

# *Growing and learning together with God*



*Supporting your child in  
Year 3- Oak Class*

# *Our Vision and Values*

*There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.*

*1 Corinthians 3 v8*

*Honesty  
Responsibility  
Equity  
Self-Control  
Empathy  
Resilience*

# *Teachers and Teaching Assistants*

*Mrs Allen*

*Mr Kenny*

*Mrs Gupta*

*Ms Vlad*

*Mrs Tumusghí*

*Coach Gru*

# *Daily Routine*

- *Children arrive at 8:40*
- *Registers taken at 8:45*
- *Gates close at 8:55*
- *The first lesson begins at 9:00*
- *The children have a break at 10:15*
- *Lunch is from 12:15 till 1:15*
- *School finishes at 3:15*



# Attendance

- *A new National Framework for Penalty Notices for school absence, including unauthorised holiday absence, is being introduced following changes to the law.*
- *What are the changes?*
- *1. There will be a new national threshold of 10 unauthorised sessions for any reason (equivalent to 5 school days) within a rolling 10 school week period for when a penalty notice must be considered.*
- *2. The new rules mean you will no longer be able to take your child out of school for one week's holiday without a penalty notice being issued.*
- *3. There will be an increase in the penalty fine from £60 to £80 if paid in 21 days. If the fine is not paid by the first 21 days, it will rise to £160 if paid within 28 days of being issued.*
- *4. If a second penalty fine is issued to the same parent for the same child within a 3-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.*
- *5. If a parent then commits a third offence in a 3-year rolling period, the local authority will need to consider other enforcement options available to them.*



# *Attendance*

- *It is so important for children to be in school every day, on time.*
- *Start and end of term is especially important*
- *Medical evidence will need to be seen for all appointments – send screenshots to the absence email*

# *Breakfast and After School Club*

- *All parents need to complete the registration form and pay the fee via ParentPay (QR code on the window)*
- *Have to wait to be manually assigned to the items on ParentPay*
- *Flexible options but must be booked by parents*
- *No more last minute calling the office to book children in*
- *Same day bookings can be made providing the Registration Form and payment have been received*
- *A range of healthy snacks and fun activities*
- *Breakfast Club in the hall*
- *After School Club in Year 1/the hall*
- *Sessions will be available to book after the extra-curricular clubs once they start in a few weeks time*

# *Pupil Premium*

*The school receives an additional £1455 per eligible pupil to support their education.*

*Children of military families receive £340 per pupil to support their education.*

*This will be used to support with activities and resources in class.*

*In addition each child will be offered financial support for access to 1 trip and an item of uniform per year, 1 extra-curricular club per term, as well as reduced rates for Breakfast and After School Club.*



# *Are you eligible?*

*A child may be eligible for free school meals (FSM) if their parents receive any of the following benefits:*

*Income Support*

*Income-based Jobseekers Allowance (JSA)*

*Income-related Employment and Support Allowance (ESA)*

*Support under part VI of the Immigration and Asylum Act 1999*

*The guaranteed element of State Pension Credit*

*Child Tax Credit, provided the parents are not also entitled to*

*Working Tax Credit and have an annual gross income of no more than £16,190*

*Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax credit*

*Universal Credit - for those applying on or after 1 April 2018, their household income must be less than £7,400 a year (after tax and not including any benefits they get). See the section below for protections in place for those affected by the introduction of this income threshold*

*Children may also get FSM if they receive any of these benefits directly, instead of through a parent.*

# *Extra - Curricular Clubs*



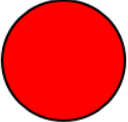
- *Clubs start w/c 23<sup>rd</sup> September and run until w/c 2<sup>nd</sup> December*
- *Letters and flyers will be sent out for parents to make bookings themselves*
- *We will try to provide a balance of sport, internal and external clubs at reasonable prices*

# Behaviour Policy



## St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

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	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"><li>• Ask you to move to a different seat</li><li>• Remind you of your choices and consequences</li></ul>
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

## Class Dojo



# Weekly Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30
<b>MONDAY</b>	Maths	Assembly	B	Spellings	English	L		Science	PE
<b>TUESDAY</b>	Maths	Assembly	R	Reading	English	U		RE	PSHE
<b>WEDNESDAY</b>	Singing Assembly	Maths	E	Reading	English	N		Y3 PE – Get Active	Computing
<b>THURSDAY</b>	Maths		A	Reading	English	C		History/Geography	Art/DT
<b>FRIDAY</b>	Maths		K	Reading	English	H		Music	History/Geography/Art/DT/Science catch up Golden Time

# Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

## English:

Texts: Stone Age Boy; Non-fiction texts about The Stone Age, Bronze Age and Iron Age

### Reading

Understand a variety of texts from different genres; infer characters feelings and motives from their actions; widen understanding of vocabulary within texts; predict what will happen in stories.

### Writing

Understand and use the features of diary writing and non-chronological reports; express time, place and cause using conjunctions, adverbs or prepositions; use paragraphs to group related material; use headings and subheadings to aid presentation; use a range of prefixes to form nouns; use the forms 'a' and 'an' correctly

## Maths

### Number: Place Value

Counting in hundreds; represent numbers to 1,000; number line to 1,000; find 1,10, 100 more or less than a given number; compare objects to 1,000; compare numbers to 1,000; order numbers

### Number: Addition and Subtraction

Add multiples of 100; Add numbers and ones – not crossing 10; Add 3-digit and 1-digit numbers – crossing 10; Subtract multiples of 100; subtract 3-digit numbers and ones – not crossing 10; subtract a 1-digit number from a 3-digit number – crossing 10

## RE:

### What is the Bible's big story?

Know and remember what the Bible is; know and remember the big story of the Bible; Know and remember the core concepts of the Bible; know how the Bible influences the lives of the Bible; know how the Bible influences the lives of Christians today.

## Autumn 1: Meet The Flintstones!

## Computing:

### Connecting Computers:

Develop understanding of digital devices; compare digital and non-digital devices; understand computer networks and the benefit of them.

## PE:

Monday: Tag Rugby  
Wednesday: Basketball

## Science:

### Skeletons

Name and identify bones in the human body and a range of animals; Understand the functions of a skeleton; group animals with and without a spine.

### Movement

Know the two types of joints in our skeleton and how muscles help us to move.

### Nutrition & diet

Know the 5 food groups and sort foods into the correct one; understand what a balanced diet is and its importance; compare different human diets; describe animal diets using the correct vocabulary.

## Art/DT:

### Cave paintings

Use sketchbooks to record ideas; understand how cave paintings were created; use soft pastels effectively; use space effectively

## Music:

### Writing music down

Know the names of musical notation and how it is recorded on a staff; understand how music brings us closer together

## Geography/History:

### The Stone Age to Iron Age

Understand the meaning of the term Prehistory and how humans evolved over this period; know how life in Britain change from the Stone Age to the Iron Age; understand the terms BC and AD and place events, artefacts and historical figures on a time line using dates; understand the concept of change over time; use a range of sources to interpret what life was like during this period.

## PSHE:

### VIPS

Understanding how friendships are formed and maintained and the qualities of a good friend; know how to mend friendships; know what bullying is and address strategies for coping with bullying

# Reading

- All children are expected to read at least 5 times a week. Reading at home is English Homework.
- Children have a reading book based on phonics or reading assessments. They will bring home 1 or 2 books at a time and they can change these in school when needed.



# *Lunches and Healthy Eating*

- *All children should only have fruit and vegetables for their playtime snack.*
- *Children should only have water in their water bottles. Water bottles should fit in the carriers in classrooms.*
- *Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.*
- *We are a nut free school!*
- *All children continue to be entitled to free meals. Please order in advance via Colham Catering.*



# *Breakfast Bagels*

- *New DfE part funded programme*
- *To support with providing all children with a healthy breakfast*
- *All classes will have trays of bagels available during soft start*
- *Allergen information on classroom windows - please confirm if your child cannot have these*
- *Bagels will also be available at Breakfast Club alongside existing menu*



# *Home Learning*

*Our main home learning activities will be;*

- Mathematics*
- IT Rockstars*
- Spelling Shed*
- Reading*

*We expect all children to complete their homework to a high standard at all times.*

*If children are unable to access electronic devices at home then they will be supported within school time to complete their online learning.*

# *Clothing and PE*

*PE days are Monday ( sometimes indoor) and Wednesday (outdoor). Please make sure you have the correct kit, labeled and in school all week..*

*Earrings must be removed for PE, and long hair tied back.*

*Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.*

# Care Fund

- *St Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.*
- *We have to pay a maintenance fund to the London Diocesan Board for Schools. They provide support for the school in terms of academic improvement, and also for any maintenance and physical building work around the school*
- *Letters and information have already been sent out and the payment item is on ParentPay*

# *Other information*

- *Medical forms*
- *No Apple watches or other mobile devices*
- *Acceptable Online behaviour policy*
- *Online collection forms*
- *Uniform*
- *The Friends - AGM and events*

# Communication



<p>I have a/an/some...</p>	
<p>child's absence to report</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> or call and leave a message on the absence line</p>
<p>emergency and will be late to drop my child at school</p>	<p>Call the school office on 01895 232768 as soon as it is safe to do so</p>
<p>unexpected situation and cannot collect my child as expected at the end of the day</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>doctor or dentist appointment coming up for my child</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> and include a copy of the appointment letter</p>
<p>medication that my child needs to take during the school day</p>	<p>Call in to the school office with the medication and fill in the required forms</p>
<p>question about Breakfast or After School Club</p>	<p>Email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>
<p>query about <u>ParentPay</u> payments</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>question about dates, times or events coming up</p>	<p>Check the newsletter via Class Dojo or <u>ParentPay</u></p>
<p>problem with ordering my child's lunch</p>	<p>Call <u>Colham Catering</u> on 01895 542413</p>
<p>question about gymnastics/chess/basketball club</p>	<p>Contact the person who runs the club</p>
<p>child to collect from After School Club</p>	<p>Call 07762 482513 or ring the doorbells</p>
<p>concern or question about something that happened in my child's class</p>	<p>Send a polite Dojo message to the class teacher asking them to contact you about it when they can</p>
<p>question for the Head Teacher</p>	<p>Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>



# WhatsApp



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behaviour policy for parents)

# *Future Events*

- *Week beginning 23<sup>rd</sup> September - Clubs start*
- *Tuesday 15<sup>th</sup> October - Individual and sibling photographs*
  
- *Please check the Newsletter weekly for additional dates as the term goes on.*

*Thank you for all  
your support*

*Any questions?*