



<p><u>Personal, Social and Emotional Development</u></p> <p>Talk about making friends and being friendly to each other. Talk about feeling brave and scared and how to overcome fears. Dress and undress for PE independently. Growing in resilience and persevering when something is challenging. Hold back and forth conversations, listening to friend's ideas and responding appropriately. Become more independent and work on short activities independently, (e.g. a Phonics game).</p>	<p><u>Physical Development</u></p> <p>Discuss healthy food choices, make healthy snacks and understand the importance of a healthy diet. Practise fine motor skills with finger gym activities such as threading wool through holes and dough disco. Revise and refine previously learnt skills such as rolling, crawling, walking, jumping, running, hopping, skipping, climbing and balancing.</p> 	<p><u>Communication and Language</u></p> <p>Listen and respond to a variety of adventure stories such as 'We're Going on a Bear Hunt'. Use our senses to orally describe story settings and build on ideas by imaging new settings for a story. Use costume and props to re-tell stories we have listened to. Maintain attention for 15 minutes on a carpet input. Understand and apply some newly taught vocabulary.</p>	<p><u>Our class stories</u></p> <p>Week 1 - We're Going On A Bear Hunt</p> <p>Week 2 - All About Bears</p> <p>Week 3 - Paddington: The original story of the bear from Darkest Peru</p> <p>Week 4 - Jonty Gentoo - The adventures of a Penguin</p> <p>Week 5 - Jonty Gentoo - The adventures of a Penguin</p> <p>Week 6 - Handa's Surprise</p>
<p><u>Spring 2 Curriculum Map - Off on an Adventure</u></p> 			
<p><u>Literacy</u></p> <p>Write simple captions and sentences with some support applying our phonics knowledge. Revise and embed phase 2 and 3 phonics. Read for love and enjoyment. Learn new vocabulary linked to topic books. Describe main story settings, characters and story lines with increasing detail. Follow a story map with increasing confidence. Identifying the beginning, middle and end of a story with visual support. Take a trip to the library to develop our love for books and reading.</p>	<p><u>Maths</u></p> <p>Build on knowledge of length comparing lengths using shorter than and longer than language. Building the number 9 and 10, composition of 10 and find the number bonds to 10. Recognise and name 3D shapes, use 3D shapes in tasks. Copy and continue more complex patterns such as ABBA, AABB.</p>	<p><u>Understanding The World</u></p> <p>Understand more about animals such as bears and their habitats. Beginning to understand that communities may be different and that they may celebrate different festivals and family traditions. Observe changes happening in the outdoor environment revisiting our Autumn bulbs and using language such as different and changed. Using our words to describe what we can see, hear and feel. Learn about the sea, land, sky, poles, savannah, tundra and make meaningful links with our stories.</p>	<p><u>Expressive Arts and Design</u></p> <p>Musical focus will be <u>Pitch</u>. Explore different pitches by representing different characters and create graphic scores (pitch paths). Explore pitch physically by listening carefully to sounds of different pitches and moving in response - 'growing' like plants. Use junk modelling materials to create large and small-scale bear caves, drums and surprises! Take a trip to the forest to build dens and explore the different plants and animals that can be seen. Play cooperatively in a group to create dens for animals.</p>

