



Autumn term starts for children on Tuesday 4th September



# Welcome to Year 4

# Teachers and Teaching Assistants

- Mr McElwee
- Mrs Rowley
- Mrs Harrison



# Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9:00
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.

# Vision and Values

- As a school we have decided on a new vision for the school, based on the verse from 1 Corinthians 3 verse 8.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our new values will be
- Responsibility, honesty, resilience, self-control, empathy and equity
- We are really excited about this and welcome contributions and suggestions from parents about a strap line we can use and how we can embed this across the school.



# Healthy Lunches

- All children in Foundation and KS1 are entitled to a free school dinner. In KS2 children are able to bring a packed lunch or purchase a hot school meal. Please make sure you order school dinners online with The Pantry.
- Please provide your child with a balanced school lunch. Children are not allowed sweets, chocolate bars, fizzy drinks, cans or glass bottles in their lunchbox. All lunchboxes must be named.
- Please make sure all water bottles are labelled and are brought to school every day.



Parents who qualify for free school meals should ring the school and speak to the Finance Officer.



# Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

# Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

TEACHER: Mr McElwee YEAR: 4

ENGLISH	<p><b>Into the Forest</b>-character/setting description, paragraphs for change of setting/time, plan, write, edit and improve story.</p> <p><b>Charlie and the Chocolate Factory</b> descriptive writing, character description, use of adjectives, suspense, formal letter, play script, speech marks</p> <p><b>Poetry</b>-similes, adverb poems, , nouns/adjectives</p> <p><b>Spelling, Punctuation and Grammar</b> -common and proper nouns -verbs -adjectives -adverbs -past tense -future tense -pronouns -apostrophes -inverted commas</p>	<p><b>HISTORY</b> <b>ANCIENT EGYPT</b> Life in ancient Egypt Beliefs about life and death Egyptian Pharaoh's and their powers Hieroglyphics. Egyptian art Life of Tutankhamun and his discovery Location and geographical features of Egypt</p>
MATHS	<p><b>Place Value</b>- Roman numerals to 100, Round to the nearest 10/100, Count in 1,000s, partitioning, number line to 10,000, 1,000 more or less, compare numbers order numbers, round to the nearest 1,000, count in 25s, negative numbers</p> <p><b>Addition/Subtraction</b>-add and subtract 1s, 10s, 100s and 1000s add and subtract two 4-digit numbers,</p> <p><b>Multiplication/Division</b>- Multiply by 10, multiply by 100, divide by 10/100, multiply by 1 and 0, divide by 1, multiply and divide by 6, 7 and 9</p> <p><b>Measurement</b>- kilometres, perimeter on a grid, perimeter of a rectangle perimeter of rectilinear shapes</p>	<p><b>R.E.</b> <b>What Does It Mean to be a Buddhist</b> -What is Buddhism? -What do some Buddhist symbols stand for and what are they about. -Use religious words to describe some of the differences in which Buddhists live their lives. -Think about Buddhist's purpose of achieving Nirvana and compare ideas with those of Buddhists. -Consider the purpose of life for a Buddhist and think about how this relates to their own life.</p>
SCIENCE	<p><b>Changing sounds</b> -Sounds are made when objects vibrate -Sound travelling through different materials -Some materials are effective in preventing vibrations from sound sources reaching the ear. -Different pitch/volume Find out how the length, thickness and tightness of a string affects its pitch.</p>	<p><b>PE</b> <b>Games-Ball Skills:</b> developing a range of large and small skills - catching, throwing, passing. <b>Agility, balance and co-ordination:</b> learning sequences using these in different games and activities <b>Gym:</b> positioning, movements, team games</p> <p>All children learn and develop their skills through</p>



PSHE	<p>Class Rules          Rule of democracy-voting for house captains          New Beginnings.          Getting on and falling out.</p>	FRENCH	<p>-Speak in sentences, using familiar vocabulary, phrases and basic language structures          -Read carefully and show understanding of words, phrases and simple writing          -Describe people, places, things and actions orally* and in writing</p>
ART/DT	<p><b>Egyptian Art</b>          Making Hieroglyphics          Design and make a money container using textiles.</p>	COMPUTING	<p><b>E-safety</b>-talking about and exploring how to stay safe online  <b>Coding</b>-write codes to program objects to change direction, move forwards and backwards. To program sequences (up, then down, the right and left) Learn to program a maze game</p>

Class assembly: Friday 12<sup>th</sup> October

Class Trips: tbc





	9:00	10:00		10:30	11:30	12:15		13:15 – 15:00
<b>MONDAY</b>	ENGLISH	ASSEMBLY	B	MATHS	FRENCH	L		SCIENCE
<b>TUESDAY</b>	ENGLISH	ASSEMBLY	R	MATHS	PSHE	U		PE-Gym MATHS- Arithmetic
<b>WEDNESDAY</b>	ENGLISH	ENGLISH	E	MATHS	PSHE	N		TOPIC (History/Geography/ Art/DT) RE
<b>THURSDAY</b>	MUSIC <u>PPA</u>	ASSEMBLY	A	COMPUTING <u>PPA</u>	ENGLISH	C		ENGLISH/MATHS MATHS
<b>FRIDAY</b>	ASSEMBLY	ENGLISH	K	ENGLISH	MATHS			PE

# Homework

• At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members. We are committed to setting home learning activities in each of the core areas on a regular basis.

• Examples of home learning activities may include (but are not limited to);

- **Regular reading** to an adult or independently
- Handwriting, **Times Tables** or spelling practice
- Written tasks or activity sheets
- **Online games, applications or presentations**
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect a very high standard for homework and know that the children will give it in when requested.

# Homework

- Maths-Mathletics
- English-reading, writing, grammar,  
copy of Year 3 and 4 spelling list
- Other subjects-History, Geography,



# Clothing and PE



- PE days are Tuesday and Friday.
- Please make sure you have the correct kit, labelled and in school all week.
- Earrings must be removed for PE, and long hair tied back.

# Class Dojo!



# Rewards



CLASS  REWARDS 

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
50						
<u>Class Achievement Award</u>						





# Reading

- Please encourage your child to read at least 3 times a week and sign their reading record whenever they have read for a short period.
- We will collect the Reading Records in to check that children are reading at home and to read any messages you may have written.
- We have started to organise reading books...

# Future Events

- Class assembly-Friday 12<sup>th</sup> October





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## About Us

### Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

### Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



## ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

# Our website...

# [www.standrewscofeprimary.co.uk](http://www.standrewscofeprimary.co.uk)

# new launch coming soon!



**Thank you for all  
your support**

**Any questions?**