

# *Growing and learning together with God*



*Supporting your child in  
Year 6*

# *Our Vision and Values*

*There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.*

*1 Corinthians 3 v8*

*Honesty  
Responsibility  
Equity  
Self-Control  
Empathy  
Resilience*

# *Teachers and Teaching Assistants*

Mrs Allen

Mrs Astill

Mrs Tumusghi

Miss Woods

# *Daily Routine*

- *Children arrive at 8:40*
- *The first lesson begins at 9:00*
- *The children have a break at 10:15*
- *Lunch is from 12:15 till 1:15*
- *School finishes at 3:15*



# *Attendance*



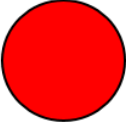
- *Is everyone's responsibility*
- *We have a number of ways to promote & reward good attendance & punctuality*
- *No holidays during term time - these will not be authorised and will be referred to the local authority*
- *Children need to be on time for lessons and need to be in school every day*
- *All medical appointments during school time require evidence*

# Behaviour Policy



## St. Andrew's CofE Primary School Traffic Light Behaviour System

The staff and children of St. Andrew's CofE Primary School have a right to work, learn and play in a safe and happy environment, without fear, intimidation, disruption and discrimination. All staff and children have a responsibility to act in a manner which allows others to do this. Therefore the following Traffic Light System will be used to support and promote good behaviour.

	+
	<p>Well done, you are working well and keeping on task!</p> <p>If you are not making the right choices, then an adult will give you a verbal warning and remind you of the school rules. They may also;</p> <ul style="list-style-type: none"><li>• Ask you to move to a different seat</li><li>• Remind you of your choices and consequences</li></ul>
	<p>If you continue to not make the right choice then you will be given an amber card and will be sent to another class to complete your work. When you return to class, you will stay on the amber card to remind you to work carefully and continue to try your best.</p>
	<p>If your <u>behaviour</u> does not improve after the amber warning, then you will be given a red card. This will mean a 15 minute Time Out with SLT to fill out a restorative justice sheet, an entry in the <u>behaviour</u> log and a phone call home. Certain specific <u>behaviours</u> will result in a red card straight away. These include deliberate violence, racist or verbal abuse, use of swear words, walking away from an adult or refusing to go on time out.</p>

Children who achieve 95% or more green cards (and no red cards) over the course of the week will attend Golden Time on Friday afternoon between 2:45 and 3:05pm.

## Class Dojo



# Weekly Timetable

Year 6 Timetable 2023-2024

	8:40	10:00		10:30	11:15	12:15		13:15 – 14:30	14:30 – 15:30
<b>MONDAY</b>	English	Collective Worship	<b>B</b>	Spellings	Maths	<b>L</b>		Science	Computing
<b>TUESDAY</b>	English	Collective Worship	<b>R</b>	Reading	Maths	<b>U</b>		History/Geography	Art/DT
<b>WEDNESDAY</b>	Singing Assembly	English	<b>E</b>	Reading	Maths	<b>N</b>		RE	PSHE
<b>THURSDAY</b>	Collective Worship	English	<b>A</b>	Reading	Maths	<b>C</b>		Music	PE
<b>FRIDAY</b>	Collective Worship	English	<b>K</b>	Reading	Maths	<b>H</b>		PE	French

# Autumn Term Planning

Here is a summary of what the children are going to be learning this term:

## English:

Texts: Viking Boy by Tony Bradman; Non fiction text about Vikings

### Reading:

In depth reading of *Viking Boy* through the use of prediction, explanation, retrieval, summarising and exploring vocabulary and inference. Using evidence in text to support understanding and draw out key information.

### Writing:

Adventure writing based on class text. Experimenting with sentence structure and language features including understanding and using adverbials, relative clauses and dialogue. Understand and use features of Newspaper reports.

## Maths

Number: Place Value- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit; round any whole number to a required degree of accuracy; use negative numbers in context, and calculate intervals across zero.

Number: Addition, subtraction, multiplication and division- Solve addition and subtraction multi-step problems in contexts; multiply multi-digit numbers up to 4 digits by a 2-digit number using the formal written method of long multiplication; divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.

## RE:

How do Muslims live and embrace their faith in a diverse world?  
Know about the significance and importance of the Shahadah to a Muslim's life; know about the importance of Zakat for Muslims and the impact it has on an individual's way of thinking; know that how a Muslim expresses and embraces their faith will be different for each individual; find out about how there is diversity within Islam.



## Science:

### Living things and their habitats

Explore the conditions for life and know the difference between living and non-living things; know how to label different organisms and group them based on their characteristics; know how to classify animals and plants; know what microorganisms are and describe and classify them; know about the work of Carl Linnaeus and his system of classifying organisms.

## Computing:

### Communication and collaboration

Know how data is transferred over the internet; evaluate different methods of communication; know how to communicate responsibly online.

## PE:

Thursday: Cognitive Skills  
Friday: Basketball

## Art/DT: Viking Longships

Know how to use line to create texture; design a Viking Longship and explore a variety of materials to make a 3D model; experiment with joining materials; use decoupage to add texture to final product.

## Music:

Music and Technology  
Developing ensemble skills

## Geography/History:

### Rule Britannia

Know and remember where the Vikings came from and explore why they came to Britain; use maps and atlases to locate countries and identify their physical features; make links between the Vikings, Anglo Saxons and Roman times in Britain and compare these using timelines; know and remember the events of the Viking attack at Lindisfarne and use evidence to identify different perspectives and the significance of religion on the lives of the people.

## French:

Greetings, Birthdays, Numbers

## PSHE:

VIPs Relationships- identify important people within their different groups; address conflicts and resolutions in relationships.



# Reading

- All children are expected to read at least 5 times a week. Reading at home is English Homework.
- Children have a reading book based on phonics or reading assessments. They will bring home 1 or 2 books at a time and they can change these in school when needed.



# *Lunches and Healthy Eating*

- *All children should only have fruit and vegetables for their playtime snack.*
- *Packed lunches should be as healthy and balanced as possible, with only 1 treat per day such as crisps or a sweet item.*
- *We are a nut free school!*
- *KS2 children are entitled to free meals for a year. Please order in advance via Colham Catering*



# *Breakfast Bagels*

- *New DfE part funded programme*
- *To support with providing all children with a healthy breakfast*
- *All classes will have trays of bagels available during soft start*
- *Allergen information on classroom windows - please confirm if your child cannot have these*
- *Bagels will also be available at Breakfast Club alongside existing menu*

# *Home Learning*

*Our main home learning activities will be;*

- Mathematics*
- IT Rockstars*
- Spelling Shed*
- Reading*

*We expect all children to complete their homework to a high standard at all times.*

*If children are unable to access electronic devices at home then they will be supported within school time to complete their online learning.*

# *Pupil Premium*

*The school receives an additional **£1455** per eligible pupil to support their education. This could be towards support in class or with some after school club activities, trips or uniform, or Breakfast Club.*

# *Are you eligible?*

*A child may be eligible for free school meals (FSM) if their parents receive any of the following benefits:*

*Income Support*

*Income-based Jobseekers Allowance (JSA)*

*Income-related Employment and Support Allowance (ESA)*

*Support under part VI of the Immigration and Asylum Act 1999*

*The guaranteed element of State Pension Credit*

*Child Tax Credit, provided the parents are not also entitled to*

*Working Tax Credit and have an annual gross income of no more than £16,190*

*Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax credit*

*Universal Credit - for those applying on or after 1 April 2018, their household income must be less than £7,400 a year (after tax and not including any benefits they get). See the section below for protections in place for those affected by the introduction of this income threshold*

*Children may also get FSM if they receive any of these benefits directly, instead of through a parent.*

# *Clothing and PE*

*PE days are ..... (indoor) and ..... (outdoor).  
Please make sure you have the correct kit,  
labeled and in school all week..*

*Earrings must be removed for PE, and long hair  
tied back.*

*Children will only be excused from PE sessions if  
they have a note (or a Dojo message) from the  
parents.*

# Care Fund

- *St Andrew's C of E Primary, as a faith school, is a Voluntary Aided School.*
- *This means that we are not fully funded by the Government in the same way as other schools.*
- *When any repairs need to be made to the school or grounds, the Governing Body are required to pay the total cost if it is under £2,000, or 10% of the costs if over this amount.*
- *This 10% is covered by a scheme run by the London Diocesan Board for Schools. St Andrew's contributes to this scheme on an annual basis through the Governors' Fund.*
- *In order to fund these contributions, we rely on additional funding from parents making regular, voluntary payments, into the Care Fund.*
- *Letters and information have already been sent out*



# *Other information*

- *Medical forms*
- *No Apple watches or other mobile devices*
- *Walking home and Mobile phones*
- *Acceptable Online behaviour policy*
- *Booking Breakfast Club and After School Club*
- *Clubs start w/c 18th*
- *Online collection forms*
- *Uniform*
- *The Friends - AGM and events*

# Communication



<p>I have a/an/some...</p>	
<p>child's absence to report</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> or call and leave a message on the absence line</p>
<p>emergency and will be late to drop my child at school</p>	<p>Call the school office on 01895 232768 as soon as it is safe to do so</p>
<p>unexpected situation and cannot collect my child as expected at the end of the day</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>doctor or dentist appointment coming up for my child</p>	<p>Email the school office via <a href="mailto:absence@standrewsuxbridge.org.uk">absence@standrewsuxbridge.org.uk</a> and include a copy of the appointment letter</p>
<p>medication that my child needs to take during the school day</p>	<p>Call in to the school office with the medication and fill in the required forms</p>
<p>question about Breakfast or After School Club</p>	<p>Email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>
<p>query about <u>ParentPay</u> payments</p>	<p>Email or call the school office via <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a> or 01895 232768</p>
<p>question about dates, times or events coming up</p>	<p>Check the newsletter via Class Dojo or <u>ParentPay</u></p>
<p>problem with ordering my child's lunch</p>	<p>Call <u>Colham Catering</u> on 01895 542413</p>
<p>question about gymnastics/chess/basketball club</p>	<p>Contact the person who runs the club</p>
<p>child to collect from After School Club</p>	<p>Call 07762 482513 or ring the doorbells</p>
<p>concern or question about something that happened in my child's class</p>	<p>Send a polite Dojo message to the class teacher asking them to contact you about it when they can</p>
<p>question for the Head Teacher</p>	<p>Make sure it really is for the Head Teacher and not any of the above. Speak to her in the car park before or after school, send a Dojo message or email <a href="mailto:office@standrewsuxbridge.org.uk">office@standrewsuxbridge.org.uk</a></p>



# WhatsApp



5. I will promote positive online safety and model safe, responsible and positive behaviours in my own use of technology, including on social media: not sharing other's images or details without permission and refraining from posting negative, threatening or violent comments about others, including the school staff, volunteers, governors, contractors, pupils or other parents/carers.

(Taken from the school's online safety policy under the acceptable online behavior policy for parents)

# Grittleton Adventures

Grittleton House  
Adventure Centre



# *Future Events*

- *Week beginning 18<sup>th</sup> September - Clubs start*
- *Saturday 23<sup>rd</sup> September - Family Gardening Day (see next slide)*
- *Wednesday 11<sup>th</sup> October - Cauliflower Cards collection*
- *Monday 16<sup>th</sup> October - Harvest Festival*
- *Tuesday 17<sup>th</sup> October - Individual and sibling photographs*
- *30<sup>th</sup> November - St. Andrew's Day Church Service*
  
- *Please check the Newsletter weekly for additional dates as the term goes on.*

# *Family Gardening Day*

- *The existing Prayer Area*
- *Fundraising donation from The Friends*
- *All welcome to come along and help with*
  - *Weeding*
  - *Digging*
  - *Clearing debris*
  - *Transporting bark*
  - *Building planters*
  - *Etc*
- *The idea is then that the following week each class plants their own planter*

*Thank you for all  
your support*

*Any questions?*