

# Growing and learning together with God



## Supporting your child in Year 2

# Teachers and Teaching Assistants

- Class teacher: Mrs. Hongu
- Teacher assistants:

Mrs Stevens ( Monday, Tuesday,  
Wednesday)

Mrs Hostein (Year 1 and Year 2)

# Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9:00
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.



# Vision and Values

- 1 Corinthians 3 verse 8.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our values are
- Responsibility, honesty, resilience, self-control, empathy and equity
- Growing and learning together with God

# Attendance

- 97% target for ALL children
- No holidays during term time - these will not be authorised and will be referred to the Participation Team
- The Participation Team can issue Penalty Notices for any unauthorised 'Exceptional Leave', Penalty Notices can be issued to each parent/carer concerned. Please note that it will be per parent per child. Payment within 21 days of receipt of notice is £60 and £120 if paid after this period but within 28 days. If the Penalty Notice remains unpaid after 28 days you will each receive a summons to Uxbridge Magistrates Court. If unauthorised leave is repeated the Participation Team may summons each parent to Court without a Penalty Notice being issued.
- Children need to be on time for lessons and need to be in school every day

# Behaviour Policy



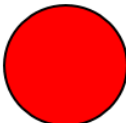


## Class Dojo!



### St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"><li>• Ask you to move to a different seat</li><li>• Remind you of your choices and consequences</li></ul>
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.





# Weekly Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30
MONDAY	Maths	Assembly	B	Phonics	English	L		RE	Curriculum
TUESDAY	Maths	Assembly	R	Phonics	English	U		Y2 PE – Get Active	Marana Y2 Curriculum
WEDNESDAY	Maths		E	Phonics	English	N		Curriculum	Curriculum Singing Assembly
THURSDAY	Maths		A	Phonics	Siân Y2 Music	C		English	Curriculum
FRIDAY	Maths		K	Phonics	English	H		Curriculum	Curriculum

# Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

## English:

### Fiction:

Read and compare Indian folktales such as "Jamil's Clever Cat".  
Retell traditional Indian folktales.  
Write character descriptions.  
Adapt and create own traditional tale based on a character from India.

### Non-fiction:

Write instructions.  
Read, research and write a fact file based on Elephant's Dance—A Journey in India.

## Reading/Phonics:

Read books about India.  
Read aloud to our friends in a clear and audible voice.

Recap and review phase 3, 4 and 5 sounds.  
Read and spell common exception words from the Year 2 list.

## Maths—White Rose Maths:

Count objects to 100 and beyond.  
Read and write numbers in numerals and words.  
Compare and order objects and numbers.  
Count in 2's, 5's and 10's.  
Addition and subtraction bonds to 20. Bonds to 100 in tens. Find 1 more and 1 less; find 10 more and 10 less.  
Add and subtract 1 digit from a 2 digit number.  
Add and subtract two 2-digit numbers. Add three 1-digit numbers.

## RE: Why does the Lord's prayer mean?

Understand what prayer is and what it means.

Talk about some of the things that are the same for different religious people.

Talk about what is important to me and to others with respect for their feelings.

Recall the main teachings in the Lord's Prayer. Understand that a prayer is used by Christians throughout the world.

## Autumn 1: Indian Spice

### Art/DT:

Use symmetry to create traditional Rangoli Patterns.  
Use pastels and charcoal to create a picture of an Indian animal.

## Science: Animals, including humans

Notice that animals, including humans, have offspring which grow into adults.  
Find out about and describe the basic needs of animals, including humans, for survival (water, food, air).  
Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.  
Ask simple questions and recognise that they can be answered in different ways.  
Identifying and classifying.  
Use their observations and ideas to suggest answers to questions.

## Computing:

Search for and use information from a range of sources to find out about India.

## PE: Multi-skills

Repeat a series of simple movements and perform to others. Understand the rules in a game and use these to participate as part of a team, showing control and co-ordination when playing.

## Geography/History:

Use different sources to research topic and find out about India.  
Compare and describe Indian places and UK.  
Locate the continents, UK and India on a world map.  
Compare the life a child in India with their own lives.

## PSHE: Citizenship

To be able to empathise with lives of people different to them.

## Music:

Listen to different types of music made up of different rhythms, then composing our own melodies.



# Reading

- All children are expected to read at least 5 times a week. Reading at home is the English Homework.
- Children have a coloured reading level. They will bring home up to 4 books each week. These will include a colour banded book, a guided reading book which will be shared in class and a 'share with me' book.
- EYFS and KS1 will also have a fully decodable reading book

# Healthy Eating



- No more birthday sweets. Children can donate a reading book to their class instead if they wish.
- All children should only have fruit and vegetables for their playtime snack.
- Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.

# Home Learning

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members.

Our main home learning activities will be;  
Mathletics and Daily Reading

Other activities may include (but are not limited to);

- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect all children to complete their homework to a high standard at all times.



# Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

# Clothing and PE

PE days are Tuesday (outdoor) and Thursday (indoor). Please make sure you have the correct kit, labeled and in school all week. We will continue to have a number of outside coaches who will provide some of the PE sessions.

Earrings must be removed for PE, and long hair tied back.

Year 5 will be going swimming every Thursday.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

# Future Events

- w/c 16<sup>th</sup> September - clubs start
- Class assemblies- Spring?
- Friday 27<sup>th</sup> September - Macmillan Coffee Morning at 9am
- Monday 30<sup>th</sup> September - Eucharist at St. Margaret's 9:30am
- Thursday 10<sup>th</sup> October - Harvest Festival 9am
- Tuesday 29<sup>th</sup> October - Individual and sibling photographs





Autumn term starts for children on Tuesday 4th September

## About Us

### Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

### Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



## ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

[www.standrewscofeprimary.co.uk](http://www.standrewscofeprimary.co.uk)  
please check this regularly for  
updates

**Thank you for all  
your support**

**Any questions?**