


<p><b>Communication and Language</b></p> <p>During our topic we will play listening games that use our understanding of the stories read. We will go on a mini-beast hunt around the new gardening outdoor area and will try our best to talk about any minibeasts that we see or hear. The stories we study will help us to listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Our aim is to hold conversation when engaged in back-and-forth exchanges.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>We will learn to take care of minibeasts and flowers inside and outside of the classroom. We will work in pairs to create symmetrical butterfly pictures. We will work in teams to build cocoons with materials outdoors and out of each other. Everyday we will have opportunities for cooperative play both inside and outside.</p>	<p><b>Physical Development</b></p> <p>We will have fun moving like minibeasts using props and obstacles. In PE we will be problem solving. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. We will use a range of small tools, including scissors, paintbrushes and cutlery. Holly class will begin to show accuracy and care when drawing.</p>	<p><b>Literacy</b></p> <p>We will write shopping lists. Write information texts describing bees, snails and lifecycles of minibeasts. We will write instructions for planting a seed. Our aim is to write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p>
<p><b><u>Down The Garden –Summer 1</u></b></p> 			
<p><b>Mathematics</b></p> <p>We will be building upon our knowledge of numbers to 10 and learning about numbers above 10 and how these are composed. We will build these numbers using manipulatives such as ten frames, Numicon and cubes. We will be adding one more and taking away (subtraction) from numbers. Holly class will be selecting shapes for purpose, rotating and manipulating shapes to make pictures. We will also be finding 2D shapes within 3D shapes.</p>	<p><b>Understanding the World</b></p> <p>We will learn about the season- spring and the changes that take place during this season. Learn about the physical structure of a flower as well the functions of these parts such as roots, stem and leaves. Plant and grow flowers to create a mini-allotment and butterfly garden. Giant African snails will be visiting us. We will begin to know some similarities and differences between different religious and cultural communities in this country.</p>	<p><b>Expressive Arts and Design</b></p> <p>We will sing topic-related songs and select instruments to accompany song. Create collages, paintings and junk models of local wildlife such as bee hives and snail trails. Explore colour mixing and texture in our work at the same time as following the work of others. Express ourselves through role-play. We will be learning about the artist Matisse and creating snail trail pictures in his style.</p>	<p><b>Week 1 The Tiny Seed</b>  <b>Week 2 The Tiny Seed part 2</b>  <b>Week 3 Matisse’s Magical Trail</b>  <b>Week 4 Being a Bee</b>  <b>Week 5 Being a Bee part 2</b>  <b>Week 6 The Extraordinary Gardener</b></p>