

Communication and Language

Listening

We will be talking about events in our lives that are a cause of celebration

Understanding

We respond to others talk about how their families celebrate. They will compare how/and what they celebrate as a family or in their culture.

Speaking

We will talk in past tense about how we have celebrated (Guy Fawkes Night, birthdays, Christmas Diwali, Eid etc.)

We will share how we will be celebrating future events.



Physical Development

The children will be developing catching and throwing skills. Developing confidence and control with various sized balls and other equipment.

We are carrying our own things like our book bags and water bottles to and from school.

We are taking off and putting on our own coat and we can fasten the zip or buttons independently.



Personal, Social and Emotional Development

Looking at festivals and celebrations from other cultures the children will learn to appreciate that different cultures have different traditions.

Developing a respectful attitude towards other cultures and appreciating diversity within our community.

Little Owls Reception Class Celebrations Autumn 2



Creative Development

We will create models and decorations relating to our topic.

We will role play stories and events of celebration.

We will be using different medias to create pictures and objects.

We will be making Christmas cards & decorations.



Religious Education

We will ask and discuss...

Why is Christmas Special to Christians?

We will look at other faith celebrations celebrated during this term.



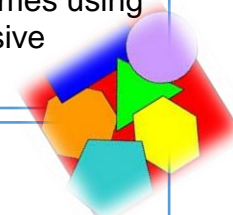
English

Reading

We are learning the phase 2 or Phase 3 sounds, the tricky words, blending for reading, talking about the books we read.

Writing

We will practice writing our letters in a cursive print. We will write our names using Capitals at the beginning and cursive letters.



Mathematics

Number

We continue to learn our number names.

We continue to match amounts to written digit.

Shape Space and Measure

We are identifying shapes by name and finding them in our environment.

We will learn and practice using positional language.

Understanding the World

Children will be looking at how different people celebrate, we will be designing and making invitations and cards.