
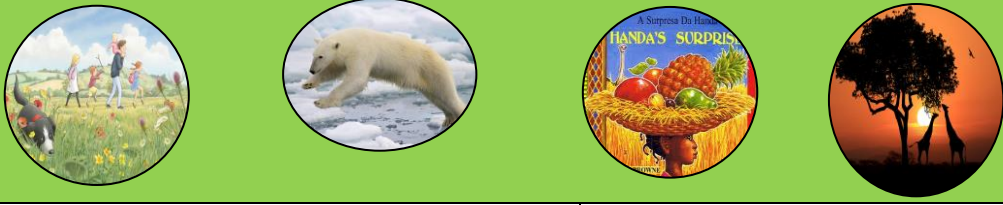


<p><u>Personal, Social and Emotional Development</u></p> <p>Talk about making friends and being friendly to each other. Talk about feeling brave and scared and how to overcome fears. Work together in teams to build bear caves and find hidden objects. Dress and undress for PE independently. Growing in resilience and persevering when something is challenging.</p>	<p><u>Physical Development</u></p> <p>Make healthy snacks and understand the importance of a healthy diet. Explore different ways of moving using positional language such as over, under, through and between. Practise fine motor skills with finger gym activities such as threading wool through holes and dough disco .</p> 	<p><u>Communication and Language</u></p> <p>Listen and respond to a variety of adventure stories such as 'We're Going on a Bear Hunt'. Use our senses to orally describe story settings and build on ideas by imaging new settings for a story. Use costume and props to re-tell stories we have listened to.</p>	<p><u>Our class stories</u></p> <p>Week 1 - We're Going On A Bear Hunt</p> <p>Week 2 - We're Going On A Bear Hunt</p> <p>Week 3 - All About Bears</p> <p>Week 4 - All About Bears</p> <p>Week 5 - The Gruffalo</p> <p>Week 6 - Handa's Surprise</p>	
<p><u>Spring 2 Curriculum Map - Off on an Adventure</u></p>				
<p><u>Literacy</u></p> <p>Create story maps and character and setting descriptions based on our understanding of what we have read. Write simple captions and sentences with some support applying our phonics knowledge. Revise and embed phase 2 and 3 phonics. Read for love and enjoyment. Learn new vocabulary linked to topic books. Describe main story settings, characters and story lines with increasing detail.</p>				<p><u>Expressive Arts and Design</u></p> <p>Make and use percussion instruments to represent the different sounds in the story of 'We're Going on a Bear Hunt'. Use art resources to make binoculars, masks, headbands and collages as well as draw settings from a story. Use junk modelling materials to create large and small-scale bear caves, drums and Gruffalo surprises!</p>
<p><u>Maths</u></p> <p>Build on knowledge of length comparing lengths using shorter than and longer than language. Building the number 9 and 10, composition of 10 and find the number bonds to 10. Recognise and name 3D shapes, use 3D shapes in tasks. Copy and continue more complex patterns such as ABBA, AABB.</p>		<p><u>Understanding The World</u></p> <p>Understand more about animals such as bears and their habitats. Beginning to understand that communities may be different and that they may celebrate different festivals and family traditions. Observe changes happening in the outdoor environment revisiting our Autumn bulbs and using language such as different and changed. Using our words to describe what we can see, hear and feel.</p>		