

## Communication and Language

### Listening, Understanding & Speaking

We will practice listening attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions

We will talk about our families and discuss getting older, what we will do, how we will feel and who we know in the lifecycle stages. We will look and discuss the life cycle of other creatures and plants.

## Physical Development

### Fine motor Skills

Hold pencil correctly for correct letter formation. Use scissors correctly to cut out pictures and along lines.

To draw carefully adding details such as hands feet hair ears clothes to our drawings of people.

### Gross motor Skills

Demonstrate balance and coordination through play, exercise and games.

Be able to move energetically, such as running, jumping, skipping, hopping, jumping and dancing.

## Personal, Social and Emotional Development

### Making Relationships, Self-confidence & Self-awareness, Managing feelings & behaviour

We will discuss our feelings and think and practice ways to get back to green (Zones of Regulation).

Know the reasons for rules and behave accordingly?

To be sensitive to others needs and feelings and show this through our actions towards them.

## Understanding the World

### People & Communities, The World, Technology

To look at things in the past and compare to things we have now (same and different). Looking at life cycles of plants and animals.

## Religious Education

Learning how Jesus helped others, to know the Christian story of creation and how God wants us to look after it and all life on it. To learn about Eid and how Muslims celebrate it.

## Literacy/English

### Comprehension

Demonstrate understanding of what has been read to them by retelling the stories and narratives using their own words.

### Reading

Read words consistent with their phonic knowledge. To sound out words and blend the sounds to read the words. Identify made up words and real words.

### Writing

Write recognisable letters, most of which are correctly formed. Then write simple sentences that can be read by others.

# Little Owls Reception Class Growing Summer 1



## Expressive Arts and Design

### Exploring & using media & materials, being imaginative.

To know a range of well-known nursery rhymes and songs (so they can sing or perform independently).

Invent, adapt or retell narratives and stories with their peers using a range of props and tools to do so.

To experiment with colour. Mix colours and use them together to create their own pictures.

## Mathematics

### Number, Shape Space & Measure

To know and identify odd and even numbers by sharing amounts into equal groups.

To know double facts and the opposite of halving (sharing by 2).

To know all my number bonds up to five (I know  $3 + 2$  is 5 and  $2 + 3$  is five without counting). Then learn number bonds to 10 (when given a number  $7 + ?$  know the answer is 3).



Growing and learning together with God

