Communication and Language

Listening, Understanding & Speaking

We will be sharing what we did on our holidays.

Listen to stores and retell them through role play or using puppets and props.

Listening & understanding stories, sharing comments and thoughts about the plot and characters. Sharing our feelings about stories. Answering questions about the stories.

Talk with our friends to resolve disagreements or to sustain play/games.

Literacy/English

Reading

We are using our phonic knowledge to sound out, **blend** and read words independently. We are answering questions about the texts we read and listen to. How to retell a story. How can *Writing*

Write our first names using capital letter to start correct cursive letters. **Challenge** will be to write name joining the cursive letters.

We will start to collect samples of our writing at school. We will write independently using various resources in our writing area.



Growing and learning together with God



Personal, Social and Emotional Development

<u>Making Relationships, Self-confidence &</u> Self-awareness, <u>Managing feelings &</u>

behaviour

What are we good at? What do we want to get better at? How will we do that? Kindness (Respect) – being kind to each

other, apologising if we upset others & comforting & caring for those who are upset.

Why we make good choices. What is the impact of making bad choices?

Little Owls Reception Class Fairy Tales Spring 1

Expressive Arts and Design

Exploring & using media & materials,

<u>being imaginative.</u>

Exploring what happened when we mix colours.

Understand that different media can be combined to create new effects.

Construct with a purpose in mind, using a variety of resources through model making.

Introducing or using a familiar narrative into their play (Fairy Tales). Playing alongside others and including them in their narrative.

Understanding the World

People & Communities, The World, Technology

Use ICT Hardware (tablets) to interact with age-appropriate computer software.

Show interest in the lives of people who are familiar to them (birthdays, celebrations, anniversaries).

Religious Education

Why do Christians believe Jesus is special?

Physical Development

Moving & Handling, Health & Self-care.

Letter formation – focus on lowercase writing using cursive letters. Challenge will be to write first name & surname.

Writing letters with the correct three finger tripod grip.

Scissor safety and looking after our resources.

P.E. Objects – pushing, patting, throwing, catching or kicking it. Eating – what is healthy and what is not. How do different foods help us grow?

Mathematics

Number, Shape Space & Measure We will be looking at Depth of Numbers. This will include: Reinforcing our number knowledge first to t10 and then to 20 (and beyond). Counting on and back from a given number. Number Bonds to 10 Describing patterns & continuing patterns. Doubling and halving numbers to 20 Looking at ways we can show amounts/numbers using patterns and arrays. Learning how to write our digits 0 to 9.