

## Understanding the World

*People & Communities, The World, Technology*

To explore the natural world around us through outdoor learning, growing and life cycles.

### Religious Education

R.E. Lessons: **What is so special about Easter?**

Recognise that people have different beliefs and celebrate special times in different ways.

St. David's Day – March 1<sup>st</sup>

Islam: Leilat Al Meiraj – March 11<sup>th</sup>

Mothering Sunday – March 14<sup>th</sup>

St. Patrick's Day – March 17<sup>th</sup>

Judaism: Passover – March 27th

Hinduism & Sikhism: Holi – March 29th



## Communication and Language

*Listening, Understanding & Speaking*

Answering questions about what we read why, who, when, what & where.

Talk about ourselves positively – expressing our likes, dislikes and strengths.

Retelling stories using props and resources.

Acting out stories through role play, puppets and toys.



## Personal, Social and Emotional Development

*Making Relationships, Self-confidence & Self-awareness, Managing feelings & behaviour*

To play games cooperatively taking turns in games to roll the dice or move a counter.

To speak in front of a familiar group by reading a story to the class.

To explore our feelings and be aware of how we can change our feelings and how to help others.

## Physical Development

*Moving & Handling, Health & Self-care.*

To use correct letter formation

Letter formation – focus on writing lowercase using cursive letters. **Challenge** will be to write on the line with a consistent letter size.

Writing our first names independently (no model to copy) **Challenge** write name joining the cursive letters.

P.E. moving in different ways avoiding obstacles and others while we travel.

Strengthening movements that help us cross the midline and engage our core muscles.

Understand and talk about how physical movement effects our body.

## Little Owls Reception Class Journeys Spring 2



## Expressive Arts and Design

*Exploring & using media & materials, being imaginative.*

Building with a purpose in mind choosing different media and materials.

Join with others to act our narratives of our own making or familiar stories.

Learn and perform songs for our friends or the class.

Use drawing as a medium to draw people and objects more accurately.

Music Lessons – exploring and composing our own music.

## Literacy/English

*Reading*

To read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

*Writing*

To Form lower-case and capital letters correctly.

To Spell words by identifying the sounds and then writing the sound with letter/s. Spell words by identifying the sounds and then writing the sound with letter/s.



## Mathematics

*Number, Shape Space & Measure*

Grouping and sorting by type or properties – colour size, features such as sides, even, odd etc.

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

To write our digits 0 to 9 correctly.

Number Bonds to 10

recall number bonds for numbers 0–10.



St. Andrew's

CHURCH OF ENGLAND PRIMARY SCHOOL

Growing and learning together with God

