight & use language such as more, fewer & less. We will talk about & explore 2D & 3D shapes for example using them to build.

Understanding The World

We will listen to traditional stories & use these to learn more about animals & their habitats. We will begin to notice how things change in our environment & ask questions about our world. We will begin to have an awareness that there are other countries in the world & show an interest in the lives of others. We will talk about times that are special to us & about places we go.

