

Growing and learning together with God



Supporting your child in Year 4

Teachers and Teaching Assistants

Class Teachers:

Mrs Allen - Mon, Tue, Wed, Fri

Miss Lawrence - Thur

Teaching Assistants (Year 3 and 4)

Mrs Hostein - Mon, Tue, Wed am

Mrs Harrison - Wed pm, Thur, Fri

Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9am
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.15.

Vision and Values

Growing and learning together with God

1 Corinthians 3 verse 8.

‘There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.’

(Good News Bible)

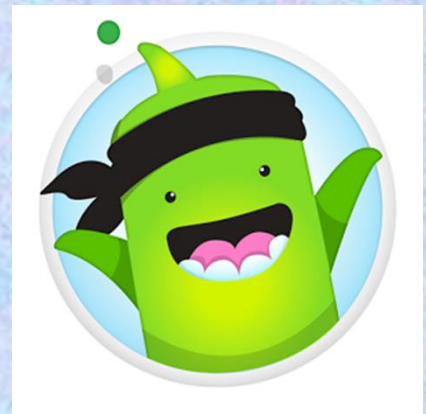
Our school values are:

- Responsibility, Honesty, Resilience, Self-control, Empathy and Equity

Attendance

- 97% target for **ALL** children
- No holidays during term time – these will not be authorised and will be referred to the Participation Team
- The Participation Team can issue Penalty Notices for any unauthorised 'Exceptional Leave', Penalty Notices can be issued to each parent/carer concerned. Please note that it will be per parent per child. Payment within 21 days of receipt of notice is £60 and £120 if paid after this period but within 28 days. If the Penalty Notice remains unpaid after 28 days you will each receive a summons to Uxbridge Magistrates Court. If unauthorised leave is repeated the Participation Team may summons each parent to Court without a Penalty Notice being issued.
- Children need to be on time for lessons and need to be in school every day

Behaviour Policy



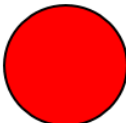


Class Dojo



St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"> • Ask you to move to a different seat • Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the <u>amber warning</u>, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



Weekly Timetable

	9:00	10:00		10:30	11:30	12:15		13:15 – 14:15	14:30 – 15:30
MONDAY		Maths	A S S	B	Reading	English	L	RE	Curriculum
TUESDAY		Maths	A S S	R	Reading	English	U	Curriculum	Curriculum
WEDNESDAY	A S S	Maths		E	Reading	English	N	PE	PSHE
THURSDAY	A S S	Maths		A	Spelling	English	C	Science	Computing
FRIDAY	A S S	Maths		K	Reading	English	H	PE	Curriculum Golden Time

Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

English:

The children will be reading *Treason* by Berlie Doherty in class and use this text to write detailed descriptions, a diary entry and a narrative.

Through our study of the British Monarchy, they will research and produce an information report.

They will learn how to use nouns or pronouns appropriately for clarity and to avoid repetition, use conjunctions, adverbs and prepositions to express time and cause and use a range of fronted adverbials. Children will learn how to punctuate direct speech and use an apostrophe for plural nouns.

Maths—White Rose Maths:

Place Value - Count in multiples of 6, 7, 9, 25 and 1000. Find 1000 more or less than a given number. Recognise the place value of each digit in a four digit number. Order and compare numbers beyond 1000. Identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 or 1000. Solve number and practical problems. Count backwards through zero to include negative numbers.. Addition and Subtraction – Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in context, deciding which operations and methods to use.

RE:

What is Buddhism?

Who Siddhartha was and the circumstances that led to him becoming Buddha and achieving enlightenment.

Introduction to Buddhist virtues and beliefs using stories that Buddha told.

Autumn 1: Reign Over Us.

Computing:

E safety and Research skills

PE:

Basketball with Coach Isaacs

Floor Movements (Indoor PE)

Art/DT:

Sketch and paint a Norman coat of Arms.

Music:

Music Composing repeated rhythmic patterns on instruments to make a round.

PSHE:

Relationships Positive friendships, including online
Responding to hurtful behaviour; managing confidentiality; recognising risks online

Science:

Children will learn how to identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Geography/History:

Children will learn about some of the causes and consequences of William I's invasion in 1066. Research the kings from the house of Normandy. Learn about the Magna Carta and its influence on life today. Discover some of the achievements of Henry V11 and Queen Victoria.

Reading

- All children are expected to read at least 5 times a week. Reading at home is the English Homework.
- Children have a phase level. They will bring home two or more books. These will include a phase book and the child's own choice from the library. Children can change their books on any day when they have finished them.
- If children also want to read their own choice of book from home then this is also fine.

Healthy Eating



- No more birthday sweets. Children can donate a reading book to their class instead if they wish.
- All children should only have fruit and vegetables for their playtime snack.
- Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps **or** a sweet item.

Home Learning

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members.

Our main home learning activities will be;

Mathletics, Timetables Rockstars and Daily Reading.

We are also introducing Spelling Shed this year and we will be setting up individual logins soon.

Other activities may include (but are not limited to);

- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Creative art projects or Research relating to our topics
- Collaborative activities
- Completion or extension of work set in school

We expect all children to complete their homework to a high standard at all times.

Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1345** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Clothing and PE

Uniform – Please make sure that all children are wearing the correct uniform and every item is labelled.

PE days:

Wednesday(outdoor) – with Mr Isaacs the PE Coach.

Friday(indoor)

- Please make sure you have the correct kit, labelled and in school all week.
- Earrings must be removed for PE, and long hair tied back.
- Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

Future Events

- Week beginning 18th October – Harvest Festival
- Tuesday 19th October – Individual and sibling photographs
- 30th November – St. Andrew's Day Church Service
- Information about clubs will be sent as they are organised
- Please check the Newsletter weekly for additional dates as the term goes on.



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

Our website...

www.standrewscofeprimary.co.uk

please check this regularly for updates

**Thank you for all your
support**

Any questions?