# <u>Communication and Language</u> <u>Listening</u>

We will be talking about events in our lives that are a cause of celebration Understanding

We respond to others talk about how their families celebrate. They will compare how/and what they celebrate as a family or in their culture.

### **Speaking**

We will talk in past tense about how we have celebrated (Guy Fawkes Night, birthdays, Christmas, Diwali, Eid etc.) We will share how we will be celebrating future events.

### **Physical Development**

The children will be developing catching and throwing skills. Developing confidence and control with various sized balls and other equipment.

We are carrying our own things like our book bags and water bottles to and from school.

We are taking off and putting on our own coat and we can fasten the zip or buttons independently.



Growing and learning together with God

# Personal, Social and Emotional Development

Looking at festivals and celebrations from other cultures the children will learn to appreciate that different cultures have different traditions.

Developing a respectful attitude towards other cultures and appreciating diversity within our community.

# Little Owls Reception Class Celebrations & Night & Day Autumn 2

# <u>Creative Development</u>

We will create models and decorations relating to our topic.

We will role play stories and events of celebration.

We will be using different medias to create pictures and objects.

We will be making Christmas cards & decorations.

# **Religious Education**

We will ask and discuss...

Why is Christmas Special to Christians?

We will look at other faith celebrations celebrated during this term.

# **English**

Reading

We are learning the phase 2 or Phase 3 sounds, the tricky words, blending for reading, talking about the books we read.

### Writing

We will practice writing our letters in a cursive print. We will write our names using Capitals at the beginning and cursive letters.

### **Mathematics**

White Rose Maths:

We will identify representations of number. We will count or subitise to find out how many.

We will count objects in different arrangements by touching each object as they count.

We will use our own mark making to represent number.

We will use our language to describe different amounts of objects fewer, more, less.

# **Understanding the World**

Children will be looking at how different people celebrate, we will be designing and making invitations and cards.