

Growing and learning together with God



Supporting your child in Year 2

Teachers and Teaching Assistants

- Mrs van Duin
- Mrs Astill- Tuesday afternoon and Thursday for an hour in the morning to cover PPA
- Miss Ahmed
- Mrs Bellis
- Mr Isaac for PE on Tuesday afternoon

Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9 am
- The children have a break at 10:15.
- Lunch is from 12.00 till 1.00.
- School finishes at 3.15.

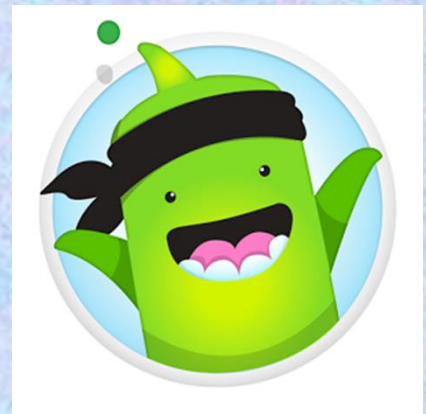
Vision and Values

- 1 Corinthians 3 verse 8.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our values are
- Responsibility, honesty, resilience, self-control, empathy and equity
- **Growing and learning together with God**

Attendance

- 97% target for **ALL** children
- No holidays during term time – these will not be authorised and will be referred to the Participation Team
- The Participation Team can issue Penalty Notices for any unauthorised 'Exceptional Leave', Penalty Notices can be issued to each parent/carer concerned. Please note that it will be per parent per child. Payment within 21 days of receipt of notice is £60 and £120 if paid after this period but within 28 days. If the Penalty Notice remains unpaid after 28 days you will each receive a summons to Uxbridge Magistrates Court. If unauthorised leave is repeated the Participation Team may summons each parent to Court without a Penalty Notice being issued.
- Children need to be on time for lessons and need to be in school every day

Behaviour Policy



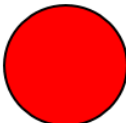


Class Dojo



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none">• Ask you to move to a different seat• Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the <u>amber warning</u>, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



Weekly Timetable

	8:40 10:00		10:30	11:00	12:00		13:00- 13:15	13:15 – 14:15	14:15 – 15:15
MONDAY	Maths	Collective Worship	B	Reading	English	L	Phonics	RE	Computing
TUESDAY	Maths	Collective Worship	R	Reading	English	U	Y2 PE – Get Active		Phonics Music Mrs Astill Y2
WEDNESDAY	Singing Assembly	Maths	E	Reading	English	N	Phonics	Curriculum	PE
THURSDAY	KS2 Class Collective Worship	Maths	A	Reading	English Mrs Astill 11:15	C	Phonics	Curriculum	Curriculum
FRIDAY	Collective Worship	Maths	K	Reading	English	H	Phonics	Curriculum	Curriculum Golden Time

Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

English:

Fiction:

Read and compare Indian folktales such as 'Jamil's Clever Cat'.
Retell traditional Indian folktales.
Write character descriptions.
Adapt and create own traditional tale based on a character from India.

Non-fiction:

Write instructions.
Read, research and write a fact file based on Elephant's Dance— A Journey in India.

Reading/Phonics:

Read books about India.
Read aloud to our friends in a clear and audible voice.
Answer comprehension, retrieval, inference and vocabulary questions.

Recap and review phase 3, 4 and 5 sounds.
Read and spell common exception

Maths—White Rose Maths:

Count objects to 100 and beyond.
Read and write numbers in numerals and words.
Compare and order objects and numbers.
Count in 2's, 5's and 10's.
Addition and subtraction bonds to 20. Bonds to 100 in tens. Find 1 more and 1 less; find 10 more and 10 less.
Add and subtract 1 digit from a 2 digit number.
Add and subtract two 2-digit numbers. Add three 1-digit numbers.

RE: Why does the Lord's prayer mean?

Understand what prayer is and what it means.

Talk about some of the things that are the same for different religious people.

Talk about what is important to me and to others with respect for their feelings.

Recall the main teachings in the Lord's Prayer Understand that a prayer is used by Christians throughout the world.

Autumn 1: Indian Spice

Art/DT:

Use symmetry to create traditional Rangoli Patterns.

To design an Indian menu

Science: Animals, including humans

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food, air)
Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene
Ask simple questions and recognise that they can be answered in different ways.
Identifying and classifying.
Use their observations and ideas to suggest answers to questions.

Computing:

Internet safety

Personal information is special
Not everyone is trustworthy
Check with an adult

PE: Multi-skills

Repeat a series of simple movements and perform to others. Understand the rules in a game and use these to participate as part of a team, showing control and co-ordination when playing.

Geography/History:

Use different sources to research topic and find out about India.
Compare and describe Indian places and UK.
Locate the continents, UK and India on a world map.
Compare the life a child in India with their own lives.

PSHE:

Families and friendships Making friends; feeling lonely and getting help

Safe relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour

Music:

Exploring duration

Children will be exploring rhythm and sounds

Reading

- All children are expected to read at least 5 times a week. Reading at home is the English Homework. Children who have read 5 times and had their recorded signed by a parent will get 5 Dojos. If they have read less than 5 times a week they will stay in and read with another staff member however, this might have to be at break time due to limited time throughout the day.
- Children have a reading book based on phonics or reading assessments. They will bring home up to 3 books each week. These will include a Phase reading book, a fully decodable book and a 'share with me' book.

Healthy Eating



- No more birthday sweets. Children can donate a reading book to their class instead if they wish.
- All children should only have fruit and vegetables for their playtime snack.
- Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps **or** a sweet item.

Home Learning

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members.

Our main home learning activities will be;

Mathletics and Daily Reading and Spelling Shed once it has been set up children will get the log in details in their Reading Record.

Other activities may include (but are not limited to);

- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect all children to complete their homework to a high standard at all times.

Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1345** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Clothing and PE

PE days are Wednesday (indoor) and Tuesday (outdoor). Please make sure you have the correct kit, labeled and in school all week. We will continue to have a number of outside coaches who will provide some of the PE sessions.

Earrings must be removed for PE, and long hair tied back.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

Future Events

- Week beginning 18th October – Harvest Festival
- Tuesday 19th October – Individual and sibling photographs
- 30th November – St. Andrew's Day Church Service
- Information about clubs will be sent as they are organised
- Please check the Newsletter weekly for additional dates as the term goes on.



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

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- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

Our website...

www.standrewscofeprimary.co.uk

please check this regularly for updates

**Thank you for all your
support**

Any questions?