

Growing and learning together with God



Supporting your child in Year 3

Teachers and Teaching Assistants

Mr McElwee

Miss Woods

Mrs Sanguy (Monday-Wednesday)

Mrs Rowley (Thursday, Friday)

Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9:00
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.

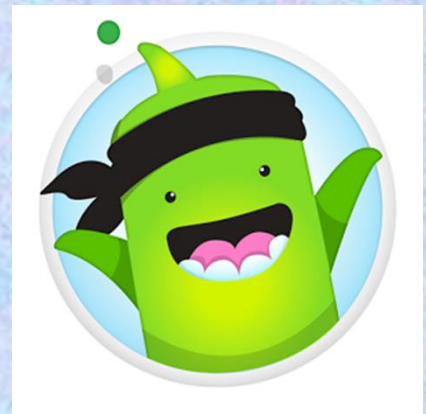
Vision and Values

- 1 Corinthians 3 verse 8.
- ‘There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.’ (Good News Bible)
- Our values are
- Responsibility, honesty, resilience, self-control, empathy and equity
- **Growing and learning together with God**

Attendance

- 97% target for ALL children
- No holidays during term time – these will not be authorised and will be referred to the Participation Team
- The Participation Team can issue Penalty Notices for any unauthorised 'Exceptional Leave', Penalty Notices can be issued to each parent/carer concerned. Please note that it will be per parent per child. Payment within 21 days of receipt of notice is £60 and £120 if paid after this period but within 28 days. If the Penalty Notice remains unpaid after 28 days you will each receive a summons to Uxbridge Magistrates Court. If unauthorised leave is repeated the Participation Team may summons each parent to Court without a Penalty Notice being issued.
- Children need to be on time for lessons and need to be in school every day

Behaviour Policy



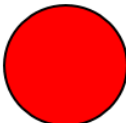


Class Dojo!



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none">• Ask you to move to a different seat• Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



Weekly Timetable

Year 3 Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30
MONDAY	English	Assembly	B	Phonics/Reading	Maths	L		RE	Curriculum
TUESDAY	English	Assembly	R	Phonics/Reading	Maths	U		Curriculum-Computing	PE-Gymnastics
WEDNESDAY	English		E	Phonics/Reading	Maths	N		Music	Science Singing Assembly
THURSDAY	English		A	Phonics/Reading	Maths	C		Curriculum	Curriculum
FRIDAY	Merit Assembly	English	K	Phonics/Reading	Maths			PE-Hockey	Curriculum

Autumn Term Planning

English:

- Reading 'Ug: Boy Genius of the Stone Age'
- Consolidating the children's understanding of nouns, verbs, adverbs and adjectives using the book as a stimulus for these
- Describing setting and characters
- Writing a letter about everyday life in the Stone Age using historical information
- Reading a range of non-fiction Stone Age texts and creating our own non-fiction text

RE: The Bible

How The Bible came into being.
How we got The Bible we use today.
Whether The Bible has many plots or one plot.
What the term 'metanarrative' means. Why the Bible is sometimes referred to as a map for Christian life.
What The Bible teaches about faith, reflection of what faith means to us.
What makes a person of faith in The Bible?

Computing:

Text and multimedia, E-safety, Create own comic strips, similar to Ug, using comic creation tools

Art/DT:

To make drawing of the stages of early man. To reproduce cave paintings. To create a mould for an arrow head to be made out of chocolate.

PSHE:

All about me. New beginnings. Goal

Music:

Looking at and creating own

Autumn 1 Meet The Flintstones!

Maths—White Rose Maths

Number: Place Value

Counting in hundreds; represent numbers to 1,000; number line to 1,000; find 1,10, 100 more or less than a given number; compare objects to 1,000; compare numbers to 1,000; order numbers

Number: Addition and Subtraction

Add multiples of 100; Add numbers and ones – not crossing 10; Add 3-digit and 1-digit numbers – crossing 10; Subtract multiples of 100; subtract 3-digit numbers and ones – not crossing 10; Subtract a 1-digit number from a 3-digit number – crossing 10

Science: Science Rocks!

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
Describe in simple terms how fossils are formed when things that have lived are trapped within rock
Recognise that soils are made from rocks and organic matter.
Asking relevant questions and using different types of scientific enquiries to answer them

Geography/History: Stone Age

Use more than one source of historical enquiry.
Place events, artefacts and historical figures on a time line using dates.
Understand the concept of change over time, representing this, along with evidence, on a time line.
Ask questions to support discussion and deeper

Reading

- All children are expected to read at least 5 times a week. Reading at home is the English Homework.
- Each child has a reading level guide with objectives for you to support them
- Children have a coloured reading level. They will bring home up to 4 books each week. These will include a colour banded book, a guided reading book which will be shared in class and a 'share with me' book.
- EYFS and KS1 will also have a fully decodable reading book

Healthy Eating



- No more birthday sweets. Children can donate a reading book to their class instead if they wish.
- All children should only have fruit and vegetables for their playtime snack.
- Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps **or** a sweet item.

Home Learning

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members.

Our main home learning activities will be;
Mathletics and Daily Reading

Other activities may include (but are not limited to);

- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect all children to complete their homework to a high standard at all times.

Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Clothing and PE

PE days are Tuesday and Friday.

Please make sure you have the correct kit, labelled and in school all week. We will continue to have a number of outside coaches who will provide some of the PE sessions.

Earrings must be removed for PE, and long hair tied back.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

Future Events

- w/c 16th September – clubs start
- Friday 27th September – Macmillan Coffee Morning at 9am
- Monday 30th September – Eucharist at St. Margaret's 9:30am
- Thursday 10th October – Harvest Festival 9am
- Tuesday 29th October – Individual and sibling photographs
- Friday 8th November – Year 3 class assembly



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

Our website...

www.standrewscofeprimary.co.uk

Please check this regularly for updates

**Thank you for all your
support**

Any questions?