

Growing and learning together with God



*Supporting your child in
Year 2*

Our Vision and Values

There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.

1 Corinthians 3 v8

*Honesty
Responsibility
Equity
Self-Control
Empathy
Resilience*

Teachers and Teaching Assistants

Mrs van Duin

Miss Dickson PPA cover Tuesday

Mrs Ahmed 1:1 TA

Mrs Gupta 1:1 TA

Mrs Kalsi Class TA

Coach Kacper PE Tuesday

Mrs Dallibar PPA Thursday

Daily Routine

- *Children arrive at 8:40*
- *The first lesson begins at 9 am*
- *The children have a break at 10:15.*
- *Lunch is from 12.00 till 1.00.*
- *School finishes at 3.15.*



Attendance



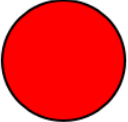
- *Is everyone's responsibility*
- *We have a number of ways to promote & reward good attendance & punctuality*
- *No holidays during term time - these will not be authorised and will be referred to the local authority*
- *Children need to be on time for lessons and need to be in school every day*
- *All medical appointments during school time require evidence*

Behaviour Policy



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	+
	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none">• Ask you to move to a different seat• Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

Class Dojo



Weekly Timetable

Year 2 Timetable 2023-2024

	8:40	10:00		10:30	11:00	12:00		13:15 – 14:15	14:15 – 15:15	
MONDAY	English	Collective Worship	B	Spellings		Maths	L	PE	History/Geography	
TUESDAY	English	Collective Worship	R	Phonics/Reading		Maths	U	PPA Computing	Y2 PE – Get Active	
WEDNESDAY	Singing assembly	English	E	Phonics/Reading		Maths	N	RE	PSHE	
THURSDAY	English		A	Phonics/Reading		Maths PPA	C	Music	Art/DT	
FRIDAY	Assembly	English	K	Phonics/Reading		Maths	H	Science	History/Geography/Art/DT/Science catch up	Golden Time

Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

English:

Texts

The Three Little Wolves and the Big Bad Pig
Toby and the Great Fire of London
Short Film - Pudding Lane

Writing

Creating an alternative traditional tale focusing on expanded noun phrases, conjunctions and repeated phrases.
Writing a diary entry about the Great Fire of London using past tense, commas in a list and exclamation marks.

Spelling:

Read and spell common exception words from the Year 2 list.

Spelling rule: The 'j' sound spelled 'dge', 'ge' and 'g'; the 's' sound spelled c before e, i and y and the 'n' sound spelled 'kn' and 'gn' at the beginning of words.

Reading

Listen to and discuss stories, poems, plays and information books linked to the Great Fire of London focusing on word meaning, sequencing and retrieval.

Maths—White Rose Maths:

Place value

Count objects to 100 and beyond; read and write numbers in numerals and words; compare and order objects and numbers; count in 2's, 5's and 10's.

Addition and subtraction

Addition and subtraction bonds to 20; bonds to 100 in tens; find 1 more and 1 less; find 10 more and 10 less; add and subtract 1 digit from a 2 digit number; add and subtract two 2-digit numbers; add three 1-digit

RE:

What does the Lord's prayer mean?

Understand what prayer is and what it means; talk about some of the things that that are the same for different religious people; talk about what is important to me and to others with respect for their feelings; recall the main teachings in the Lord's Prayer; understand that prayer is used by Christians throughout the world.

London's Burning



Art/DT:

Create a collaborative picture in pastels of the Great Fire of London.

Science:

Animals, including humans

Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food, air); describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene; ask simple questions and recognise that they can be answered in different ways; identifying and classifying; use their observations and ideas to suggest answers to questions.

Music:

Learn to play the recorder and follow simple notation.

PE:

Monday— Personal skills
Tuesday—Ball skills

PSHE:

TEAM

Identify and respect similarities and differences between people; to enable good communication and working together with courtesy and respect.

Computing:

Information Technology around us

Identifying IT and how its responsible use improves our world in school and beyond.

Geography/History:

The Great Fire of London

Identifying human and physical features in London and Uxbridge; comparing similarities and differences between Uxbridge and London. Understand where and how the fire started; explore what Stuart London was like and how long the fire burned across London; develop an understanding why the fire spread so quickly.

Reading

- All children are expected to read at least 5 times a week. Reading at home is English Homework. 5 x read and signed = 5 Dojo points on Friday!
- Children have a reading book based on phonics or reading assessments. They will bring home 2 books each week. These will include a reading book (In EYFS and year 1 this will be a fully decodable book), and a 'share with me' book which might be above the reading ability of your child and is designed for you to share with them!



Lunches and Healthy Eating

- *All children should only have fruit and vegetables for their playtime snack.*
- *Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.*
- *We are a nut free school!*
- *KS1 children are entitled to universal infant free school meals. Please order in advance via Colham Catering*



Breakfast Bagels

- *New DfE part funded programme*
- *To support with providing all children with a healthy breakfast*
- *All classes will have trays of bagels available during soft start*
- *Allergen information on classroom windows - please confirm if your child cannot have these*
- *Bagels will also be available at Breakfast Club alongside existing menu*

Home Learning

Our main home learning activities will be;

- Mathematics - set weekly on a Monday*
- TT Rockstars -In Spring Term after learning multiplication and division in maths.*
- Spelling Shed- Set weekly on a Monday*
- Reading*

We expect all children to complete their homework to a high standard at all times.

If children are unable to access electronic devices at home then they will be supported within school time to complete their online learning.

Pupil Premium

*The school receives an additional **£1455** per eligible pupil to support their education. This could be towards support in class or with some after school club activities, trips or uniform, or Breakfast Club.*

Are you eligible?

A child may be eligible for free school meals (FSM) if their parents receive any of the following benefits:

Income Support

Income-based Jobseekers Allowance (JSA)

Income-related Employment and Support Allowance (ESA)

Support under part VI of the Immigration and Asylum Act 1999

The guaranteed element of State Pension Credit

Child Tax Credit, provided the parents are not also entitled to

Working Tax Credit and have an annual gross income of no more than £16,190

Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax credit

Universal Credit - for those applying on or after 1 April 2018, their household income must be less than £7,400 a year (after tax and not including any benefits they get). See the section below for protections in place for those affected by the introduction of this income threshold

Children may also get FSM if they receive any of these benefits directly, instead of through a parent.

Clothing and PE

PE days are Monday (indoor) and Tuesday (outdoor). Please make sure you have the correct kit, labeled and in school all week.

Earrings must be removed for PE, and long hair tied back.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

Care Fund

- *St Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.*
- *This means that we are not fully funded by the Government in the same way as other schools.*
- *When any repairs need to be made to the school or grounds, the Governing Body are required to pay the total cost if it is under £2,000, or 10% of the costs if over this amount.*
- *This 10% is covered by a scheme run by the London Diocesan Board for Schools. St Andrew's contributes to this scheme on an annual basis through the Governors' Fund.*
- *In order to fund these contributions, we rely on additional funding from parents making regular, voluntary payments, into the Care Fund.*
- *Letters and information have already been sent out*

Other information

- *Medical forms*
- *No Apple watches or other mobile devices*
- *Acceptable Online behaviour policy*
- *Booking Breakfast Club and After School Club*
- *Clubs start w/c 18th*
- *Online collection forms*
- *Uniform- No hoop earrings in school*
- *The Friends - AGM and events*

Communication



<p>I have a/an/some...</p>	
<p>child's absence to report</p>	<p>Email the school office via absence@standrewsuxbridge.org.uk or call and leave a message on the absence line</p>
<p>emergency and will be late to drop my child at school</p>	<p>Call the school office on 01895 232768 as soon as it is safe to do so</p>
<p>unexpected situation and cannot collect my child as expected at the end of the day</p>	<p>Email or call the school office via office@standrewsuxbridge.org.uk or 01895 232768</p>
<p>doctor or dentist appointment coming up for my child</p>	<p>Email the school office via absence@standrewsuxbridge.org.uk and include a copy of the appointment letter</p>
<p>medication that my child needs to take during the school day</p>	<p>Call in to the school office with the medication and fill in the required forms</p>
<p>question about Breakfast or After School Club</p>	<p>Email office@standrewsuxbridge.org.uk</p>
<p>query about <u>ParentPay</u> payments</p>	<p>Email or call the school office via office@standrewsuxbridge.org.uk or 01895 232768</p>
<p>question about dates, times or events coming up</p>	<p>Check the newsletter via Class Dojo or <u>ParentPay</u></p>
<p>problem with ordering my child's lunch</p>	<p>Call <u>Colham Catering</u> on 01895 542413</p>
<p>question about gymnastics/chess/basketball club</p>	<p>Contact the person who runs the club</p>
<p>child to collect from After School Club</p>	<p>Call 07762 482513 or ring the doorbells</p>
<p>concern or question about something that happened in my child's class</p>	<p>Send a polite Dojo message to the class teacher asking them to contact you about it when they can</p>
<p>question for the Head Teacher</p>	<p>Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email office@standrewsuxbridge.org.uk</p>



Whats App



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behavior policy for parents)

Family Gardening Day

- *The existing Prayer Area*
- *Fundraising donation from The Friends*
- *All welcome to come along and help with*
 - *Digging*
 - *Clearing debris*
 - *Transporting bark*
 - *Building planters*
 - *Etc*
- *The idea is then that the following week each class plants their own planter*

Future Events

- *Week beginning 18th September - Clubs start*
- *Saturday 23rd September - Family Gardening Day (see next slide)*
- *Wednesday 11th October - Cauliflower Cards collection*
- *Monday 16th October - Harvest Festival*
- *Tuesday 17th October - Individual and sibling photographs*
- *30th November - St. Andrew's Day Church Service*

- *Please check the Newsletter weekly for additional dates as the term goes on.*

*Thank you for all
your support*

Any questions?