

# Growing and learning together with God



## Supporting your child in Year 1

# Teachers and Teaching Assistants

Miss Iqbal

Mrs Hostein

Mrs Rowley

# Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9:00
- The children have a break at 10:15
- Lunch is from 12:15 till 1:15
- School finishes at 3:30

At the end of the day, please wait in the Prayer Garden to collect your child.



# Vision and Values

1 Corinthians 3 verse 8.

‘There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.’ (Good News Bible)

Our values are:

Responsibility, honesty, resilience, self-control, empathy and equity

**Growing and learning together with God**

# Attendance

- 97% target for ALL children
- No holidays during term time – these will not be authorised and will be referred to the Participation Team

The Participation Team can issue Penalty Notices for any unauthorised 'Exceptional Leave', Penalty Notices can be issued to each parent/carer concerned. Please note that it will be per parent per child. Payment within 21 days of receipt of notice is £60 and £120 if paid after this period but within 28 days. If the Penalty Notice remains unpaid after 28 days you will each receive a summons to Uxbridge Magistrates Court. If unauthorised leave is repeated the Participation Team may summons each parent to Court without a Penalty Notice being issued.

Children need to be on time for lessons and need to be in school every day



## St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows other to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.



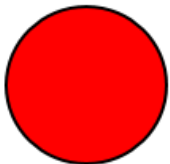
Well done, you are working well and keeping on task!

If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;

- Ask you to move to a different seat
- Remind you of your choices and consequences



If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.



If your behaviour does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the behaviour log and a phone call home. Certain specific behaviours will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

# Behaviour Policy



Dojo points  
Stickers/Lego cards  
Class ticks  
House points  
Golden Time  
Tommy the Tiger



# Weekly Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30	
MONDAY	English	Assembly	B	Phonics	Maths	L		Curriculum	Curriculum	
TUESDAY	English	Assembly	R	Phonics	Maths	U		Marana Y1 RE	Y1 PE – Get Active	
WEDNESDAY	English		E	Phonics	Sian Y1 Music	N		Maths	Curriculum	Singing
THURSDAY	English		A	Phonics	Maths	C		Curriculum	PE	
FRIDAY	Assembly	English	K	Phonics	Maths	H		Curriculum	Golden Time	

## English:

### Key Texts:

365 Penguins

The Rainbow Bear

Non-Fiction: 100 Things You Should Know About... (Animal series).

### Skills:

Discussing ideas and planning through role play, pictures and captions).

Writing labels and captions.

Forming letters correctly and developing good presentation.

Grammar - Capital letters, full stops and finger spaces.

Spelling - Phase 2-3 tricky words and Year 1 High Frequency Words.

## Phonics & Reading:

- Secure Phase 2 Letters & Sounds.
- Learn Phase 3 Letters & Sounds.
- Apply phonics to reading and writing simple CVC words independently.

### Skills:

- Identify the main events in stories
- Identify the main characters in stories

## Maths—White Rose Maths:

### Place Value:

Count forwards and backwards from any given number (within 20).  
Read and write numbers to 20 in numerals and up to 10 in words.  
Identify one more or less than any number up to 20.  
Identify and represent numbers using objects and pictorial representations.

### Addition & Subtraction:

Represent number bonds and related subtraction facts within 10.  
Understand and use mathematical symbols + - =.  
Add and subtract 1 digit numbers to 10, including 0.  
Solve 1 step problems that involve simple addition and subtraction.

## RE:

Reading stories from the Bible. Exploring the meanings behind the parables and teachings of Jesus.

### Key Questions:

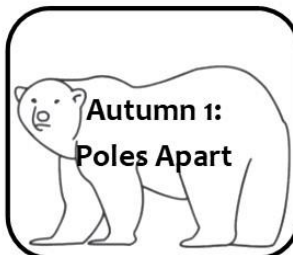
Why did Jesus tell stories?

Who helps you when you are lost?

Can God help you when you are lost?

Why is it important to listen?

Are you a good listener?



## Science:

### Human body:

Identify and name parts of the human body.  
Learn about the five senses and relate these to parts of the body.

### Animals:

Identify, name and compare a variety of common animals and their body parts.  
Classify common animals according to a range of criteria i.e. where they live or what they eat.

### Seasonal change:

Observe changes in our environment between Summer and Autumn.

## Art/DT:

To use drawing and painting to develop and share ideas, experiences and imagination.  
To experiment with mixing colours and purposefully selecting colours.

## PE:

**Multi-skills** - Tuesday afternoons, coached sessions.

**Games** - Learn to co-ordinate and control their bodies through playing a variety of games.

## Music:

Learning and developing their skills through composing, performing, listening and singing. This term's music will also incorporate Harvest and Christmas.

## Computing:

To become familiar with basic features of computers and how to use them e.g. mouse, keyboard, desktop interface etc.

Using a range of interactive games during maths and literacy.

## PSHE:

### Be friendly, be wise:

Explore how to make friends and stay friends.

Discuss feelings and learn strategies to help us calm down.

## Geography:

Understand the differences between towns, cities, countries and continents.

Use maps, atlases and globes to locate different countries, including arctic regions.

Name and locate the world's continents.

Locate the equator and explain how it affects climates.



# Reading

- All children are expected to read at least 5 times a week. Reading at home is the English Homework.
- Children have a coloured reading level. They will bring home up to 3 books or texts each week. These will include a colour banded book, a guided reading text which will be shared in class and a 'share with me' book.
- EYFS and KS1 will also have a fully decodable reading book.

# Healthy Eating



No more birthday sweets. Children can donate a reading book to their class instead if they wish.

All children should only have fruit and vegetables for their playtime snack.

Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps **or** a sweet item.

# Home Learning

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members.

Our main home learning activities will be;  
Mathletics and Daily Reading

Other activities may include (but are not limited to);

- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect all children to complete their homework to a high standard at all times.



# Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

# Clothing and PE

PE days are Tuesday and Thursday.

Please make sure you have the correct kit, **labeled** and in school all week.

We will continue to have a number of external coaches who will provide some of the PE sessions.

Earrings must be removed for PE, and long hair tied back.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

You can support your child by encouraging them to dress and undress themselves at home. This will help them learn to get changed independently at school.

# Future Events

- w/c 16<sup>th</sup> September – clubs start
- Friday 27<sup>th</sup> September – Macmillan Coffee Morning at 9am
- Monday 30<sup>th</sup> September – Eucharist at St. Margaret's 9:30am
- Thursday 10<sup>th</sup> October – Harvest Festival 9am
- Tuesday 29<sup>th</sup> October – Individual and sibling photographs



# Phonics

In June, all year 1 children will undertake a phonics check to see how they are progressing with their reading.

It checks that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.



Autumn term starts for children on Tuesday 4th September

## About Us

### Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

### Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



## ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

[www.standrewscofeprimary.co.uk](http://www.standrewscofeprimary.co.uk)

please check this regularly for  
updates

**Thank you for all  
your support**

**Any questions?**