Communication and Language

Listening, Understanding & Speaking

We will be sharing what we did on our holidays.

Retelling stories using props and resources.

Acting out stories through role play, puppets and toys.

Listening & understanding stories, sharing comments and thoughts about the plot and characters. Sharing our feelings about stories. Answering questions about the stories.

Physical Development

Moving & Handling, Health & Self-care.

Letter formation – focus on lowercase writing using cursive letters. Challenge will be to write first name & surname.

Writing our first names using capital letter to start correct cursive letters. **Challenge** will be to write name joining the cursive letters.

Scissor safety and looking after our resources.

P.E. Gymnastics – Travels with confidence under, over & through. Balancing and climbing.

Eating – what is healthy and what is not. How do different foods help us grow



Growing and learning together with God



Personal, Social and Emotional Development

<u>Making Relationships, Self-confidence & Self-awareness, Managing feelings & behaviour</u>

What are we good at? What do we want to get better at? How will we do that?

Kindness (Respect) – being kind to each other, apologising if we upset others & comforting & caring for those who are upset.

Why we make good choices. What is the impact of making bad choices?

Little Owls Reception Class Fairy Tales Spring 1

Expressive Arts and Design

Exploring & using media & materials, being imaginative.

Exploring what happened when we mix colours.

Understand that different media can be combined to create new effects.

Construct with a purpose in mind, using a variety of resources through model making.

Introducing or using a familiar narrative into their play (Fairy Stories). Playing alongside others and including them in their narrative.

Understanding the World

People & Communities, The World, Technology

Use ICT Hardware (lap tops) to interact with age-appropriate computer software.

Show interest in the lives of people who are familiar to them.

Religious Education

Learning why Jesus is important to Christians. Learning through stories what Jesus was like as he grew up.

Literacy/English

Reading

We are using our phonic knowledge to sound out, blend and read words independently. We are answering questions about the texts we read and listen to – Who are the characters? Where is the story set or setting? What was your favourite part of the book? Why? Writing

Please see Physical development for letter writing.

We will start to collect samples of our writing at school. We will write independently using various resources in our writing area.

Mathematics

Number, Shape Space & Measure

Ordinal Numbers – using a number to denote a position in a sequences 1st, 2nd, 3rd...etc. or pages in a book, page 1, page 2 etc.

Number bonds – to 5, working our way to 10. Number & place value – using numbers 1 to 10 and to 20, focus on order, amounts, greater and less, one more & one less.

3D Shapes – properties & names - Side, face, vertices, straight, curved etc.

2D Shapes - Side, shape, corner, straight, curved, long, longer