

English

Letters: Learn how to write letters by looking at the features of letters in stories such as Dear Greenpeace and The Day the Crayons Quit.

Non-fiction: Use information books to learn about the different continents and how to look after our planet. Explore the key features of information books and create our own booklets.

Focusing on using punctuation (? .!) consistently and appropriately.

Spelling—To learn about root words and continue to develop our understanding of adding suffixes (-ed, -er, -est, -ing) and prefixes to them.

Reading & Phonics

Consolidating Phase 3 and 5 vowel sounds and tricky words.

Learning and practising alternative pronunciations for letters and sounds (e.g. 's' sound for soft c in 'cell').

Comprehension skills:

Understand, describe and retrieve specific information from texts. Give literal responses and make reasoned predictions. Discuss feelings and be able to put ourselves 'in the characters' shoes'. Practise responding to questions about a text in writing.

Maths—White Rose Maths

Place Value: To practise representing numbers up to 100 using objects, images and words. To recap how tens and ones make up two-digit numbers.

Key number skills: Counting on to and back from any given number (0-100). Counting in 2s, 5s and 10s. Knowing one less, one more, ten less and ten more than any given number up to 100.

Money: Recognise and know the value of different denominations of coins and notes.

Time: Learn to tell the time to the hour and half past the hour. Be able to put events into chronological order. Be able to solve practical problems about time.

Year 1 Summer 2

RE What is it like to live as a Jew?

Showing respect to the community and ways of worshipping of another faith.

Understanding of the meaning of symbols and artefacts that are valued and respected within another faith.

Computing

Learning to navigate the keyboard using typing games.

Continuing to learn how to use tools appropriately on Paint to create images.

PSHE –Daring To Be Different

Continuing to look at identity and self-esteem. Exploring our differences and celebrating diversity.

Science

Materials: Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials.

Art/DT

Use a variety of mediums (chalk pastels, paint, collage) to create different landscapes and settings.

Design and create a model rocket using recycled materials.

PE

We will continue to focus on agility, co-ordination and balance using various parts of our bodies.

Ball skills –Coached session every Monday.

Music

Continue to experiment with, create, select and combine sounds using body percussion.

Geography

Name and locate the world's seven continents and oceans.

Explore globes, atlases and digital maps. Practise using positional and directional language to describe locations and places of interest in relation to one another.

Continuing to create simple maps; and use and construct basic symbols in a key.