

Growing and learning together with God



Supporting your child in Year 6

Teachers and Teaching Assistants

Mr Astill

Mrs Najafi

Daily Routine

- Children arrive at 8:40
- The first lesson begins at...
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.

Vision and Values

- 1 Corinthians 3 verse 8.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our values are
- Responsibility, honesty, resilience, self-control, empathy and equity
- Growing and learning together with God

Attendance

- 97% target for ALL children
- No holidays during term time - these will not be authorised and will be referred to the Participation Team
- The Participation Team can issue Penalty Notices for any unauthorised 'Exceptional Leave', Penalty Notices can be issued to each parent/carer concerned. Please note that it will be per parent per child. Payment within 21 days of receipt of notice is £60 and £120 if paid after this period but within 28 days. If the Penalty Notice remains unpaid after 28 days you will each receive a summons to Uxbridge Magistrates Court. If unauthorised leave is repeated the Participation Team may summons each parent to Court without a Penalty Notice being issued.
- Children need to be on time for lessons and need to be in school every day

Behaviour Policy



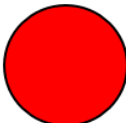


Class Dojo!

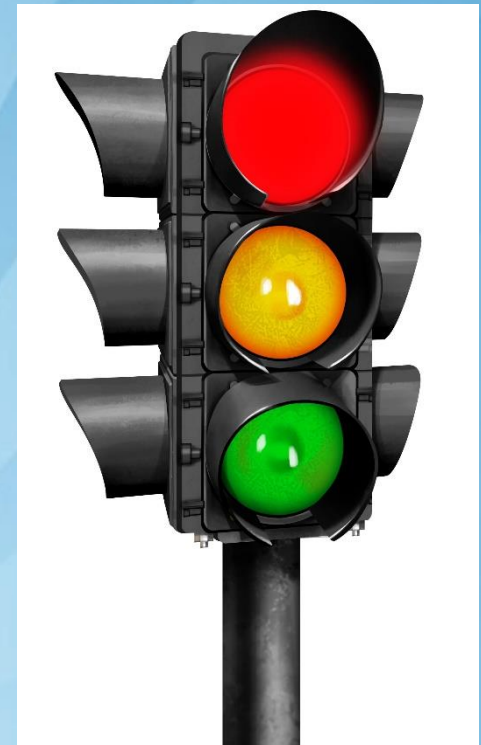


St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none">• Ask you to move to a different seat• Remind you of your choices and consequences
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the <u>amber warning</u>, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.



Weekly Timetable

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30
MONDAY	Maths	Assembly	B	Reading	English	L		RE	Curriculum
TUESDAY	Maths	Assembly	R	Reading	English	U		Curriculum	Curriculum
WEDNESDAY	Maths		E	Reading	English	N		Y6 PE – Get Active	Curriculum Singing Assembly
THURSDAY	Maths		A	Reading	English	C		Sian Y6 Music PPA	Y6 French – La Jolie Ronde PPA
FRIDAY	Merit Assembly	Maths	K	Reading	English	H		PSHE 20 minute Golden Time	Y6 – Basketball

Autumn Term Planning

English:

Time Hunters - Viking Raiders

Descriptive writing, character dialogue, creating an adventure story based on the Vikings.

The Penguin Book of Norse Myths

Play scripts of Viking sagas.

Creating Viking myths.

Grammar, Spelling and Punctuation related to each genre of writing.

Maths—White Rose Maths:

Place Value - Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.

Four Operations - Solve addition and subtraction multi-step problems in contexts. Multiply multi-digit numbers up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

RE:

5 Pillars of Islam

The children will learn the importance of the following:

- The Shahadah: Call to faith
- Salah: The role prayer plays in a Muslim's life
- Zakat: Giving to charity
- Hajj: The importance of pilgrimage
- Sawm: Fasting



Science:

Evolution and Inheritance

Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Study of famous Victorian scientists including Charles Darwin and Alfred Wallace.

Computing:

Use internet for research, choosing relevant information and presenting it in different ways.

PE:

Wednesday - Hockey
Friday - Basketball

Art/DT:

Design and make a simple cross-stitch to depict a battle scene.

Music:

Listening to and performing music from historical periods.

French:

Salut Gustave! - Greetings and basic conversation

PSHE:

Find out about the Danegeld tax and lead to a discussion about whether we should pay

Geography/History:

Find out what historical artefacts tell us about the way Vikings lived.

Research significant figures and events in this period, Evaluate what it was like to live in Viking times.

Research where the Vikings came from and reasons for leaving home.

Identify the invasions and settlements of Vikings in England.

Reading

- All children are expected to read at least 5 times a week. Reading at home is the English Homework.
- Children have a coloured reading level. They will bring home up to 4 books each week. These will include a colour banded book, a guided reading book which will be shared in class and a 'share with me' book.

Healthy Eating



- No more birthday sweets. Children can donate a reading book to their class instead if they wish.
- All children should only have fruit and vegetables for their playtime snack.
- Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.

Home Learning

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members.

Our main home learning activities will be;
Mathletics and Daily Reading

Other activities may include (but are not limited to);

- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect all children to complete their homework to a high standard at all times.

3 POWER Points:

Develop your creativity:

- ◆ Design a Viking outfit and dress as a Viking. Take photos to label and annotate with key information.
- ◆ Create a Viking longboat.
- ◆ Make a 'How to build a Viking ship guide for dummies' with illustrations to help.
- ◆ Write a newspaper report on the first Viking landings in England
- ◆ Use Morpho to create an 'Introduction to the Vikings' presentation
- ◆ Create a Viking exhibition for your local museum.

1 POWER Point

Explore:

- ◆ <http://www.bbc.co.uk/schools/primaryhistory/vikings/>
- ◆ <http://www.primaryhomeworkhelp.co.uk/vikings.html>

prospectus



Our POWER Project is:

'The Vikings'

HAND IN BY: Friday 4th October



Choose projects to achieve your

5 POWER Points.

You can add with your own ideas too! *Tick off what you have completed to achieve your points*

2 POWER Points:

Mathematical skills:

- ◆ Create your own scale map of the Viking voyages (include a key of distances)
- ◆ Plan a class visit to the Jorvik Viking Centre. How much would it cost including entrance and coach?
- ◆ Create a Viking Maths Puzzle/ Investigation for your classmates to solve.

2 POWER Points:

Research skills:

- ◆ Make a Horrible Histories style guide to 'Life as a Viking'
- ◆ 5 significant artefacts that tell us about the life of
- ◆ Vikings. Create a labelled gallery for visitors.

Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Clothing and PE

PE days are:
Wednesday (Hockey)
Friday (Basketball)

Please make sure you have the correct kit, labeled and in school all week. We will continue to have a number of outside coaches who will provide some of the PE sessions.

Earrings must be removed for PE, and long hair tied back.

Children will only be excused from PE sessions if they have a note (or a Dojo message) from the parents.

Future Events

- w/c 16th September - clubs start
- Class assemblies - Friday 22nd November
- Friday 27th September - Macmillan Coffee Morning at 9am
- Monday 30th September - Eucharist at St. Margaret's 9:30am
- Thursday 10th October - Harvest Festival 9am
- Tuesday 29th October - Individual and sibling photographs

Culmington Manor

22nd – 26th June

A photograph of an outdoor challenge course with several people participating. One person is climbing a wooden wall, while others are on a series of ropes and platforms. The background shows a line of trees under a blue sky.

OUTDOOR CHALLENGE

Increases initiative & self motivation

A photograph of a wooden building surrounded by trees, with the text "WOODLAND VILLAGE" overlaid in a white, bold, sans-serif font.

**WOODLAND
VILLAGE**

A photograph of a large, multi-story brick house with a gabled roof and a chimney, with the text "MANOR HOUSE" overlaid in a white, bold, sans-serif font.

MANOR HOUSE

A photograph of a person wearing a white helmet and a red jacket, climbing a rock face. The helmet has "A7 CAMP" written on it. Another person is visible in the background, also climbing.

PERSONAL DEVELOPMENT

A fun, challenging environment



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

www.standrewscofeprimary.co.uk
please check this regularly for
updates

The background of the slide is a blue sunburst pattern. It consists of numerous triangular rays of varying shades of blue, all pointing towards the center of the slide. The rays are arranged in a radial pattern, creating a sense of energy and focus.

**Thank you for all
your support**

Any questions?