

**Welcome
to Year 5.**

**Teachers and Teaching
Assistants**

**Miss Whitley and
Mrs Najafi.**

Daily Routine

- ▶ Children arrive at 8:40
- ▶ The first lesson begins at 9:00
- ▶ The children have a break at 10:15.
- ▶ Lunch is from 12.15 till 1.15.
- ▶ School finishes at 3.30.

Vision and Values

- ▶ As a school we have decided on a new vision for the school, based on the verse from 1 Corinthians 3 verse 8.
- ▶ 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- ▶ Our new values will be
- ▶ Responsibility, honesty, resilience, self-control, empathy and equity
- ▶ We are really excited about this and welcome contributions and suggestions from parents about a strap line we can use and how we can embed this across the school.

Healthy Lunches

- ▶ All children in Foundation and KS1 are entitled to a free school dinner. In KS2 children are able to bring a packed lunch or purchase a hot school meal. Please make sure you order school dinners online with The Pantry.
- ▶ Please provide your child with a balanced school lunch. Children are not allowed sweets, chocolate bars, fizzy drinks, cans or glass bottles in their lunchbox. All lunchboxes must be named.
- ▶ Please make sure all water bottles are labelled and are brought to school every day.



Parents who qualify for free school meals should ring the school and speak to the Finance Officer.



Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Autumn Term Planning

<p>Maths</p>	<p>Add numbers with up to 4 or 5 digits. 10. Use rounding to check answers and determine levels of accuracy. Perform divisions mentally in range of tables; use remainders, fractions, decimal equivalences. Multiply 2 and 3-digit numbers by 1-digit numbers using long or short multiplication. Identify, name, write equivalent fractions; reduce fractions to simplest form, including tenths to fifths, etc. Compare and order fractions where the denominators are multiples of the same number. Know and recite all times tables incl. division facts; identify multiples & factors, incl. common factors of 2 nos.</p> <p>Understand properties of rectangles and triangles; distinguish regular and irregular polygons, based on reasoning about equal sides and angles.</p>	<p>English</p>	<p>Focused Texts: The Jungle Book, Just so stories, Goth Girl and Boy. Children explore the charm and challenge of classic fiction. Children write a modern-day Jungle Book story, and Just So Stories diary entries. Children use biographies of Roald Dahl & Michael Morpurgo and their autobiographical writing to identify features and move on to write their own autobiographies. Through Goth Girlchildren explore how atmosphere, settings & characters are created. They produce maps and explore character through illustration and drama. They then write an extra chapter, applying what they have learnt.</p> <p>Grammar Focus- Relative clauses. Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis. Use expanded noun phrases to convey complicated information concisely</p>
<p>RE</p>	<p><u>What does it mean to be a Sikh? – What do Sikhs believe? Where do they worship? Guru Granth Sahib.</u> <u>What are the beatitudes and what do they mean? -</u> <u>Christmas through art and music.</u> Children produce an image showing the Christian Christmas message. Identify the Christian story in Christmas carols. Consider how the Nativity Narrative is expressed in a variety of forms.</p>	<p>Science</p>	<p><u>Forces -</u> To be able to explain what gravity is. To identify the effects of friction acting between two moving surfaces. To understand the effects of air resistance and water resistance. <u>Properties and Changing of Materials –</u> To plan, carry out and evaluate an experiment on evaporation. To investigate what condensation is. To recognise reversible changes of state. To describe the water cycle.</p>
<p>History</p>	<p><u>Vikings and Anglo Saxons</u> Use sources of evidence to deduce information about the past. Explain when and where the Vikings came from and why they invaded Britain. Discover what life was like before the invasion. Explore Viking daily life. Learn about King Alfred the Great and King Athelstan.</p>	<p>Geography</p>	<p><u>North America</u> Discover the continent of North America and its amazing countries. Compare the various climates. Learn about the capital cities. Learn about some of the incredible features of North America, both natural and manmade.</p>
<p>PSHE</p>	<p><u>We're all stars – Rights and responsibility. Getting to know each other. Working together.</u> <u>Be friendly, be wise – Making and sustaining friendships. Conflict Resolution. Anti-bullying.</u></p>	<p>PE</p>	<p>Swimming. Handball and Team Games – taught by a coach.</p>
<p>Art</p>	<p><u>Perspective Drawing</u> To explore how artists create perspective in their work.</p>	<p>DT</p>	<p>Designing and baking bread.</p>
	<p><u>Class Assembly: Friday 14th December.</u></p>	<p>IT</p>	<p>E safety-safety-talking about and exploring how to stay safe online Coding-write codes to program objects to change direction, move forwards and backwards. To program sequences (up, then down, the right and left.</p>

Weekly Timetable

	8:40	10:00		10:30	11:30	12:15		13:15 – 14:30	14:30 – 15:30	
MONDAY		ENGLISH	B	MATHS		RIC	L	RE	TOPIC	
TUESDAY		MATHS	R	ENGLISH			U	French	SCIENCE	SCIENCE
WEDNESDAY	ARIT HME TIC	WWIMMING	E	SWIMMING		MATHS	N	ENGLISH	Topic	
THURSDAY		MATHS	A	ENGLISH		PSHE MC	C	ICT MC	MUSIC SH	
FRIDAY		MATHS	K	ENGLISH		PE	H	FINISH ENGLISH REFLECTIVE JOURNALS	ART	

Homework

• At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members. We are committed to setting home learning activities in each of the core areas on a regular basis.

- Examples of home learning activities may include (but are not limited to);
- Regular reading to an adult or independently
- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect a very high standard for homework and know that the children will give it in when requested.

Clothing and PE

PE days are Monday and Friday. Please make sure you have the correct kit, labeled and in school all week. Earrings must be removed for PE, and long hair tied back.

Year 5 will be going swimming every Wednesday.

Class Dojo!



Class Charter/Rewards/Sanctions

These are what we came up with as a class...

Being ready to learn!

Being responsible.

Listening well.

Participating.

Swimming.

Working hard.

Resilience



Reading

- ▶ Please encourage your child to read at least 3 times a week and sign their reading record whenever they have read for a short period.
- ▶ We will collect the Reading Records in to check that children are reading at home and to read any messages you may have written.
- ▶ We have started to organise reading books...

Future Events

- ▶ Class Assembly - Friday 14th December.



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

Our website...

www.standrewscofeprimary.co.uk

new launch coming soon!

**Thank you for all your
support**

Any questions?