

English

Instructions: Learn how to write instructions by exploring the typical language used in instructional writing e.g. imperative verbs.

To focus on the use of conjunctions (so, and, because) and concentrate on using punctuation. We will continue to develop our understanding of singular and plural nouns.

Spellings - review the rules set out in the National Curriculum as well as the Year 1 word list.

Reading & Phonics

Consolidating Phase 3 vowel sounds—**ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er**.
Practising Phase 4 blends and tricky words.
Learning Phase 5 sounds and tricky words.

Skills: Apply phonetic knowledge to decode accurately. Understand, describe and retrieve specific information from texts. Give literal responses and make reasoned predictions. Discuss feelings and be able to put ourselves 'in the characters' shoes'.

Maths—White Rose Maths

Multiplication: Learn about multiplication (through repeated addition) and division (through sharing). We will solve number problems e.g. there are 10 bikes in the bike shed. How many wheels are there?

Fractions: Explore fractions, focussing on the language of whole, half, quarter and three quarters.

Place Value: To practise representing numbers up to 100 using objects, images and words. To recap how tens and ones make up two-digit numbers.

Key number skills: Counting on to and back from any given number (0-100). Counting in 2s, 5s and 10s.

RE

Reading more stories from the Bible and looking at the lessons we can learn from them.

Discussing the responsibilities that God has given people about taking care of creation.

Year 1 Summer 1

Art/DT

Painting: Learning which primary colours to mix to create other colours. Choosing appropriate mediums/tools to paint with and practising different strokes/techniques.

Science

Materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials.

Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Computing

We will be learning to create images using the computer. We will build confidence and paint in different colours. We will also learn to change brush size or style for effect.

PE

We will continue to focus on agility, co-ordination and balance using various parts of our bodies.

Ball skills –Coached session every Monday.

Geography

Continuing to look at landmarks and basic human and physical features of the local area; devise a simple map; and use and construct basic symbols in a key.

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

PSHE –Daring To Be Different

Continuing to look at identity and self-esteem. Exploring our differences and celebrating diversity.

Music

Continue to experiment with, create, select and combine sounds using body percussion.