

# *Growing and learning together with God*



*Supporting your child in  
Year 3*

# *Our Vision and Values*

*There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.*

*1 Corinthians 3 v8*

*Honesty  
Responsibility  
Equity  
Self-Control  
Empathy  
Resilience*

# *Teachers and Teaching Assistants*

*Mr Woodman*

Jamie

*Mrs Bellis*

*Mrs Bancil (17/10/23)*

*Miss Lawrence*

# *Daily Routine*

- *Children arrive at 8:40*
- *The first lesson begins at 9*
- *The children have a break at 10:15.*
- *Lunch is from 12.15 till 1.15.*
- *School finishes at 3.15.*





# *Attendance*



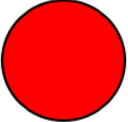
- *Is everyone's responsibility*
- *We have a number of ways to promote & reward good attendance & punctuality*
- *No holidays during term time - these will not be authorised and will be referred to the local authority*
- *Children need to be on time for lessons and need to be in school every day*
- *All medical appointments during school time require evidence*

# Behaviour Policy



## St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	+
	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"><li>• Ask you to move to a different seat</li><li>• Remind you of your choices and consequences</li></ul>
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

## Class Dojo



# Weekly Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30	
<b>MONDAY</b> (Miss Lawrence)	Maths	Assembly	B	Spellings	English	L		Science	Art/DT	
<b>TUESDAY</b>	Maths	Assembly	R	Reading	English	U		History/Geography	PE	
<b>WEDNESDAY</b>	Singing Assembly	Mrs Brocklehurst Maths	E	Mrs Brocklehurst Reading	Mrs Brocklehurst English	N		Miss Lawrence Music	Y3 PE – Get Active	
<b>THURSDAY</b>	Maths		A	Reading	English	C		RE	PSHE	
<b>FRIDAY</b>	Maths		K	Reading	English	H		Computing	History/Geography/Art/DT/Science Topic	Golden Time



# Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

## English:

Texts: Stone Age Boy; Non-fiction texts about The Stone Age, Bronze Age and Iron Age

### Reading

Understand a variety of texts from different genres; infer characters feelings and motives from their actions; widen understanding of vocabulary within texts; predict what will happen in stories.

### Writing

Understand and use the features of diary writing and non-chronological reports; express time, place and cause using conjunctions, adverbs or prepositions; use paragraphs to group related material; use headings and subheadings to aid presentation; use a range of prefixes to form nouns; use the forms 'a' and 'an' correctly

## Maths

### Number: Place Value

Counting in hundreds; represent numbers to 1,000; number line to 1,000; find 1,10, 100 more or less than a given number; compare objects to 1,000; compare numbers to 1,000; order numbers

### Number: Addition and Subtraction

Add multiples of 100; Add numbers and ones – not crossing 10; Add 3-digit and 1-digit numbers – crossing 10; Subtract multiples of 100; subtract 3-digit numbers and ones – not crossing 10; subtract a 1-digit number from a 3-digit number – crossing 10

## RE:

### What is the Bible's big story?

Know and remember what the Bible is; know and remember the big story of the Bible; Know and remember the core concepts of the Bible; know how the Bible influences the lives of the Bible; know how the Bible influences the lives of Christians today.

## Autumn 1: Meet The Flintstones!

## Science:

### Skeletons

Name and identify bones in the human body and a range of animals; Understand the functions of a skeleton; group animals with and without a spine.

### Movement

Know the two types of joints in our skeleton and how muscles help us to move.

### Nutrition & diet

Know the 5 food groups and sort foods into the correct one; understand what a balanced diet is and its importance; compare different human diets; describe animal diets using the correct vocabulary.

## Computing:

### Connecting Computers:

Develop understanding of digital devices; compare digital and non-digital devices; understand computer networks and the benefit of them.

## PE:

Tuesday: Personal Skills  
Wednesday: Basketball

## Art/DT:

### Cave paintings

Use sketchbooks to record ideas; understand how cave paintings were created; use soft pastels effectively; use space effectively

## Music:

### Writing music down

Know the names of musical notation and how it is recorded on a staff; understand how music brings us closer together

## Geography/History:

### The Stone Age to Iron Age

Understand the meaning of the term Prehistory and how humans evolved over this period; know how life in Britain change from the Stone Age to the Iron Age; understand the terms BC and AD and place events, artefacts and historical figures on a time line using dates; understand the concept of change over time; use a range of sources to interpret what life was like during this period.

## PSHE:

### VIPS

Understanding how friendships are formed and maintained and the qualities of a good friend; know how to mend friendships; know what bullying is and address strategies for coping with bullying



# *Reading*

- *All children are expected to read at least 5 times a week. Reading at home is English Homework.*



# *Lunches and Healthy Eating*

- *All children should only have fruit and vegetables for their playtime snack.*
- *Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.*
- *KS2 children are entitled to free meals for a year. Please order in advance via Colham Catering*
- *Nut free school*



# *Breakfast Bagels*

- *New DfE part funded programme*
- *To support with providing all children with a healthy breakfast*
- *All classes will have trays of bagels available during soft start*
- *Allergen information on classroom windows - please confirm if your child cannot have these*
- *Bagels will also be available at Breakfast Club alongside existing menu*



# *Home Learning*

*Our main home learning activities will be;*

- Mathematics*
- IT Rockstars*
- Spelling Shed*
- Reading*

*We expect all children to complete their homework to a high standard at all times.*

*If children are unable to access electronic devices at home then they will be supported within school time to complete their online learning.*

# *Pupil Premium*

*The school receives an additional **£1455** per eligible pupil to support their education. This could be towards support in class or with some after school club activities, trips or uniform, or Breakfast Club.*

# *Are you eligible?*

*A child may be eligible for free school meals (FSM) if their parents receive any of the following benefits:*

*Income Support*

*Income-based Jobseekers Allowance (JSA)*

*Income-related Employment and Support Allowance (ESA)*

*Support under part VI of the Immigration and Asylum Act 1999*

*The guaranteed element of State Pension Credit*

*Child Tax Credit, provided the parents are not also entitled to*

*Working Tax Credit and have an annual gross income of no more than £16,190*

*Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax credit*

*Universal Credit - for those applying on or after 1 April 2018, their household income must be less than £7,400 a year (after tax and not including any benefits they get). See the section below for protections in place for those affected by the introduction of this income threshold*

*Children may also get FSM if they receive any of these benefits directly, instead of through a parent.*



# *Clothing and PE*

*PE days are Tuesdays (indoor) and Wednesdays (outdoor). Please make sure you have the correct kit, labeled and in school all week..*

*Earrings must be removed for PE, and long hair tied back.*

*Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.*

# Care Fund

- *St Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.*
- *This means that we are not fully funded by the Government in the same way as other schools.*
- *When any repairs need to be made to the school or grounds, the Governing Body are required to pay the total cost if it is under £2,000, or 10% of the costs if over this amount.*
- *This 10% is covered by a scheme run by the London Diocesan Board for Schools. St Andrew's contributes to this scheme on an annual basis through the Governors' Fund.*
- *In order to fund these contributions, we rely on additional funding from parents making regular, voluntary payments, into the Care Fund.*
- *Letters and information have already been sent out*

# *Other information*

- *Medical forms*
- *No Apple watches or other mobile devices*
- *Acceptable Online behaviour policy*
- *Booking Breakfast Club and After School Club*
- *Clubs start w/c 18th*
- *Online collection forms*
- *Uniform*
- *The Friends - AGM and events*



# Communication



<p>I have a/an/some...</p>	
<p>child's absence to report</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> or call and leave a message on the absence line</p>
<p>emergency and will be late to drop my child at school</p>	<p>Call the school office on 01895 232768 as soon as it is safe to do so</p>
<p>unexpected situation and cannot collect my child as expected at the end of the day</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>doctor or dentist appointment coming up for my child</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> and include a copy of the appointment letter</p>
<p>medication that my child needs to take during the school day</p>	<p>Call in to the school office with the medication and fill in the required forms</p>
<p>question about Breakfast or After School Club</p>	<p>Email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>
<p>query about <u>ParentPay</u> payments</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>question about dates, times or events coming up</p>	<p>Check the newsletter via Class Dojo or <u>ParentPay</u></p>
<p>problem with ordering my child's lunch</p>	<p>Call <u>Colham Catering</u> on 01895 542413</p>
<p>question about gymnastics/chess/basketball club</p>	<p>Contact the person who runs the club</p>
<p>child to collect from After School Club</p>	<p>Call 07762 482513 or ring the doorbells</p>
<p>concern or question about something that happened in my child's class</p>	<p>Send a polite Dojo message to the class teacher asking them to contact you about it when they can</p>
<p>question for the Head Teacher</p>	<p>Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>



# WhatsApp



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behavior policy for parents)

# *Family Gardening Day*

- *The existing Prayer Area*
- *Fundraising donation from The Friends*
- *All welcome to come along and help with*
  - *Digging*
  - *Clearing debris*
  - *Transporting bark*
  - *Building planters*
  - *Etc*
- *The idea is then that the following week each class plants their own planter*



# *Future Events*

- *Week beginning 18<sup>th</sup> September - Clubs start*
- *Saturday 23<sup>rd</sup> September - Family Gardening Day (see next slide)*
- *Wednesday 11<sup>th</sup> October - Cauliflower Cards collection*
- *Monday 16<sup>th</sup> October - Harvest Festival*
- *Tuesday 17<sup>th</sup> October - Individual and sibling photographs*
- *30<sup>th</sup> November - St. Andrew's Day Church Service*
  
- *Please check the Newsletter weekly for additional dates as the term goes on.*

*Thank you for all  
your support*

*Any questions?*